

The Dual/Joint A.A./B.A. Degree Program in Liberal Arts, Sciences and Education, Childhood Grades 1-6 (LE 1)

Student Handbook



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Student Handbook 2006/2007

Website: <http://www.qcc.cuny.edu/education>

Disclaimer

The information contained herein is provided for informational purposes only. While every effort was made to present accurate and updated information, the information is subject to change without notice. The City University of New York reserves the right because of changing conditions to make modifications of any nature in the academic programs and requirements of the University and its constituent colleges without prior notice.

Fall 2006

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The Dual/Joint Degree Program at Queensborough Community College

The Dual/Joint Degree program in Liberal Arts, Science and Education, coordinated by the Social Science Department is specifically for students who are interested in pursuing teaching as a career, and who plan to transfer to the Queens College School of Education.

Successful completion of Queensborough's Associate of Arts degree requirements (60 credits) in Liberal Arts, can lead to admission to Queens College where students will complete the degree requirements for the Bachelor of Arts in Elementary Education, Grades 1-6 provisional certification in teaching and a Liberal Arts co-major of their choice.

The program has very specific academic requirements, which leads to the New York State Initial Certification in teaching. It also ensures that the students' course selection at Queensborough will simultaneously satisfy degree requirements at Queens College.

The major is designated as the Liberal Arts and Sciences and Education, Childhood Grades 1-6 (LE 1). The CUNY application code number is 0911.

The requirements for the LE 1 program are listed below. Once you are in the program it is advised that you keep in contact with the academic advisor who will provide academic advisement and help you make course choices.

Program Requirements:

- Satisfactorily complete ENG 101 & 102 or their equivalent with a grade of "B". If a grade of "B" is not achieved in both EN-101 and EN-102, then EN-213 must be completed with a grade of "B".
- Satisfactorily complete the college's Math competency requirement and MA 120
- Maintain a cumulative GPA of 2.75 or higher throughout the program.
- Complete ED-110 with a minimum grade of "B".
- Complete MA 303 with a grade of "C" or better.
- Have a grade "B" in at least one course in each of the NYS core areas: **Math, Science, Social Studies** and **English Language Arts**.
- Pass the CUNY Proficiency Exam (CPE) in order to graduate and transfer to the upper division of Queens College.

The Elementary Education Program at Queens College will prepare you for certification to teach at the Childhood level (Grades 1-6). In order to teach at the Early Childhood level including Kindergarten (Birth-Grade 2), you will have to go on and complete your Master's Degree in that area.

Program Requirements

Students should be aware that the program of study for this associate degree program is dependent upon New York State requirements for teacher education majors. If the State requirements change, so will the courses in the associate degree program.

ENGLISH/LITERATURE

- EN 101 – English Composition I (min. B)
- EN 102 – English Composition II (min. B)

Note: EN 213 does not count towards the degree, but is required if the student does not achieve a grade of "B" in both EN 101 & EN 102.

Choose one course from the following:

- Tier I: EN 301, 302, 303, 444, 445, 611 **or**
- Tier II: EN 217, 401, 402, 411, 412, 621

Choose one course from the following:

- Tier I: EN 301, 301, 303, 444, 445, 611, LF 812, LS 812, LI 813 **or**
- Tier II: EN 217, 401, 402, 411, 412, 621, LG 812.

Note: Both Tier I & II of Queens Colleges LASAR Requirements must be met. One course cannot be used to fulfill two requirements.

12 credits

HISTORY

- HI 127 – Growth of American Civilization I
- HI 128 – Growth of American Civilization II
- HI 110 – Introduction to Ancient Civilization **or** SS 110 – Anthropology

6-9 credits

SOCIAL SCIENCES

- SS 310 – Sociology

Choose one course from the following:

- SS 211, 260, 410, 440, 450, 630
- **SS 110*** – Anthropology **only if HI 110 was not taken.**

6-9 credits

MATHEMATICS

- MA 303 – Number Systems (**grade of "C" or better**)

Note: MA 120, a pre-requisite for MA 303 will not be counted towards the degree.

- MA 336 – Computer Assisted Statistics

6 credits

LABORATORY SCIENCE

- PH 101 – Principles of Physics

Choose one course:

- BI 140 – Principles of Biology **or** CH 120 & 121 – Fundamentals of Chemistry & Lab

Note: Students taking the Chemistry must take both lecture and lab.

8 credits

ART, MUSIC & SPEECH COMMUNICATIONS

Choose one course:

- AR 310, 311, 312, **313***, 315, 316, 318
- PE 711 – Introduction to the Art of Dance **or** SP 531 – Acting I
- MU 261 – Music for Teachers of Children

8 credits

EDUCATION

- ED 110 – Contemporary Education

4 credits

HEALTH & PHYSICAL EDUCATION

Choose one course:

- PE 401, 406, 407, 408, 409, 410, 415, 416, 425, 441, 501, 505, 508, 507,

1 credit

510, 515, 518, 520, 521, 522, 523, 525, 529, 531, 534, 537, 540, 541.

PHILOSOPHY

Choose one course:

- SS 610 – Introduction to Philosophy

3 credits

ELECTIVES (Selected from the QCC/QC Course Equivalency List)

Choose one course:

- **Africana Studies:** SS 120, SS 340:
- **Anthropology:** SS 110, 120, SS 130, SS 140, SS 150
- **Art History:** AR 311, AR 312, AR 316, AR 317, AR 320
- **Studio Art:** AR 148, AR 231, 232, AR 251, AR 252, AR 261
- **Graphic/Commercial Art:** AR 510, AR 511, AR 541
- **Photography Art:** AR 461, AR 462
- **Biology:** BI 201, BI 202
- **Chemistry:** CH 251, CH 252
- **Economics:** SS 211, SS 212, 250
- **English:** EN 201, EN 202, EN 213, EN401, EN 402, EN 411, EN 412, EN621
- **French:** LF 111, LF 112, LF 213, LF 214, LF 215, LF 216, LF 312, LF 313, LF811, LF 812
- **Geology/Geo-science Education:** GE 101, GE 102
- **German:** LG 111, LG 112, LG 213, LG 214, LG 311, LG 312, LG313, LG 613, LG 615, LG 811, LG 812
- **History:** HI 110, HI 111, HI 112, HI 113, HI 114, HI 125, HI 126, HI 127, HI 128, HI 129, HI 140, HI 141, HI 145, HI 154, HI 185,
- **Italian:** LI 111, LI 112, LI 213, LI 214, LI 215, LI 216, LI 311, LI 314, LI 813.
- **Latin American Area Studies:** LS 315, LS 316; SS 460
- **Physics:** PH 110, PH 301, PH 302, PH 412 (with 411), PH 413, PH 415, PH 416, PH 440
- **Sociology:** SS 310, SS 320, SS 330, SS 340, SS 350, SS 360, SS 370, SS 375, SS 380, SS 390
- **Spanish:** LS 111, LS 112, LS 213, LS 214, LS 215, LS 216, LS 225, LS 311, LS 312, LS 313, LS 315, LS 615, LS 811, LS 812
- **Urban Studies:** SS 901, SS 902, SS 911

3 credits

TOTAL

60 credits

While a G.P.A. of 2.75 is the minimum requirement for consideration, **it does not guarantee admission to the School of Education at Queens College.** Students in this program are required to complete a Liberal Arts and Sciences major along with the education major at Queens College. Queens College offers a wide range of liberal arts majors. The credit requirement for each major range from 27 credits to 89 credits.

