## Plymouth State University CURRICULUM PLANNING GUIDE with APPLICATION of TRANSFER CREDIT

## BS EARLY CHILDHOOD STUDIES/TEACHER CERTIFICATION (K-3) 2012-2013

Transfer Institution: River Valley Community College (2012-2013 Catalog)

| -          | uirement (2012-13 Catalog)                   | Credits                               | Satisfied by RVCC (2012-13 Catalog) Credits                                  |
|------------|--|---------------------------------------|--|
|            | Intro to Early Childhood Profession (WRC     |                                       | EDUC 101 Foundations of Early Childhood Education 3                          |
| ER 2300    | Young Children's Learning/Develop in Co      |                                       | EDUC 102 Growth/Development of the Young Child 3                             |
| ER 2800    | Preschool/Kindergarten Curriculum/Instruc    |                                       | See PSU Education Department Chair   |
|            | 00 Support Young Child w/Except Learning     |                                       | EDUC 105 or HSVS 101 3   |
|            | Language/Literacy Development Young Cl       |                                       | EDUC 105 or HSVS 101 3<br>EDUC 203 Early Language and Literacy Development 3 |
| EN 1200    |  | 3                                     | ENGC 102 <i>or</i> ENGC 201 <i>or</i> ENGC 249 3                             |
| CTDI       | Creative Thought Directions                  | 6                                     | Complete two: CPTC 103, ENGC 202, ENGC 231,                                  |
|            |  |                                       | ENGC 232, ENGC 235, ENGC 236, ENGC 237,                                      |
|            |  |                                       | ENGC 240, ENGC 241, ENGC 280 6   |
| PPDI       | Past and Present Directions                  | 6                                     | Complete two: HISC 134, HUMC 142, HUMC 143 6                                 |
| SIDI       | Scientific Inquiry Directions                | 6-8                                   | Complete two: SCIC 101, SCIC 102, SCIC 103, SCIC 105,                        |
|            |  |                                       | SCIC 111, SCIC 112, SCIC 115, SCIC 162 6-8                                   |
| SSDI       | Self and Society Directions                  | 6                                     | Complete two: CRJC 211, HSVC 110, HSVC 215,                                  |
|            | •  |                                       | HUMC 140 6   |
| GACO       | Global Awareness Connection                  | 3                                     | ECOC 102, GEOC 101, HUMC 109, HUMC 110,                                      |
|            |  |                                       | HUMC 201, HUMC 245, LNGC 105, LNGC 106,                                      |
|            |  |                                       | SOCC 110 3   |
| WECO       | Wellness Connection                          | 3                                     | EDUC 103, SCIE 103, SCIC 112, SCIC 162 3-4                                   |
| Sub-total  |  | 51-53                                 | Total 45-48  |
|            |  |                                       |  |
| ER 2200    | Constructivist Approach Early Care/Educat    | tion 3                                |  |
| ER 3200    | Assessment in Early Childhood (QRCO)         | 3                                     |  |
| ER 3300    | Culturally Responsive Early Care             |                                       |  |
|            | and Education (DICO) (WRCO)                  | 3                                     |  |
| ER 3700    | Learning and Teaching in the Primary Grad    |                                       |  |
| ER 4200    | Senior Seminar: Perspectives Early Child (I  |                                       |  |
| ER 4250    | Inquiry, Integration, and Problem Solving    | , -                                   |  |
|            | in the Primary Grades (TECO)                 | 4                                     |  |
| ER 4290    | Primary Grade Practicum                      | 6                                     |  |
| ER 4410    | K-3 Student Teaching in an Inclusive Class   |                                       |  |
|            | K-3 Student Teaching Seminar                 | 3                                     |  |
|            | 00 Special Education in the Primary Grades   | 3                                     |  |
|            | Integrated Arts                              | 3                                     |  |
|            | Mathematics in Our World I (MATH)            | 4                                     |  |
|            | Mathematics in Our World II (QRCO)           | 4                                     |  |
| RL 3500    | Reading, Writing, Language Arts Primary G    | · · · · · · · · · · · · · · · · · · · |  |
| Electives  | reading, writing, Language Arts I filliary O | *12-10                                |  |
| Sub-total  |  | 69-67                                 |  |
| Suo-total  |  | 07-01                                 |  |
| Total requ | nired for the degree                         | 120                                   | The maximum number of transfer credits that can be                           |

<sup>\*</sup>three credits for IS 1111 The First Year Seminar become an elective for transfer students entering with 24 or more credits

The maximum number of transfer credits that can be applied to a PSU bachelor degree is 90.

