

Transfer of Collegiate Credit

Collegiate credit may be granted for credit courses successfully completed at other accredited collegiate institutions in accordance with the following policies:

1. The student's Academic Advisor in consultation with the Department Chair or Program Director determines whether transferred courses and experiential credit satisfy Goodwin College degree requirements.
2. Only courses completed with grades of "C" or higher may be eligible for transfer.
3. Officially transferred credit will not be posted to the student's transcript until 12 credits have been completed at Goodwin College.
4. Once a student is matriculated at Goodwin College, no additional credits earned at other institutions will be transferred.
5. Credits earned at international institutions may be considered for transfer. It is the student's responsibility to have his/her international transcript evaluated by an evaluation service that is a member of the National Association of Credential Evaluation Services (NACES) and to have an official copy of the results sent to Goodwin College for evaluation and assessment of credit.
6. Credits awarded are given the grade of TR and are not included in the calculation of the GPA. These credits will count both as credits attempted and as credits earned in determining satisfactory academic progress.
7. Residency requirement: All students are required to take a minimum of 25% of all coursework toward a credential at Goodwin College. Students should consult the catalog pages that pertain to their major for any additional degree requirements. The last 12 credits posted to a student's transcript must be taken at Goodwin College.

Credit for Lifelong Learning

The Board of Trustees believes that college-level learning occurs in many settings. Accordingly, the College adopted a policy for the assessment and awarding of credit for experiential learning. Collegiate credit may be awarded based on verification that the non-traditional learning is equivalent in level and nature to the learning acquired in approved college courses and programs.

There are several assessment methods available for students who want to earn collegiate credit for their college-level, non-traditional learning. Goodwin College accepts credit recommendations from the American Council on Education (ACE), Charter Oak State College Connecticut Credit Assessment Program (COSCCAP) and the United States military in awarding college credit to adult learners for classroom based training experiences. In addition, the college evaluates student performance on standardized tests such as the College Level Examination Program (CLEP), CEEP Advanced Placement tests, DANTES, DSST, and Excelsior. When a standardized test is not available, the Goodwin faculty may offer a Credit-by-Exam (CBE) test or laboratory evaluation designed and administered by the College. There is an assessment fee charged by the College for CBEs; however, no charge is assessed for the credits awarded. Portfolio review consists of the creation of a portfolio that documents student learning from work, volunteer, and other significant life experiences and relates the learning to specific college course outcomes. There is a development fee associated with portfolio review that is covered by the mandatory Portfolio Review for Experiential Learning course and a fee associated with the number of credits assessed.

A student may elect to have their experiential learning assessed by any of these methods, only if the student is registered at the College during the semester the assessment is completed. No more than 50% of the credits required for a degree or certificate shall be awarded for prior experiential learning.

Credit awarded for experiential learning may not be transferable to other institutions of higher learning. As with transfer credit, experiential credit is not officially awarded or posted to the transcript until the student has successfully completed at least 12 credits at Goodwin College. Credits awarded are given the grade of EC and are not included in the calculation of the GPA. These credits count both as credits attempted and as credits earned in determining satisfactory academic progress.