- **Please note:** All Queens College students are required to have three years of High School foreign language or three semesters of the same foreign language in College. You must complete the language requirement before being accepted into the Elementary Education program. If you have successfully completed three years of language in High School or your native language is a foreign language, then you must contact the Modern Language Department for certification.
- **Foreign Language is not a requirement for graduation in the LE1 program at Queensborough Community College.**
- Students who need additional skill development in reading, writing, mathematics and communication will be required to take basic skills and/or ESL courses.
- SS-110 meets both the Social Sciences and Pre-Industrial/Non Western Civilization course requirement for the Queens College LASAR. Students who apply SS-110 toward the Social Science requirement may select an additional course from the elective in place of the additional Social Science course.
- AR-313 meets both the Humanities II and Pre-Industrial/Non Western Civilization course requirement for the Queens College LASAR.

Required Course Sequence For The Elementary Education Major (LE1)

The Queensborough Community College - Queens College Dual/Joint A.A./B.A. Degree Program is an innovative program designed to assure timely completion of degree requirements in teacher education.

The program is the designated as the Liberal Arts and Sciences and Education, Childhood Grades 1-6 (LE1). The CUNY application code number is 0937.

It is highly recommended that students interested in the LE1 program students must first satisfy the course sequence below.

To complete the recommended course sequence the LE 1 student must:

- Have a minimum of 13 credits of college coursework that includes:

EN101 English Composition I	3 credits
ED110 Contemporary Education	4 credits
MA120 College Algebra & Trigonometry	3 credits
MU261 Music for Teachers of Children, <u>or</u>	
PE711 Introduction to Art of Dance	3 credits

Total = 13 credits

- Complete EN101 or its equivalent with a grade of "B" or higher
- Complete ED110 with a grade of "B" or higher
- Complete MU261 or PE711 with a grade of "C" or higher
- Have a cumulative GPA of 2.75 or higher

After completion of the recommended course sequence, LE 1 program students must complete the remaining course requirements as outlined in the QCC Catalog and satisfies the following criteria:

- Maintain a cumulative GPA of 2.75 or higher throughout the program.
- Complete EN-102 with a minimum grade of "B". If a grade of "B" is not achieved in both EN-101 and EN-102, then EN-213 must be completed with a grade of "B".
- Complete MA 303 with a grade of "C" or better.
- Have a grade "B" in at least one course in each of the NYS core areas: Math, Science, Social Studies and English Language Arts.
- Pass the CUNY Proficiency Exam (CPE) in order to graduate.

Credit Overload

If you are considering registering for a more than 18 credits and/or equated credits you must obtain permission from the education advisor. It is recommended that you have completed a minimum of 24 credits with an overall grade point average of 3.0. You may use the following credit load recommendations as a guide to help you make the decision.

Credit load recommendation

For every one (1) credit hour in which you enroll, you will spend approximately two to three (2-3) hours outside of class studying. Therefore, to help you to determine the credit load most appropriate for you, use the following formulas:

3 credit hours (1 course) = 3 hours in class per week = 6-9 hours study time per week

12 credit hours (4 courses) = 12 hours in class per week = 24-36 hours study time per week

Full time students generally enroll in 12 - 18 credit hours per semester. Part time students generally enroll in 1 - 11 credit hours per semester. The course load that is best for you depends on a many factors, such as other commitments i.e. job and family commitments, study skills, time management skills, and self discipline.

Employment Obligations Credit Load if working (recommended)

40 hrs per week -- 3-5 credit hours

30 hrs per week -- 3-9 credit hours

20 hrs per week -- 6-12 credit hours

less than 20 hrs -- 12-18 credit hours

Credit Load Recommendation source:

http://www.umflint.edu/resources/centers/academic_advising/collegesurvival.php#Course%20load%20recommendation

For Students Interested in Teaching Secondary Education

Students who are interested in teaching secondary education can major in Liberal Arts (LA 1). This program would allow students to complete most of the Liberal Arts and Sciences Area Requirements for Queens College. Once accepted at Queens College, students would major in the subject area they would like to teach, for example: Mathematics, Physical Education, or Science and minor in Secondary Education. Please contact the Education Advisor for more information.

Currently, we are working on Dual/Joint Program with Queens College specifically for students interested in teaching on the secondary level. For more information, please see the education advisor.

Paraprofessionals

If you are thinking about becoming a certified New York State Teacher, we can help get you on the right track to certification. Academic Advisement is available for paraprofessionals in the Medical Arts Building, Room 125.

For Students Interested in Transferring to a Senior College Other Than Queens College

Students interested in colleges other than Queens College, should enroll in our Transfer Program Liberal Arts Program (LA1). The credits are transferable to public city, state or private university or college. Entry requirements for each university program vary so students need to meet with an Academic Advisor to narrow their transfer choice before beginning a program of study.

Teacher Education Articulation Agreements

An Articulation Agreement is a written contract or a partnership between Queensborough Community College and a senior college or university that contains agreed upon courses or programs that will transfer over to that particular institution. This assures students that if they complete certain courses or academic programs with satisfactory grades (as specified by the receiving institutions) they will be admitted and those completed courses or programs will be applied towards the baccalaureate degree.

Queensborough Community College now has Articulation Agreements with five local senior colleges and is currently negotiating agreements with York College and St. Joseph's College.

Adelphi University

- Childhood (Grades 1-6)
- Adolescence (Grades 7-12)
- Scholars Teachers Education Program (STEP)

LIU/C.W. Post Campus

- Childhood Education (Grades 1-6)
- Early Childhood Education (Birth-Grade 2)

Molloy College

- Childhood Education
- Adolescence Education

New York University

- Early Childhood/Early Childhood Special Education
- Childhood/Childhood Special Education.
- Teaching English, (Grades 1-12)
- Teaching Foreign Language, (Grades 7-12).
- Teaching Social Studies, (Grades 7-12)

St. John's University

- Childhood Education
- Secondary Education

York College

- Childhood Education, Grades 1-6

Declaring a Major and Co-major at Queens College

If you are interested in teaching at the elementary school level, the state requires that you must have two majors: one in elementary education and another in an academic subject area (Accounting and Physical Education **are not** acceptable). The following is a list of majors the Elementary Education Department has identified as appropriate co-majors.

The following is a list of co-Majors in the Liberal Arts and Sciences areas that have been identified as appropriate choices for Elementary Education Teachers.

