





### **RN-BSN Nursing Agreement between** James Madison University and Piedmont Virginia Community College

#### Addendum to the Guaranteed Admission Agreement

The James Madison University Department of Nursing proposes an articulation plan designed to expand the number of baccalaureate-prepared nurses to serve the Commonwealth.

The program is open to students who wish to pursue the B.S.N. degree. Students must complete the A.D.N. degree at PVCC and then transfer to JMU and complete General Education and the B.S.N. in a reverse 2+2 model.

Attached to this Addendum are two documents that delineate the plan for implementing the Nursing Agreement between James Madison University and Piedmont Virginia Community College. These documents include the:

- Intent Form, which is completed by the student and his/her PVCC adviser and provides the information that will allow JMU to track the student's progress. It also spells out the conditions of the agreement for the student.
- <u>Curriculum Alignment</u>, which specifies the courses that the student will take at PVCC to transfer to JMU, thus ensuring that the basic level of requirements for the major are met before the student enrolls at JMU.

The agreement will be implemented beginning in fall 2006 with the first students transferring to JMU in the spring 2007.

Under this memorandum, all parties will annually review program curriculum and enrollment patterns and procedures beginning in spring 2007 and revise them as appropriate.

	Dr. Teresa A. Gonzalez
Associate Vice President for Academic Affairs, Ja	mes Madison University
	Dr. Jerry Benson
Dean, College of Integrated Science and Technology, Ja	_
	<u>Barbara C. Howara</u>

Vice President, Instruction and Student Services, Piedmont Virginia Community College

# Curriculum Outline and Advising Guide for Transfer Education: R.N.-B.S.N. 2+2 Articulation Program

# James Madison University and Piedmont Virginia Community College

Note: This document is only a guide; students wishing to transfer to JMU under this agreement must also sign an official Letter of Intent.

Students should complete the following courses (or their accepted equivalents) while at Piedmont Virginia Community College.

Course #	Course Name	Credits
BIO 141	Human Anatomy and Physiology I	4
BIO 142	Human Anatomy and Physiology II	4
ENG 111	College Composition I	3
ENG 112	College Composition II	3
ITE 115	Introduction to Computer Applications and Concepts	3
NAS 185	Microbiology	4
NUR 108	Nursing Principles and Concepts I	6
NUR 112	Nursing II	7
NUR 201	Psychiatric Nursing	4
NUR 202	Medical/Surgical Nursing I	4
NUR 226	Health Assessment	2
NUR 230	Pharmacology	3
NUR 245	Maternal/Newborn Nursing	4
NUR 246	Parent/Child Nursing	4
NUR 254	Dimensions of Professional Nursing	1
PSY 230	Developmental Psychology	3
SDV 100	College Success Skills	1
SOC 200	Principles of Sociology	3
	Elective	3
	Humanities Elective	3
	Total Credits	69

Students should take the following courses after enrollment at James Madison University.

#### **FIRST YEAR**

#### **Fall Semester**

Course #	Course Name	Credits
<b>G</b> BUS 160, <b>G</b> HIST 150,	General Education Cluster 1: Critical	3
<b>G</b> MAD 150, or <b>G</b> PHIL 120	Thinking	
<b>G</b> COM 121, <b>G</b> COM 122 or	General Education Cluster 1: Human	3
<i>G</i> COM 123	Communication	
MATH 220	Elementary Statistics	3
NSG 321	Health Assessment I	3
NSG 462	Issues In Contemporary Nursing	3
	Practice	
	Total Credits	15

Curriculum Outline 1

# FIRST YEAR

**Spring Semester** 

Course #	Course Name	Credits
GENG 235, GENG 236, GENG 239, GENG 247, GENG 248, GENG 260 or GHUM 200	General Education Cluster 2: Literature	3
GHIST 225 or GPOSC 225	General Education Cluster 4: The American Experience	4
NSG 464	Introduction to Nursing Research	3
	Elective	2
	Total Credits	12

## **Summer Session**

Course #	Course Name	Credits
NSG 466	Community Clinical Practicum	2
NSG 468	Caring for the Public's Health:	4
	Community Health Nursing	
	Total Credits	6

# SECOND YEAR

# **Fall Semester**

Course #	Course Name	Credits
<b>G</b> HTH 100, <b>G</b> KIN 100, or <b>G</b> EIC 101	General Education Cluster 5: Wellness	3
NSG 461	Pathophysiology and Pharmacology	4
NSG 463	Professional Role Transition	3
NSG 523	Concepts in Aging	3
	Total Credits	13

**Spring Semester** 

Course #	Course Name	Credits
GART 200, GARTH 205,	General Education Cluster 2: Fine Arts	3
<b>G</b> ARTH 206, <b>G</b> MUS 200,		
<b>G</b> MUS 203, <b>G</b> MUS 206 or		
<i>G</i> THEA 210		
<b>G</b> AMST 200, <b>G</b> HIST 101,	General Education Cluster 2: Historical,	3
<b>G</b> HIST 102, <b>G</b> HUM 102,	Cultural, Philosophical Perspectives	
<b>G</b> HUM 250, <b>G</b> HUM 251,		
<b>G</b> HUM 252, <b>G</b> PHIL 101,		
or <i>G</i> REL 101		
<b>G</b> ANTH 195, <b>G</b> ECON 200,	General Education Cluster 4: The	3
<b>G</b> GEOG 200, <b>G</b> POSC 200,	Global Experience	
or <b>G</b> SOCI 210		
NSG 465	Clinical Practicum Elective	2
NSG 524	Health Care Environment	3
	Total Credits	14

Curriculum Outline 2