

A transfer student is defined as a student who has attended another college during the regular academic year (excluding summer) after high school graduation. College work completed at an institution accredited by one of the regional accrediting associations, North Central, New England, Middle States, Northwest, Southern or Western, may be applied toward a degree at Midland University provided the transfer courses correspond reasonably to those offered at Midland, and that a grade of "C-" or above has been earned in these courses. Acceptance of credit from unaccredited institutions cannot be assured, although exceptions are made in the case of certain special purpose institutions such as Bible colleges accredited by the American Association of Bible Colleges and nursing schools accredited by the National League for Nursing. Veterans should submit a copy of their DD-214, official military transcript and official CLEP or DANTEs test results for evaluation. Students may transfer a maximum of 72 credit hours from an accredited community or junior college. In certain situations, transfer credit may be accepted provisionally and then validated by additional evidence, such as satisfactory work in residence. Final determination is made by the University Registrar. A transfer applicant suspended for academic insufficiency from the previous college attended may not be eligible for admission to Midland until after a waiting period of one semester, unless the student has been approved by the admissions committee or has satisfactorily completed nine credit hours at another college with a minimum grade of "C-" in each. Students transferring from other colleges or universities are required to follow the regular admissions procedure, including the submission of an official high school transcript and an official transcript from each college attended. ACT scores are not required of transfer students. A minimum of a 2.0 GPA is required for acceptance. Grades earned in classes at other institutions and transferred toward a degree at Midland are entered on the permanent record at Midland, but are not included in the computation of the grade point average at Midland. Under the same provisions, academic work in recognized two-year colleges will be accepted for first-year student or sophomore credit. In order to graduate from Midland, a transfer student must complete at least the 32 of the last 40 credit hours in residence and maintain a 2.00 grade point average at Midland. Transfer students are eligible for academic honors upon graduation only if they complete at least 64 credit hours in residence at Midland.

The Advanced Placement Program and the College Level Examination Program (CLEP) of the College Entrance Examination Board and the Proficiency Examination Program (PEP) of the American College Testing Service are advanced placement and credit by examination programs recognized at Midland University. Official exam results must be sent from the testing agency to the Registrar's Office. Evaluation for credit rests with the Registrar's Office and the department in which the subject is offered. Credit will be awarded based on the American Council of Education's recommendations. Students are encouraged to take subject exams. Full academic credit for such work will not be granted until the student has successfully completed at least one term at Midland.

Midland University may award credit for DANTEs subject exams based on the recommendations of the American Council of Education. The student must have an official transcript sent to the Registrar's Office.

Midland University may award credit for International Baccalaureate courses for scores on Higher Level exams of 5 or above. Students should submit transcripts for all International Baccalaureate course work as part of their application to the University.

Experiential learning is a method by which My Path students may earn undergraduate credit for college-level learning through life experience. This method follows recommendations and guidelines as set forth by the Council for Adult and Experiential Learning. Earning Experiential Learning credits requires a student to develop a portfolio that demonstrates that college level learning has been acquired outside of the traditional classroom. The portfolio is a learning narrative that is illustrated by examples drawn from the student's life, training and work. The narrative is combined with documentation that demonstrates the student's claims of knowledge and experience. Each portfolio must specifically address the learning outcomes of a specific course. Learning portfolios are evaluated and credit may be granted. Students must enroll in the Prior Learning Assessment seminar course prior to developing portfolios. No more than 25% (32 credits) of a student's total credits can be earned through Experiential Learning assessment. Experiential Learning credits do not count as credits "earned in residence." Experiential Learning credits will be graded with a PX. Experiential Learning credits are not officially awarded to students until the student has earned 9 credits in residence. There is a \$50 portfolio fee for each portfolio submitted for review. For further information, please contact the Prior Learning Assessment Director or the Office of the Dean.