Africana Studies	36 credits	Family, Nutrition & Exercise Sciences:	
American Studies	minimum of 36 credits	Family & Consumer Sciences	39-46 credits
Anthropology:		Nutrition & Exercise Sciences	59 credits
General Anthropology	33 credits	Film Studies	36 credits
Pre-Professional Anthropology	39 credits	Hispanic Languages & Literature:	
Art::		Spanish	36 credits
Studio Art	42 credits	History	minimum of 36 credits
Art History	36 credits	Jewish Studies	36 credits
Asian Studies	30-41 credits	Labor Studies	36 credits
Biology	minimum of 36 credits	Latin American Area Studies	30 credits
Byzantine & Modern Greek Studies	minimum of 36 credits	Linguistics & Communication Disorders:	
Chemistry and Biochemistry	minimum of 46 credits	Communications Sciences	42 credits
Classical, Middle Eastern & Asian Languages & Cultures:		Linguistics: TESOL	42 credits
Ancient Greek	27 credits	Linguistics	42 credits
Latin	32 credits	Mathematics	minimum 39 credits
Hebrew	30 credits	Media Studies	36 credits
Comparative Literature	36 credits	Music	50 credits
Computer Science	minimum 56 credits	Philosophy	36 credits
Drama, Theatre and Dance:		Physics	minimum 49 credits
Drama and Theatre	minimum of 36 credits	Political Science	30 credits
Theatre-Dance	minimum of 38 credits	Psychology	33 credits
Earth and Environmental Sciences:		Religious Studies	36 credits
Geology	minimum 48 credits	Sociology	30 credits
Environmental Science	minimum 38 credits	Urban Studies	39 credits
Environmental Studies	minimum 37 credits	Women's Studies	36 credits
Economics	minimum of 30 credits		
English	42 credits		
European Languages and Literature:			
French	36 credits		
German	33 credits		
Italian	36 credits		
Russian	33 credits		

Please note: Although you have many areas of concentration to choose from, you may want to consider the fact that you will be teaching all subject areas on the elementary level, therefore the following majors may be a good areas to consider when choosing a concentration. For detailed information, please visit Queens College's web-site: www.qc.edu.

Popular Co-Majors for Elementary Education Students at Queens College:

American Studies
English
Psychology
Science

Art
Math
Sociology

Popular Majors for Secondary Education Students at Queens College

Art
Chemistry
Foreign Language
Music
Physical Education
Social Studies: American Studies, History, and Political Science

Biology
English
Mathematics
Physics

Transfer Timetable for Education Majors

0-12 Credits

1. Be sure that you check which program or major you are in: Is it a transfer program (A.A. or A.S.) or a career program (A.A.S.)?
2. Clarify your interests and goals by seeing a transfer counselor, a counselor or your academic advisor
3. Attend Education Information Sessions on campus.
4. See the Education Academic Advisor in Room M 125.
5. Work on maintaining the required grade point average of 2.75

13-30 Credits

1. See the Education Academic Advisor in Room M 125.
2. Begin exploring the resources available to you: read College Catalogs, brochures, and any material that you can find.
3. Identify colleges that you may be interested in their Teacher Education Programs and contact them for further information such as a catalog, application, and financial aid applications. Check their web pages for more information.
4. Start your scholarship search.
5. Attend Education Information Sessions on campus.
6. Check with the Testing Office for information on the CUNY Proficiency Exam (CPE) and get samples of the exam.
7. Continue to maintain your grade point average. **If you are having challenging times maintaining the required GPA see the Education Academic Advisor immediately.**

31-45 Credits

1. Attend a Transfer Day session if you have not already done so, these sessions are usually held during club hours in the spring semester.
2. Speak with College representatives at Transfer Day or during their individual visits.
3. See the Education Academic Advisor.
4. Be aware of application and financial aid deadlines and apply as early as possible.
5. **Start preparing to take the CUNY Proficiency Exam (CPE).** If you have not received notification by mail to take the CPE, please contact the Testing Office in Room L-408.
6. File for a Graduation Audit in the Registrars Office.

46-60 Credits

1. Apply for graduation before the deadline. File your CUNY Transfer Application to transfer to Queens College or any other college that you would like to attend. Pay attention to the deadline dates. For spring semester the deadline date is usually March 1st. For the fall semester the deadline is usually October 1st.

If you have any questions about the Dual/Joint Degree Program or problems call (718) 631-6027 or e-mail rrhodd@qcc.cuny.edu to speak with the Education Advisor.

The CUNY Proficiency Exam

INFORMATION FOR STUDENTS

The CUNY Proficiency Examination is a test that you must pass to graduate from QCC. Some CUNY senior colleges may require a passing score for all students transferring to them.

ALL CUNY students must pass the CPE unless they have a Bachelor's degree from an accredited college.

Once you have accumulated 45 or more credits you are required to take the CPE exam. You have **three chances** to pass the exam.

If you are required to take the exam and you don't take it, it counts as a forfeit, and it is as if you have failed the exam.

- **You cannot take the exam if your grade point average is below 2.0.**

You will be notified by mail when you are eligible or required to take the CPE exam. If you think you may be eligible and did not receive a letter, go to the Testing Office (L-430).

The exam is given around the middle of October in the fall semester and mid-March in the spring. It is also given in January and July for students who are ready to graduate. Registration for the CPE usually begins 2-3 weeks before the test date.

You must register to take the CPE at the Testing Office (L-430). When you register you will receive:

- a booklet about the exam
- the reading passage you need to study for the exam
- an appointment slip with the test date, time and location

There are many resources to help you prepare thoroughly for the exam: QCC offers a variety of workshops to help students preparing to take the CPE.

The Instructional Support Services Center (ISSC) offers workshops to prepare for the CPE. For more information, contact the ISSC (718) 631-6663, or check out their web-site at <http://web.acc.qcc.cuny.edu/cperereg/Opening.htm>.

The information booklet from the Testing Office includes sample tests and student responses. For more information you can also visit the CUNY CPE web site for more tips, and practice materials: <http://www.cuny.edu/cpe/>

Tips for Success on the CPE Exam

- Prepare thoroughly for the exam by attending the workshops on campus.
- Read the Task I reading **BEFORE** the exam date. There will not be enough time to read and answer the questions during the exam.
- Bring the reading selection, dictionary, and your photo id. (Ex. QCC Id, drivers license or passport)
- Know your Social Security Number or your assigned Id number.
- Bring 2 pens and # 2 wooden pencils.
- Take time to plan your answers.
- Answer **ALL** parts of the questions.
- Summarize **ONLY** the parts the question asked for and **NOT** the entire reading.
- Never plagiarize.
- Make a clear distinction between your own words and the language of the readings.
- Identify language or ideas taken from the readings.
- Explain and support you points fully.
- Provide support or evidence for your points.
- Write a focused, coherent essay.
- Take time to edit and correct your work.
- Proofread for content and language.
- Proofread for accuracy and completeness.

Good Luck!

- **These tips are to assist you in preparing for the CPE exam and should not take the place of the preparatory workshops offered by Queensborough Community College.**

Source: Adapted from: <http://www.bmcc.cuny.edu/cpe/how-to.html>

Important Department Telephone Numbers

Department	Location	Phone Number
Ms. Renee Rhodd Advisor for Education	Queensborough Community College Medical Arts Building - Room 125	631-6027
	Queens College EECE Department Powdermaker Hall Room 054	997-5397
Career Services	Library Building – Room 429	631-6297
College Discovery	Instructional Support Services Center	631-6210
Counseling	Library Building – Room 428	631-6370
Financial Aid	Library Building – Room 411	631-6367
Library	Library – Main Desk	281-5012
Registrar	Administration Building - Room 104	631-6307
Testing	Library Building – Room 430	631-6358
Student Affairs	Library Building – Room 412	631-6351
Services for Students with Disabilities	Science Building – Room 132	631-6257
Health Services	Medical Arts Building - MC 02	631-6375
Homebound External Education Program	Science Building – Room 132	631-6397
Instructional Support Services	Instructional Support Services Center	631-6210

Did You Know That?...

- Teaching is the profession that shapes America's future.
- Teaching is in the top 10 fastest growing occupations.
- New York State ranks #3 among the states with an average teacher salary of \$55,181, up 4.1 percent from 2002-2003?
- New York ranks 4th in the nation for average beginning teacher salary, at \$36,400, an increase of 3.1 percent from 2002-03?
- New York is one of only 22 states where the increase in average teacher salary has kept pace with the national rate of inflation?
- York State compares favorably with other states in beginning Teacher salaries?