## Plymouth State University CURRICULUM PLANNING GUIDE with APPLICATION of TRANSFER CREDIT

Acceptance into the Teacher Certification Option requires acceptance into teacher certification candidacy (which includes passing the Praxis I exam).

Student Teaching requires a minimum grade of C in ER 4250 and ER 4290 and a PSU minimum cumulative grade point average of 2.70.

Students must take the Praxis I exam prior to admission to PSU and must successfully complete the exam before graduation from the two-year institution. Students shall also submit their Praxis I results to Plymouth State.

Students with the AA degree in Teacher Preparation must have a minimum cumulative grade point average of 2.50.

| RVCC Courses Noted Above                               | <u>Credits</u> |
|--|----------------|
| CPTC 103 Web Site Design                               | 3              |
| CRJC 211 Justice and the Community                     | 3              |
| ECOC 102 Macroeconomics                                | 3              |
| EDUC 103 Health/Safety/Nutrition for the Young C       | hild 3         |
| EDUC 105 Children with Special Needs & Their Fa        | milies 3       |
| ENGC 102 College Composition I                         | 3              |
| ENGC 201 College Composition II                        | 3              |
| ENGC 202 Meetinghouse Readings                         | 3              |
| ENGC 231 Reading Modern Poetry                         | 3              |
| ENGC 232 Reading Short Fiction                         | 3              |
| ENGC 235 Poetry Workshop                               | 3              |
| ENGC 236 Fiction Writing Workshop                      | 3              |
| ENGC 237 Advanced Poetry Writing Workshop              | 3              |
| ENGC 240 American Literature to 1877                   | 3              |
| ENGC 241 American Literature: 1877 to Present          |                |
| ENGC 249 Sarah Josepha Hale Award Writers              | 3              |
| ENGC 280 Nobel Literature Laureates                    | 3              |
| GEOC 101 Introduction to Geography                     | 3              |
| HISC 134 Topics in African History                     | 3              |
| HSVC 101 Intro to Early Intervention/Family Suppo      | ort 3          |
| HSVC 110 Introduction to Human Services                | 3              |
| HSVC 215 Issues of Children and Families               | 3              |
| HUMC 109 Introduction to Philosophy                    | 3              |
| HUMC 110 The Humanities in Western Culture             | 3              |
| HUMC 140 Myth in US Culture (20 <sup>th</sup> Century) |                |
| HUMC 142 Topics in United States History to 1877       |                |
| HUMC 143 Topics in United States History:1877-Pr       | resent 3       |
| HUMC 201 The Making of the Modern World:               |                |
| Themes in Western Civilization                         | 3              |
| HUMC 245 Native People: An Ethnohistorical Persp       | ective 3       |
| LNGC 105 Spanish I                                     | 3              |
| LNGC 106 Spanish II                                    | 3              |
| SCIC 101 Biology: Chemical/Cellular Basis of Life      |                |
| SCIC 102 Biology: Adaptation, Evolution, Ecosyste      | ems 4          |
| SCIC 103 Human Biology                                 | 4              |
| SCIC 105 Investigative Science                         | 3              |
| SCIC 111 Anatomy and Physiology Essentials             | 4              |
| SCIC 112 Topics in Human Biology                       | 4              |
| SCIC 115 Astronomy                                     | 4              |
| SCIC 162 Nutrition: The Science of Sustenance          | 4              |
| SOCC 110 Cultural Anthropology                         | 3              |

When RVCC courses are offered through their Academic Center in Keene, they are coded with a K (e.g., MTHC 115 would be MTHK 115).