

Transfer Credit

Transfer Credit: Acceptance and Evaluation

Transfer credit is considered from regionally accredited institutions in the United States. The American Council on Education Accredited Institutions of Postsecondary Education publication is used to identify accreditation. Credit from non-regionally accredited institutions is reviewed individually by the Registrar, in consultation with faculty. International credit must be evaluated by evaluators accredited by National Association of Credential Evaluation Services (NACES) in cases where English is not the primary language of the institution.

Students transferring to NWCCD (District) are encouraged to provide official transcripts for evaluation from each institution attended or testing company (e.g., ACT, CLEP, AP) to assist in proper academic placement, transfer course evaluation, and overall academic advising. Coursework is evaluated by the Records Office once the student has applied for admission to any campus within the District. A transfer course equivalency report and letter is then provided with respect to how courses transfer to meet requirements at NWCCD. GPA does not transfer and is, therefore, not included in the District cumulative GPA. However, if a student is participating in a Consortium Agreement with another institution the earned transfer GPA will factor into the student's Satisfactory Academic Progress. Please refer to *Procedure 5041.32 Satisfactory Academic Progress* for further details. No restriction is placed on the age of credits to be transferred unless specified by the individual program or academic department (i.e., Dental Hygiene restrictions on age of science courses as outlined by its accreditation standards).

Transfer Equivalencies

- **Specific Course Equivalency:** Many courses transfer to the District as equivalent to a course offered.
- **General Transfer Credit:** If a course is not identical to a course offered in the District, but is a college-level course, the course is general transfer credit. Credit is received for the course completed, but it may not fulfill a District requirement.
- **Repeat Courses:** Coursework transferred to the District is evaluated against District rules for repeated courses, not the transfer institution rules. If a course is completed more than once, only the last occurrence stands. No course credits are received for earlier attempts. However, some courses are an exception to the repeat policy based on curriculum approval and credit can be granted on multiple attempts.
- **Remedial Courses:** Credit is not accepted for remedial coursework. Coursework considered remedial level (course number less than 1000) does not transfer to District but appears on the transfer evaluation and may also serve as prerequisites, as appropriate.

Transfer Credit Not Accepted

- Unrelated Courses: Credit is not accepted if the courses are not related to any type of course offered by the District, such as Cosmetology.
- Unacceptable grades: Coursework must be completed with a letter grade of "C" or better.
- Coursework completed with a grade of pass/fail, "D" or "F" does not transfer.
- Exceptions are at the discretion of the Registrar (i.e. Consortium Agreements).

Other Transfer Credit/Credit for Prior Learning (CPL) – For more detail, please see *Procedure 6010.3: Credit for Prior Learning* and the *NWCCD CPL Handbook*.

- Military Training: Students who have served in the US Armed Forces may be awarded transfer credit for courses completed in military schools. Students who wish to apply for credit on the basis of their military schooling should submit a copy of their Joint Service Transcript (JST) transcript (or its equivalent) to the District. Evaluation is completed by the Records Office. Evaluation for the granting of credit for military-based training is based on recommendations in the American Council of Education (ACE) guidelines. Department faculty may be asked for further evaluation of credit. Students are encouraged to work with the Veterans Advisor on either campus if questions arise.
- Advanced Placement (AP), College Level Exam Program (CLEP) and International Baccalaureate (IB): District faculty have reviewed the AP, CLEP and IB programs and established the minimum scores that must be earned in order to earn credit. Please refer to *Procedure 6010.3: Credit for Prior Learning* for a list of minimum scores, course equivalency and credits.
- Nationally Accredited Schools: Transcripts from schools which are not regionally accredited, but are accredited by national agencies recognized by Council for Higher Education Accreditation (CHEA) may be reviewed and considered for credit. In such cases, we ask that students provide a copy of the catalog and course descriptions as well as the official transcript; additional course descriptions may be requested. In some cases an interview with faculty may be required. Generally, courses which are equivalent to those offered in the District may be considered.
- Certificates and Training Programs conducted within business and training environments: The District will review certifications and licenses from formal training programs conducted within business and training environments for transfer credit. In some cases, a course challenge may be more expedient. Contact the Records Office for preliminary assessment. In all cases, faculty review is required.
- Portfolio Review: Through a portfolio review, students may be able to receive college credit for knowledge gained outside an accredited higher education institution. This can include, but is not limited to, previous experiences as an employee, business owner, information technology or computer specialist, in management, manufacturing, apprenticeships, as a skilled volunteer or hobbyist. These skills may be comparable or equivalent to credit courses offered by the District. To have this training/learning reviewed, submit any official and/or original training records/certificates, as well as supporting documentation that includes the following: content, level, time period, hours, location, method of instruction, instructors, method of evaluation, and achievement. Since training programs do not generally yield a transcript that contains all of this material, it is the student's responsibility to gather and submit as much information as

Adoption Date: 8-10-2018

Revision Date(s): 7-22-2019

Page | 2

NWCCD

possible. The District evaluation process relies on information that proves the prior learning is comparable to college-level coursework. An assigned faculty member completes an assessment of the final, completed portfolio to determine its ability to demonstrate this requirement. Credit is also contingent upon whether the training is able to meet current industry standards. A non-refundable fee is payable before assessment begins. Please refer to *Procedure 6010.3: Credit for Prior Learning* and the *CPL Handbook* for additional CPL information.

Appeal Process

- In the event that a student would like the evaluation of transfer credit reconsidered, a course syllabus, along with a request to review, should be submitted to the Records Office. Other course materials the student believes would be helpful in the assessment may also be submitted. The Registrar will request a review of submitted information by a faculty member who is considered a content expert in the subject area.