Alaska	\$38,597
New Jersey	\$36,815
Washington D.C.	\$36,388
New York	\$36,387
California	\$35,919

- Students preparing for a teaching career will receive a well-rounded, liberal arts education with a strong foundation in critical and analytical thinking, writing, and communication skills? Skills that enable you to analyze, understand, and describe the world around you.
- As teachers you, in turn, will be equipped to pass these skills on to students you teach, challenging and inspiring them to become critically thinking citizens.
- America will need to hire two million teachers in the next decade due to increased student enrollment & the retirement of an aging teaching force.

Source: NYS Education Department Office of Teaching;
<http://resource.educationamerica.net/salaries.html>

Frequently Asked Questions

Why do I need to see the Education Advisor?

It is a good idea to see the Education Advisor if:

- You are unsure of your options in pursuing a degree in education.
- Are exploring possible alternatives for a major and are ready to investigate and discuss requirements for the Dual/Joint Degree Program.
- Wish to change from your current major to the Dual/Joint Degree Program in Education

How can I meet with the Education Advisor?

To schedule an appointment, please call (718) 631-6027 or send an e-mail to rhodd@qcc.cuny.edu.

Walk-in advisement is also available in Medical Arts Room 125, please call or visit our web site: http://www.qcc.cuny.edu/education/Advisement_for_Education_Programs.htm for office hours.

Which subject area is in demand?

According to the Urban Teacher Challenge Report, released by Recruit New Teachers Organization in January 2000, there is an urgent need for teachers in science, math, bilingual, ESL and educational technology specialists and special education. There is also a high demand for male teachers. For students interested in Math and Science, there is a lot of grant money and scholarships available to minority applicants.

What are the benefits of the Dual/Joint Program for QCC students?

Students participating in the Dual/Joint AA/BA Degree Program are eligible for:

- On-site admissions counseling at QCC.
- Orientation and Informational seminars.
- Joint academic advisement/counseling from QCC to QC early on in your academic career.
- Students are required to receive academic support services if needed.
- Field experiences.

Do I have to take Math 120?

Yes, if required based upon QCC/CUNY Math Placement test results. Math 120 must be completed prior to taking MA 303.

Do I have to take a foreign language?

Foreign Language is **not** required for graduation from QCC for students enrolled in the Dual/Joint Program with Queens College. However, Queens College requires all transfer students to have two semesters of a foreign language.

Is there minimum GPA I must maintain in order to qualify for the program?

Yes. You must have a minimum GPA of 2.75 toward degree.

Can I have a Liberal Arts and Science Co-Major in any area I choose?

The New York State Department of Education requires that all elementary education teachers have a liberal arts major concentration in addition to Education. Therefore, you must have two majors. The second major can be selected from any Liberal Arts & Sciences area such as Mathematics, English, Science, Sociology, etceteras. The only fields of study that are **not acceptable** for a second major are Accounting and Physical Education.

What do I need to be admitted to the professional sequence of the Elementary Education Program at Queens College?

To be admitted to the professional sequence of the Elementary Education Program at Queens College, students must have:

- A grade point average (gpa) of 2.75
- A grade of B in at least 1 course in each of the NYS core areas: Math, Science, Social Studies, and English Language Arts
- Completed all the college and Education Department Liberal Arts and Sciences requirements (LASARS).
- Most of the requirements for the co-major. Students must have no more than 9 credits remaining to complete the co-major
- Documentation of at least 100 hours of work with children. Students often fulfill this requirement with work in day camps or after school programs. The Elementary Education Department at Queens College has forms available for students to submit to their site supervisors to verify their work.

When will I be eligible for NYS Initial Certification?

To be eligible for NYS Initial Certification in Childhood grades 1-6, students must:

- Complete the courses, practicum, and portfolio requirements of the Childhood
- Complete a co-major in the Liberal Arts and Sciences.
- Fulfill all Queens College requirements for graduation.
- Complete state approved seminars on child abuse, maltreatment and abduction; substance abuse; school violence; safety education; fire and arson prevention.
- Pass the NYS Certification Exams: Liberal Arts and Sciences Test (LAST), Assessment of Teaching Skills (ATS-W) and the Content Specialty Test.

Can I be accepted in the Elementary Education Program at Queens College if I completed my A.A. degree in Liberal Arts (LA 1) and not the Dual/Joint Program (LE 1)?

Yes. However, in order to be eligible for the program you will have to complete the additional LASAR courses that the Elementary Education Department requires to meet NYS certification, most of your co-major and the education prerequisites. In some cases the additional LASAR's can be up to 15 credits.

What happens once I am at Queens College?

Once accepted to Queens College, you must file a Major Declaration form with the Registrars Office. All students who graduate from QCC in the Dual/Joint Program will have completed the Liberal Arts and Sciences Requirements for Queens College.

Are there any exams that are required by the state for teachers that I can take while at QCC?

Students seeking teacher certification are required to take and pass the New York State Liberal Arts and Sciences Test (LAST). You may take this exam at any time; however it is advised that you take the exam right after you have completed all of your liberal arts and sciences requirements. The continuing education department at Queens College offers test preparation courses.

What will I learn in my education classes?

You will learn how to design lessons, deal with diversity, manage a classroom of students, and use technology in the classroom. You will engage in discussions and will collaborate with students and teachers about issues that are important in education. You will acquire many teaching resources that you will be able to use when you become a teacher.

I like history (or English, math, science, dance, etc.). What could I do with this type of interest?

Elementary Education teachers are required to have an area of specialization i.e. English, math, science or dance. High school teachers specialize in subject areas, as do community college teachers and university professors. Your interest could be the specialization that enables you to work at a variety of levels of education.

What if I decide that I want to enter the Dual/Joint Program when I'm a sophomore instead of when I'm a freshman?

Check with the education advisor and start taking the courses that you will need. It is possible that many of the courses that you have taken may be used for your general studies requirements.

Is it hard to find a job?

Excellent job opportunities will stem from the large number of teachers expected to retire over the next 10 years, particularly at the secondary school level; job outlook will vary by geographic area and subject specialty.

Are teachers respected?

A 2002 Harris poll indicated that teachers came in second as the most trusted profession in America and are thought to have "great prestige," This places teachers right behind, doctors and scientists.

Source: http://www.harrisinteractive.com/harris_poll/index.asp?PID=333

How much money do K-12 teachers make?

Salary schedules vary depending on the school district and the level of education completed by the teacher. A teacher in New York with a Bachelor's degree and no teaching experience can expect a starting salary of \$39,000 a year. With more experience and education, a teacher can make over \$60,000. In addition, some districts offer career ladder and merit pay programs to supplement salaries. Most school districts also have benefits such as health insurance, disability insurance, life insurance, dental insurance, etc. Plus, when you start teaching you will begin accumulate money for your retirement.

If I get a degree in teaching, is there anything else I can do if I change my mind about teaching?

Yes, the organizational, communications, and management skills you acquired are valuable in many other settings along with any areas of specialization that you might have as a result of your teacher education.

