

SUNY-ESF Transfer Policy

SUNY-ESF welcomes transfer students in all of our undergraduate programs of study. Approximately 40% of our students transfer to SUNY-ESF. Applicants who have completed a minimum of one semester of college-level coursework following high school graduation will be considered transfer students. Transfer students are encouraged to enroll at one of the **Cooperative Colleges** with which SUNY-ESF has a transfer articulation relationship. However, they may attend a college that is not a member of the Cooperative College group and should consult the SUNY-ESF Admissions Office for proper course scheduling and advising.

A transfer student's admissibility is based primarily on their academic performance in all college coursework completed and the applicability of the coursework toward meeting the lower division requirements of their intended program of study at SUNY-ESF. Consideration is also given to the relationship between the student's prior academic discipline and the intended program of study. For most programs of study, a significant emphasis is placed on the student's background in mathematics and science. Applicants to Landscape Architecture should have some background in art or graphic design, and they are required to submit a portfolio for studio placement (<u>Information on portfolio preparation</u>).

Transfers who have earned or will earn an A.A. or A.S. at a SUNY college must use the SUNY Application process to receive the SUNY transfer application fee waiver.

Please pay close attention to application deadlines.

Cooperative Transfer Colleges

To facilitate the academic advising process and reduce difficulties associated with transferring, SUNY-ESF has established formalized transfer articulation relationships with a number of colleges in New York and surrounding states. Through our agreements with these **Cooperative Colleges** we have developed transfer articulation guidelines listing equivalent courses for SUNY-ESF lower division degree requirements and have identified advisors at each campus to assist students in course selection and scheduling. SUNY-ESF Admissions staff members, who also provide academic advising to students preparing to transfer, make regular visits to the Cooperative College campuses.

Cooperative Colleges & Transfer Articulation Guidelines

Transfer Credit

College level course work equivalent to the SUNY-ESF program of study requirements can be transferred to the College, but grades and grade points cannot be transferred. Credit will be awarded only for those courses completed with a grade of "C" or higher. SUNY-ESF will grant appropriate college credit based on test scores achieved through participation in the College Entrance Examination Board's Advanced Placement (AP) program, College Level Examination Program (CLEP) or the International Baccalaureate (IB) Program. Learn more:

• Important Information on Transfer Credit

Educational Opportunity Program

The State University of New York's Educational Opportunity Program (EOP) provides access, academic support, and financial aid to students who show promise for mastering college-level work, but who may otherwise not be admitted. Offered primarily to full-time students who are New York State residents, EOP accepts students who qualify, academically and economically, for the program. You must use the SUNY Application process to apply for EOP. More information about this program can be found at the **SUNY EOP website**.

- Note 1: Transfer students are eligible for EOP provided they have been enrolled in EOP,
 College Discovery, HEOP (Higher Education Opportunity Program), SEEK (Search for Education, Elevation and Knowledge) or a similar academic and financial support program at their previous college.
- **Note 2**: You must use the SUNY Application to apply for EOP.

Guaranteed Transfer

Guaranteed Transfer is an application pathway available to high school students only. For more information on this option, refer to **Information for High School Applicants**.

Deferred Admission

Students accepted to ESF who wish to defer their enrollment for one or two semesters beyond their original entry date must make this request in writing directly to the Office of Undergraduate Admissions. Those students will receive written notification if their request has been approved.

Transfer Credit

Course work equivalent to the SUNY-ESF program of study requirements can be transferred to the College, but grades and grade points cannot be transferred. Credit will be awarded only for those courses completed with a grade of "C" or higher.

All transfer credit will remain tentative until official, final college transcripts and score reports for college level examinations (AP, CLEP, IB, etc.) are received and reviewed by Office of Undergraduate Admissions staff under the direction of the faculty. It is the student's responsibility to ensure that official, final transcripts or score reports are received by the College.

Transferring Credit to SUNY-ESF Undergraduate Degree Programs

The following policies govern the transfer of college level credit to meet degree requirements for undergraduate programs at SUNY-ESF.

Transfer Credit from Accredited Colleges and Universities

Credit hours appropriate to the ESF curriculum can be transferred to the College, but grades and grade points cannot be transferred. Courses to be transferred to meet graduation requirements for any curriculum must be acceptable in content, and credit will be awarded only for those completed with a grade of C or higher (a C- is not acceptable). Only coursework completed at institutions that are fully accredited by one of six regional accrediting agencies will be considered for possible transfer credit toward ESF degree requirements. These agencies are the Middle States Association of Colleges and Schools, New England Association of Schools and Colleges, North Central Association of Colleges and Schools, Northwest Association of Schools and Colleges, Southern Association of Colleges and Schools, and Western Association of Schools and Colleges.

Advanced Placement and Other College Level Examinations

The College will consider for advanced standing credit the results of examinations from standardized testing agencies such as the College Entrance Examination Board's Advanced Placement Program (AP) or the College Level Examination Programs (CLEP) as well as the Higher Level Exams of the International Baccalaureate (IB) program (see AP score requirements for transfer of credit in table to the right). Please contact the Office of Undergraduate Admissions for information on IB and CLEP score requirements for transfer of credit.