Appendix I

Course Sequence for the Dual Joint Program with Queens College (LE 1)

The following is a suggested sequence for students who wish to earn the Associate in Arts degree at Queensborough and then transfer to Queens College to complete the Baccalaureate Degree in preparation to teach in grades 1-6. The sequence is a guide only, and courses need not be taken in the order listed. **Students must complete the required remedial courses prior to enrolling in college level courses.**

1st Semester at Queensborough	Credits
EN 101	3 credits
SS 310	3 credits
PE 711	3 credits
MU 261	3 credits
ED 110	4 credits
Physical Education	1 credit
Total	17 credits

2nd Semester at Queensborough	Credits
EN 102	3 credits
Art History	3 credits
HI 127	3 credits
PH 101	4 credits
MA 120	3 credits
Total	16 credits

3rd Semester at Queensborough	Credits
MA 303	3 credits
BI 140 or CH 120 & 121	4 credits
SS 610 or SS 670	3 credits
SS 110 or HI 110 or AR 313	3 credits
English Elective (Tier I or II)	3 credit
Total	16 credits

4th Semester at Queensborough	Credits
MA 336	3 credits
Social Science Elective	3 credits
English Elective (Tier I or Tier II)	3 credits
HI 128	3 credits
Elective	3 or 4 credits
Total	15 credits

Note: SP 211 is not required for graduation in the Dual/Joint Degree Program in Elementary Education.

Appendix II

Course sequence for completing BA degree for (LE1) Transfer Students

This sequence should be used as a guide for students to plan their semesters at **Queens College** and is based on a 36 credit major.

1st Semester at Queens College	Credits
EECE 310	3 credits
EECE 340	3 credits
Co-major course	9 credits
Foreign Language	3-4 credits *
Total	15 credits

2nd Semester at Queens College	Credits
Co-major course	12 credits
Foreign Language	3 - 4 credits*
Total	15 or 16 credits

* Students would be required to take two semesters of a foreign language if they have not fulfilled it with the NYS Regents or are not exempt.

Note: Students can apply for the Professional Sequence of the program for the fall or spring semester with no more than nine credits remaining for their co-major.

PROFESSIONAL SEQUENCE

Must be taken upon acceptance into the Professional Sequence

3rd Semester at Queens College	Credits
EECE 311 & EECE 341	6 credits
Remaining Co-major courses	9 credits
Total	15 credits

Courses open only to students enrolled in NYS Initial Certificate Program-Field Placement

4th Semester at Queens College	Credits
EECE Practicum 1 (2.5 days of student teaching)	3 credits
EECE courses	6 credits
Co-major course	3 credits
Total	12 credits

5th Semester at Queens College	Credits
EECE 220	3 credits
EECE Practicum 2 (4 days of student teaching)	6 credits
EECE Senior Seminar	3 credits
Total	12 credits

**Queensborough Community College
Associates in Arts Degree (A.A.)
Dual/Joint Program in Early Childhood/Elementary Education (LE-1)**

Undergraduate Liberal Arts & Science Requirements for NYS Initial Certificate in Childhood Education

The Dual/Joint Program is designed to assure timely completion of degree requirements. Students will earn the Associates of Arts in Liberal Arts from Queensborough and then proceed to Queens College where they will complete the degree requirements for the Bachelor of Arts with Elementary Education Certification and an academic major.

Important points to remember:

- QCC students must maintain a minimum grade point average (GPA) of **2.75** to graduate with a Liberal Arts Degree in the Dual/Joint Program.
- If you do not have a grade of “B” in both EN 101 **and** EN 102, then EN 213 is required with a grade of “B”.
- You must have a grade of “B” in at least **one (1)** course in each of the NYS Learning Standards/Core areas: **Math, Science, Social Studies and English Language Arts.**
- If you are placed in MA 120 a pre-requisite for MA 303, the credits will not count for graduation.
- Foreign Language **is not** a requirement for graduation at Queensborough Community College. Queens College students are required to have three years of High School foreign language or three semesters of the same foreign language in College, however for CUNY community college graduates the third semester is waived. You must complete the language requirement before being accepted into the Elementary Education program at Queens College.
- The State requires that all elementary education teachers have a liberal arts major concentration in addition to Education. Therefore, you must have two majors. The second major can be selected from any Liberal Arts & Sciences area such as Mathematics, English, Science, Sociology, etceteras. The only fields that are **not acceptable** for a second major are Accounting and Physical Education.
- The three credit elective must be selected from the QCC/QC Course Equivalency List and be a course of major concentration. The courses listed on page two are indicative of possible co-major choices.**
- Students who enroll in degree programs at QCC as of Fall 2005 as first time freshmen and all transfer students beginning in the Fall of 2005 will be required to successfully complete two (2) credit bearing Writing Intensive (**WI**) courses in order to receive the associate degree.
- All students will be are required to pass the **CUNY Proficiency Examination (CPE) to:**
 - Graduate from associate degree programs.
 - Transfer into the upper division of a senior college.
 - Advance from the lower division to the upper division of a senior college.
- You are eligible to take the CPE exam once you have attained 45 credits or more. It is advised that you go to the Testing Office (L-408) and/or the Campus Writing Center; located in the Library on the first floor for a copy of the exam. Test Prep workshops are also available in the Campus Writing Center.

Queensborough Community College	Queens College Equivalent	Queens College Basic and Advanced Learning Skills Requirements	Date Taken
EN 101 (min. B) (3 credits)	ENGL 110	ENGLISH COMPOSITION	_____
EN 102 (min. B) (3 credits)	ENGL 120	NYS Learning Standard: English Language Arts	_____
MA 120 (3 credits)	Fulfills the college basic math skills requirement	MATH	_____
Choose one credit from the following: PE 401, 406, 407, 408, 409, 410, 415, 416, 425, 441, 501, 503, 505, 507, 508, 510, 515, 518, 520, 521, 522, 523, 525, 529, 531, 534, 537, 540, 541. (1 credit)	1 credit	PHYSICAL EDUCATION	_____
ED 110 (min. B) (4 credits)	EECE 201	REQUIRED COURSE FOR EDUCATION MAJOR	_____

Queensborough Community College	Queens College Equivalent	Liberal Arts and Science Area Requirements (LASAR)	Date Taken
Choose one course from the following: Tier I: EN 301, 302, 303, 444, 445, 611; LF 812; LS 812; LI 813 (3 credits)	ENGL 154, 155, 140; CMLIT 101, 102; ENGL 156; FREN 041; SPAN 041; ITAL 041	HUMANITIES I TIER I NYS Learning Standard: English Language Arts	_____
Choose one course from the following: Tier II EN 217, 401, 402, 411, 412, 621; LG 812. (3 credits)	CMLIT 341; ENGL 251, 252, 253, 254, 381; GERM 259	TIER II NYS Learning Standard: English Language Arts	_____
Choose one course from the following: AR 310, 311, 312, 313* , 315, 316, 318 (3 credits)	ARTH 001, 101, 102, 112, 113, 251, 115	HUMANITIES II NYS Learning Standard: The Arts	_____
Choose one course from the following: SP 531 or PE 711 (3 credits)	DRAM 100 or DRAM 150		_____
MU 261 (3 credits)	MUSIC 261		_____
Choose one course from the following: SS 610 (3 credits)	PHIL 101	HUMANITIES III NYS Learning Standard: Social Studies	_____
Choose one course from the following: SS 110* or HI 110 or AR 313* (3 credits)	ANTH 101 or HIST 113 or ARTH 112	PRE-INDUSTRIAL NON- WESTERN CIVILIZATION	_____
PH 101 and (4 credits)	PHYS 001 and	PHYSICAL & BIOLOGICAL SCIENCES	_____
Choose one course from the following: BI 140 or CH 120 & 121 (4 credits)	BIOL 011 or CHEM 016 & 017 or GEOL 100	NYS Learning Standard: Math, Science & Tech.	_____
MA 303 (min. C) and (3 credits) MA 336 (3 credits)	MATH 119 and MATH 114	SCIENTIFIC METHODOLOGY & QUANTITATIVE REASONING NYS Learning Standard: Math, Science & Tech.	_____
HI 127 and 128 (3 credits) Both American History courses must be completed.	HI 103 and HI 104	SOCIAL SCIENCES NYS Learning Standard: Social Studies	_____
SS 310 (3 credits)	SOC 101		_____
Choose one course from the following: SS 110*, 211, 260, 410, 440, 450, 630 (3 credits)	ANTH 101, ECON 101, 001; PSCI 100, 103, 104; PHIL 104		_____

ELECTIVES** (3–4 credits)

NOTE: SS 110 meets both the Social Sciences and Pre –Industrial/Non Western Civilization course requirement for QC LASAR. Students who apply SS-110 toward the Social Science requirement may select an additional course from the electives in place of the additional Social Science course.

The Queensborough Community College / Queens College Course List.

Choose **one** course from the following:

Africana Studies: SS 120, 340
Anthropology: SS 120,130,140, 150
Art History: AR 311, 312, 316, 317, 320
Studio Art: AR 148, 231, 232, 251, 252, 261
Graphic/Commercial Art: AR 510, 511, 541
Photography Art: AR 461, 462
Biology: BI 201, 202
Chemistry: CH 251, 252
Economics: SS 211, 212, 250
English: EN 201, 202, 213, 401, 402, 411, 412, 621
French: LF 111, 112, 213, 214, 215, 216, 312, 313, 811, 812
Geology/Geo-science Education: GE 101, 102
German: LG 111, 112, 213, 214, 311, 312, 313, 613, 615, 811, 812

History: HI 110, 111, 112, 113, 125, 126, 127,128, 129, 140, 141, 154, 185
Italian: LI 111, 112, 213, 214, 215, 216, 311, 314, 813
Latin American Area Studies: LS 315, 615; SS 460
Mathematics: MA 441, 442, 451
Music (Music Education) : MU 120, 210, 211, 212, 213, 214, 241, 242, 243, 244, 321, 322, 351, 352, 361, 362, 371, 372, 381
Physics: PH 110, 301, 302, 412 with 411, 413, 415, 416, 440
Sociology: SS 320, 330, 350, 360, 370, 375, 380, 390
Spanish: LS 111, 112, 213, 214, 215, 216, 225, 311, 312, 313, 315, 615, 811, 812
Urban Studies: SS 901, 902, 911

Queens College
NYS Initial Certificate in Childhood, 1-6
Sequence of Coursework for Undergraduates

Courses Open to Students Interested in Teacher Education:

- * EECE 201. Schooling in Diverse Communities (3 cr.) *is equivalent to QCC's ED 110*
- * EECE 310. Children in Cultural Contexts I: Child Development (3 cr.)
- * EECE 340. The Early Development of Language and Literacy (3 cr.)

Must be taken upon acceptance into the Professional Sequence:

- * EECE 311. Children in Cultural Contexts II: Learning and Teaching (3cr.)
- * EECE 341. Language and Literacy Development: Teaching Reading (3 cr.)

* *Remaining co-major courses*

Courses Open Only to Students Enrolled in NYS Initial Certificate Program-Field Placement:

- * EECE 350. Teaching Mathematics in the Elementary School (3 cr.)
- * EECE 351. Teaching Science in the Elementary School (3 cr.)
- * EECE 352. Teaching Social Studies in the Elementary School (3 cr.)
- * EECE 360. Practicum 1: Curriculum in Action (3 cr.)

These courses are taught and supervised by Faculty team and must be taken concurrently

-
- *EECE 361. Practicum 2: Student Teaching (6 cr.)
 - *EECE 220. Modern Learning Technologies (3 cr.)
 - *EECE 399. Linking Theory and Practice: Senior Seminar (3 cr.)

These courses are taught and supervised by Faculty team and must be taken concurrently

**QUEENS COLLEGE
ELEMENTARY & EARLY CHILDHOOD LASAR REQUIREMENTS**

**Undergraduate NYS Initial Certificate Program
Childhood Education Grades 1-6**

Liberal Arts and Science Area Requirements Worksheet

All students at Queens College are required to fulfill the College Liberal Arts and Sciences Area Requirements (LASAR). Students who are interested in obtaining NYS Initial Certification in Childhood Education 1-6 must select LASAR courses that correspond to the NYS learning standards for elementary school teachers. Students must also complete additional liberal arts courses to fulfill these NYS requirements. The chart below summarizes the course selections that fulfill these requirements.

***LASAR courses may not be taken with the P/NC option; no grade lower than C will be accepted.**

Humanities I

Queens College requires 2 courses, 1 from Tier 1 and 1 from Tier 2.

For the Childhood Education Initial Certificate Program, any of the course selections taught in English are acceptable. No additional courses are required. All courses will fulfill the English Language Arts Standards.

Tier 1

Course # and Title _____

Date Taken _____ Grade _____

Tier 2

Course # and Title _____

Date Taken _____ Grade _____

Humanities II

Queens College requires 1 course.

For the Childhood Education Initial Certificate Program, 3 courses are required. Students select from the following:

Art History 001, 101, 102, 110+, 111+, 112+, 113, 114+, 115, 201, 203+, 204+, 205+, 206+, 207+, 211+, 212+, 215+, 221+, 222+, 223+, 225+, 234+, 238+, 240+, 246, 247, 251, 252, 259, 262, 264, 270+, 271+, 272+, 273+, 284, 286+

Drama Theatre & Dance 001, 101, 102, 111, 201+, 203, 304, 206, 251, 308

+Can be used to fulfill Pre-Industrial/Non-Western Civilization Requirement. Mar-05

Course # and Title _____

Date Taken _____ Grade _____

In addition, students are required to select a course from a second area:

Studio Art 151, 153, 161, 162, 181, 182, **Drama/Theatre** 100, **Dance** 150

Course # and Title _____

Date Taken _____ Grade _____

Students are also required to take:

Music 261

Date Taken _____ Grade _____

Humanities III

Queens College requires 1 course.

For the Childhood Education Initial Certificate Program, students select from the following:

Africana 232	English 265, 290, 382, 386-8
American Studies 110	History 001, 002, 125, 126, 214, 302
Anthropology 104	Linguistics 101
Arabic 160+	Orient St. 140, 220, 221
Classics 120+, 140+	Philosophy 101, 106, 111, 118+, 140+
CMAL 101	Religious Studies 102+
Comp Lit 225+, 240, 337, 340	World Studies 101, 104

+Can be used to fulfill Pre-Industrial/Non-Western Civilization Requirement.

Course # and Title _____

Date Taken _____ Grade _____

Social Sciences

Queens College requires 2 Social Science courses from 2 different programs. For the Childhood Education Initial Certificate Program, 4 courses are required. Students select from the following:

History 103 and 104 are required for Childhood Education 1-6 certification.

Africana 101+, 102+ Anthropology 101+, 103+ Economics 100, 101 History 103, 104 Linguistics 205, 206	Philosophy 104, 123, 221, 222, 226 Political Science 100, 101, 102, 103, 104, 105 Sociology 101, 103 Urban Studies 101, 102, 105, 106 World Studies 102+
---	---

+Can be used to fulfill Pre-Industrial/Non-Western Civilization Requirement.