AP Course Score Requirements		IB Requirements		CLEP Req	
Course	Score	Course	Score	Course	
Art History	3 or higher	Arabic Language B (HL)	5 or higher	COMPOSITION AND LITERATU	
Biology	4 or higher	Biology (HL)	5 or higher	American Literatu	
Chemistry	4 or higher	Business Management (HL)	5 or higher	Analyzing and Int	
Computer Science A	3 or higher	Business Organization (HL)	5 or higher	College Compositi	
Computer Science AB	3 or higher	Chemistry (HL)	5 or higher	College Composition	
English: Language & Composition	3 or higher	Chinese A-1 (HL)	5 or higher	Freshman College Composition	
		Classical Languages (HL)	5 or higher	English Composition	
nglish: Literature &	3 or higher	Computer Science (HL)	5 or higher	English Literature	
Composition	5 or nigher	Design Technology (HL)	5 or higher	Humanities	
nvironmental Science	3 or higher	Economics (HL)	5 or higher	FOREIGN LANGUAGES	
ropean History	3 or higher	English A1 (HL)	5 or higher	French - Level 1	
nited States History	3 or higher	English A2 (HL)	5 or higher	French - Level 2	

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Economics: Microeconomics	3 or higher	Film (HL)	5 or higher	German - Level 1	50	
		Geography (HL)	5 or higher	German - Level 2	60	
Economics: Macroeconomics	3 or higher	French A2 (HL)	5 or higher	Spanish - Level 1	50	
		French B (HL)	5 or higher	Spanish - Level 2	63	
French Language***	3 or higher	History (HL) – Africa	5 or higher	HISTORY AND SOCIAL SCIENCES		
French Literature	3 or higher	History (HL) – Americas	5 or higher	American Government	50	
German Language***	3 or higher	History (HL) – East and South Asia	E ou bighou	Introduction to Educational Psychology	50	
Human Geography	3 credits		5 or higher	History of the United States I: Early Colonization to 1877	50	
Latin: Vergil	3 or higher	History (HL) – Europe	5 or higher	History of the United States	50	
Latin: Literature	3 or higher	History (HL) – South Asia and the Middle East		II: 1865 to the Present	30	
Mathematics: Calculus AB	4 or higher		5 or higher	Human Growth and Development	50	
		Islamic History (HL)	5 or higher	Principles of Macroeconomics	50	
Mathematics: Calculus BC	4 or higher	Information Technology (HL)	5 or higher	Principles of Microeconomics	50	
Music Theory	3 or higher	Japanese B (HL)	5 or higher	Introductory Psychology	50	
Physics B	4 or higher	Korean (HL)	5 or higher	Social Sciences and History	50	
Physics C (Mechanics)	4 or higher	Mongolian A1	5 or higher	Introductory Sociology	50	
Physics C (Electricity & Magnetism)	4 or higher	Music (HL)	5 or higher	Western Civilization I: Ancient Near East to 1648	50	
		Philipino Language (HL)	5 or higher	Western Civilization II: 1648 to the Present	50	

Psychology	3 or higher	Philosophy (HL)	5 or higher	SCIENCE AND MATHEMATICS	
Spanish Language***	3 or higher	Physics (HL)	5 or higher	College Algebra	50
Spanish Literature	3 or higher	Psychology (HL)	5 or higher	College Algebra – Trigonometry	50
Statistics	3 or higher	Social and Cultural Anthropology (HL)	5 or higher	Calculus	50
Government & Politics: United States	3 or higher			Natural Sciences	50
		Spanish Language A2 (HL)	5 or higher	Trigonometry	50
Government & Politics: Comparative	3 or higher	Spanish Language B (HL)	5 or higher	Pre-calculus	50
		Theater Arts (HL)	5 or higher	BUSINESS	
Studio Art	3 or higher	Visual Arts (HL)	5 or higher	Principles of Accounting	50
World History	3 or higher			Introductory Business Law	50
	1			Financial Accounting	50
				Information Systems and Computer Applications	50
				Principles of Management	50
				Principles of Marketing	50

Transfer Credit Evaluations

Transfer students must submit official copies of transcripts and examination score reports of all college level course work attempted or completed as part of their application for admission. Preliminary evaluations of transfer credit are provided to transfer students at the time of admission.

Entering freshman who complete college level course work while in high school must submit official transcripts or examination score reports for transfer credit evaluation prior to the beginning of the semester

they first enroll. Transfer credit granted will be reflected on the degree audit report distributed at New Student Orientation.

All transfer credit will remain tentative until official, final transcripts are received. It is the student's responsibility to ensure that official final transcripts are sent to and received by the College as outlined in conditions of admission.

SUNY Student Transfer Credit Appeal Process

Transfer students who are completing or have completed an associate degree program at a SUNY campus and who do not agree with their preliminary transfer credit evaluation should <u>first</u> contact the ESF Office of Admissions to request a further review of potential transfer credit. The student's academic record and the preliminary transfer credit evaluation will be reviewed, in consultation with the Academic Department if appropriate, to determine whether additional transfer credit is applicable to degree requirements. If the student does not agree with the review of the transfer credit evaluation by the Office of Admissions they then have the option of appealing the evaluation with the ESF Dean of Instruction and Graduate Studies.

Please contact the <u>Office of Undergraduate Admissions</u> at <u>esfinfo@esf.edu</u> or (315) 470-6600 for further information on transfer credit policies and evaluations.