- History 103
Date Taken _____ Grade _____
- History 104
Date Taken _____ Grade _____
- Course # and Title _____
Date Taken _____ Grade _____
- Course # and Title _____
Date Taken _____ Grade _____

Pre-Industrial/Non-Western Civilization

Note: Some courses listed under the Humanities I, II, III, and Social Sciences areas will also fulfill the Pre-Industrial and/or Non-Western Civilization requirement. Such courses are identified by +

Students are required to take one course, selected from:

Africana 101+ 102+ Anthropology 101+, 103+ Arabic 160+ Chinese 240 Classics 140+, 150	History 101, 113, 201, 203 Korean 150 Religious Studies 102+ Sociology 239 World Studies 102+
--	--

- Course # and Title _____
Date Taken _____ Grade _____

Physical and Biological Sciences

For the Childhood Initial Certificate Program, 2 courses are required. Physics 001 is required.

- Physics** 001
Date Taken _____ Grade _____

Choose 1 more course from

Biology 11, **Chemistry** 16 and 17, **Environmental Science** 111, or **Geology** 100

- Course # and Title _____
Date Taken _____ Grade _____

Scientific Methodology & Quantitative Reasoning

Queens College requires 1 course; for the Childhood Initial Certificate Program, students select from:

Anthropology 238, **Math** 114, **Psychology** 107, **Sociology**

- Course # and Title _____
Date Taken _____ Grade _____

Students are also required to take:

- Math** 119
Date Taken _____ Grade _____

**Popular Co-Majors at Queens College
Major Requirements Checklist
Appendix V**

Undergraduate **Advisor call** Department **secretary for**
appointment
Lowest grade accepted for major? C-
Evening program? No
Weekend program? No
Minimum overall grade point average for major: None
Major code: 006

Anthropology (BA)

33 credits

Powdermaker Hall 314

(718)997-5510

Courses Required for Major

Number	Title	Credits
ANTH 101 = SS 110	Introduction to Cultural Anthropology	3
ANTH 102	Introduction to Human Evolution	3
ANTH 103	Introduction to Archaeology	3
ANTH 200	History of Anthropology	3

21 credits of electives:

one of:

ANTH 201 (P) Essentials of Cultural Anthropology

ANTH 240 (P) Essentials of Archaeology

ANTH 260 (P) Essentials of Biological Anthropology

one of:

ANTH 201 (P) Essentials of Cultural Anthropology
{if not already taken}

ANTH 205-219 (P) ANTH

241-249 (P)

two 300-level courses 6

three additional courses, two of which must be 200 level or above. 9

Note: The following courses will be offered as a **writing intensive** whenever it is offered: 231W 290W. In addition, ANTH 134W and ANTH 135W may be linked as co-requisites to other Anthropology courses.

The following courses **may offer writing intensive sections:** ANTH 215, **239. 242.** (P) =

Prerequisite required.

Undergraduate Advisor: All Faculty
 Lowest grade accepted for major: C-
 Evening program? No
 Weekend program? No
 Minimum overall grade point average for major: Passing
 Major code: 009

Art-Fine Art (BA) Klapper Hall 172

51 Credits _____ **(718)997-4800**

Courses Required for Major

Number	Title	Credits	LASAR
Basic Courses: (Level I)		24	
ARTH 101 = AR 311	History of Western Art I	3	HUM 11
ARTH102 = AR 312	History of Western Art II	3	HUM II
ARTS 151 = 251	Drawing!	3	HUM II
Plus 3 courses from:		9	
ARTS 150	Fundamentals of Art		
ARTS 161 = AR 261	Introduction to Painting HUM II		
ARTS 171	Color and Design I HUM II		
ARTS 182	Introduction to Sculpture HUM II		
ARTS 191	Desk Top Publishing		

Select one from: ARTH 252, 254, 255, 257, 258, 259 **and one from:** ARTH 201, 203, 204, 205, 206, 207, 211, 212, 214, 215, 221, 222, 223, 225, 226, 229, 234, 238, 239, 240, 246, 247, 250, 251, 262, 264, 270, 271, 272, 273, 274, 277, 278, 280, 282, 284, 286 or MEDST 143,144.

Intermediate Courses: (Level II)		21.
ARTS 240 (P)	Drawing II	3

Plus 6 studio art courses from the following, 3 of which must be in a concentration within one medium (see faculty advisor): ARTS 244, 253,256, 260, 264,265, 271, 272, 273, 274, 275, 276, 277, 281, 282, 283, 284, 288, 351, 352, 353, 355, 360, 362, 365, 369, 371, 375, 379, 385, 387, 390, 393 and Special project courses chosen in consultation with a faculty advisor, and permission of the faculty.

Advanced Courses: (Level III)		6
ARTS 350 and ARTS 391 senior project (in student's concentration)		

Note: Students must complete each level before moving onto the next.

(^P) = Prerequisite required.

Undergraduate Advisor: Professor Clark
 Lowest grade accepted for major: Passing
 Evening program? No
 Weekend program? No
 Minimum overall grade point average for major: Passing
 Minor offered? Yes, 18 credits.
 Major code: 012

Art History (BA)

36 credits

Klapper172

(718)997-4803

Courses Required for Major

Number	Title	Credits	LASAR
ARTH 101 = AR 311	History of Western Art I	3	HUM II
ARTH102 = AR 312	Western Art II Senior Colloquium in Art History	3	HUM II
ARTH 300 (P)	Electives chosen from Art History 110-115, 200-299, and 300-349. Must include one course from at least three of the general areas of Art History: Ancient, Medieval, Renaissance-Baroque, Modern and Non-Western. Some fulfill PI/NWC LASAR; consult Art Department for details.	3	
ARTH			
	two History courses	6	
HIST	Must be chosen in consultation with Art Department.		
	Some History courses fulfill PI/NWC or HUM III, consult History Department for details.		

*ARTH 001 can be substituted for ARTH 101 or ARTH 102 if completed prior to declaring major in Art History. No more than six credits from ARTH 1, 101 and 102 may be applied to degree. (ARTH 001 = AR 310)

Note: This major has a special Foreign Language Requirement. Please refer to the Queens College Bulletin for details. Many 200-level art courses fill both HUM II and PI/NWC LASAR. Please refer to the Queens College Bulletin for a comprehensive listing.

(P) = Prerequisite required.

Undergraduate Advisor: Professors Sargent, Whatley and others
 Lowest grade accepted for major: Passing
 Evening program? Yes
 Weekend program? No
 Minimum overall grade point average for major: 2.0
 Major code: 038

Klapper 607

42 credits

(718)997-4600

English (BA) Courses Required for Major

Number	Title	Credits	LASAR
ENGL 140W = EN 303	Introduction to Poetry	3	Tier 1
ENGL 150W	Introduction to Literary Studies	3	
* ENGL 251	British Literature I (Survey) or <i>two of the following:</i> ENGL 310 or 311, 312 or 313, 320, 321 330 or 331, 332 or 333, 334, 340, 365	3	Tier 2
*ENGL 252 = EN 402	British Literature II (Survey) or <i>two of the following.</i> ENGL 322, 323, 324, 341, 344, 345, 366	3	Tier 2
ENGL 391W	Senior Seminar-Topics in Literature or	3	
ENGL 399W	Departmental Honors Seminar		
Two courses out of the following three:		6	
*ENGL 253 = EN 411	American Literature Survey I or <i>two of the following:</i> ENGL 352, 354, 356, 357 or 358		Tier 2
ENGL 254 = EN 412	American Literature Survey II <u>or</u> ENGL 352, 354, 356, 359, 360		Tier 2
ENGL 255	20 th century Literature in English or ENGL 346, 353, 355, 362, 363, 367, 370, 371, 374 or 376		Tier 2

Electives 7 ENGL courses at the 200-300 level 21

* If a student opts to take 2 literature courses instead of the Survey courses, then one of the 2 classes can be used as an elective.

Note: The following courses will be **writing intensive** whenever they are offered: ENGL HOW, 150W, 200W, 211 W, 301 W, 303W, 391W and 3999W; in addition, ENGL 134W (Writing Tutorial) and ENGL 135W (Writing Workshop) are linked as co-requisites to other English courses. The following **may** offer **writing intensive sections**: ENGL 151, 152, 153, 154, 155 and 156.

Undergraduate Advisor: Professor Preistly
 Lowest grade accepted for major? See Department
 Evening program? See Department
 Weekend program? No
 Minimum overall grade point average for major: See Department
 Major code: 070

Latin American and Latino Studies (BA)

Kissena Hall 310

(718) 997-2895

30 credits

Courses Required for Major

Number	Title	Credits
SPAN 312 SPAN 375 or 376	Culture and Civilization of Latin America Studies in Colonial and 19 th Century Studies in 20 th Century Spanish Lit.	3 3
ECON 212	Economic Problems in Latin America	3
HIST 105 or 106 =	Latin America to 1825 Latin America 1825 - Present	3
HI 140 or 141		
PSCI 239 or 259	Contemporary Latin America Latin America in World Politics	3
ANTH 205 or 206	People of Mexico & Central America Peoples of South America	3
LALS 381 (or equivalent)	Latin America Seminar	

An addition 9 credits in area and language courses

Area Studies include:

*Anthropology 205, 206, *243, 397*

*Art 280, 284, *330*

*History 105, 106, 119, 121, '200, 243, *392W, *393, *394*

Political Science '209, 236, 239, '246, '249, 259, '291, '292.W, '293

*Sociology 239, *240, 274, '391, 392*

Hispanic Languages 41, 50, 60, 210, 227, '228, 270, 312, 375, 376, 381

LALS 202, 203, 204, 208, 220, 294, 380

Undergraduate Advisor: Professors Sultan, Metas (evening)
 Lowest grade accepted for major? See Department
 Evening program? Yes
 Weekend program? No
 Minimum overall grade point average for major:
 Major code: 074
 Major code for Elementary Education: 036

Mathematics (BA)

Elementary Education Option

Kiely 237

34-36 credits (plus education co-major)

(718) 997-5800

Courses Required for Major

Number	Title	Credits
MATH 119 = MA 303	Math for Elementary School Teachers	3
MATH 141	Calculus/ Differentiation & Integration	3
MATH 142	Calculus/ Integration & Infinite Series	3
MATH 143	Calculus/Infinite Series	3
	(or equivalent: MATH 151,152,8 credits)	
MATH 231	Linear Algebra I	3
MATH 220	Discrete Mathematics	3
MATH 241	Intro. to Probability and Math Statistics	3
MATH 509 or	Set Theory and Logic	3
MATH 505	Problem Solving	3
MATH 518 (or 618)	College Geometry	3
CSCI 111	Algorithmic Problem Solving I	4

*MA 440 is acceptable as a prerequisite to MATH 141 or MATH 151.

An additional Math course chosen by Math Departmental advisor. 3-4

Elementary and Early Childhood Education courses are listed under the Elementary Education major in this book and are 36 credits.

Note: A student who has received two grades of D+ or lower in math courses may not proceed with further math courses without special permission.

For specific career objectives, see Bulletin for recommended elective courses.

Undergraduate Advisor: Various faculty; see department
Lowest grade accepted for major?
Evening program? Yes
Weekend program? Yes
Minimum overall grade point average for major: None
Major code: 096

Sociology (BA)

30 credits

Powdermaker Hall 252
(718)997-2800

Courses Required for Major

Number	Title	Credits
SOC 101 = SS 310	Introduction to Sociology	3
Pick one Statistics SOC 205 (P) class: PSY107(P) ECO 249 (P)	Social Statistics Psychology Statistics Economics Statistics	3
SOC 21 2 (P)	Sociological Analysis	3
SOC 331 (P)	Foundations of Sociological Theory	3
SOC 334 (P)	Methods of Social Research	3
SOC 381, 381 W(P) (or other approved 300-level course)) Senior Seminar	3
12 credits of Sociology electives		12

[P] = Prerequisite required.

Appendix VI

Scholarships

The following is a list of Scholarships and Awards available to students transferring from Queensborough Community College or Queensborough Community College Graduates. Please check the web-sites for eligibility requirements and deadline dates.

Queens College Transfer Scholarship

- <http://www.qc.edu/admissions/scholarships.php>

Community College Transfer Scholarship Program/ Hispanic Scholarship Fund

- <http://www.hsf.net/scholarship/CCTProgramDesc.html>

Hispanic Association of Colleges and Universities

- <http://www.hacu.net>

Annette Urso Rickel Foundation, Inc

- <http://www.teachingscholars.org>

Jack Kent Cooke Foundation

- <http://www.jackkentcookefoundation.org>

The National Association of Community College Teachers Education Programs

- <http://www.nacctep.org/>

Appendix III

Specific Subject Titles for Teacher Certification in New York State

- Agriculture - Occupational
- Art
- Bilingual Education Extension - Elementary (K-6)
- Bilingual Education Extension - Non-Elementary
- Biology (7-12)
- Blind and Partially Sighted (Teacher of)
- Business and Distributive Education
- Business and Distributive Education - Occupational
- Chemistry (7-12)
- Dance
- Deaf and Hearing Impaired (Teacher of)
- Earth Science (7-12)
- English (7-12)
- English to Speakers of Other Languages (PreK-12) (Teacher of)
- Extension Certificates to Basic Academic Subject Certificates
- Health
- Health Occupations
- Home Economics
- Home Economics - Occupational
- Language Other Than English (7-12)
 - Extension to Teach a Language Other Than English in the Elementary Grades (K-6)
- Mathematics (7-12)
- Music
- Physical Education
- Physics (7-12)
- Pre-Kindergarten, Kindergarten, and Grades (1-6)
 - Early Childhood Annotation
 - Extension for Instruction in Academic Subjects in Early Secondary Grades
 - English (7-9)
 - General Science (7-9)
 - Language Other Than English (various titles)
 - Mathematics (7-9)
 - Social Studies (7-9)
 - Sciences (7-9)
- Reading
- Recreation
- School Administrator and Supervisor
- School Attendance Teacher
- School Business Administrator
- School Counselor
- School Dental Hygiene Teacher
- School District Administrator
- School Media Specialist
- School Media Specialist (Educational Communications)
- School Media Specialist (Library)
- School Nurse Teacher
- School Psychologist
- School Social Worker

- Social Studies (7-12)
- Special Education
- Speech
- Speech and Hearing Handicapped (Teacher of)
- Technical Subjects
- Technology Education
- Trade Subjects

For more information on the specific certification areas please log on to http://www.highered.nysed.gov/tcert/certificate/req_main.htm