

ARTICULATION AGREEMENT

OF

MARIA COLLEGE

**ASSOCIATE IN APPLIED SCIENCE DEGREE
IN OCCUPATIONAL THERAPY ASSISTANT**

WITH

UTICA COLLEGE

**B.S. DEGREE IN HEALTH STUDIES WITH CONTINUATION TO THE
M.S. DEGREE IN OCCUPATIONAL THERAPY**

EFFECTIVE AUGUST 1, 2008

I. General Statement of Purpose:

Utica College agrees to articulate with Maria College by providing opportunities for appropriately qualified students in Maria College's Associate in Applied Science degree program in Occupational Therapy Assistant to complete the Bachelor of Science in Health Studies with continuation to the Master of Science in Occupational Therapy program.

II. Requirements and Terms:

- A.** Students who have completed an Associate in Applied Science degree program in Occupational Therapy Assistant – with appropriate coursework - and who have a cumulative average of 3.0 or above will be accepted at Utica College. Transfer student applicants who do not meet these criteria will be evaluated individually.
- B.** Students with an Associate in Applied Science degree in Occupational Therapy Assistant from Maria College are exempt from Components I and II of Utica College's General Education Core requirements.
- C.** A Bachelor of Science degree requires that 60 of the 120 credits required for graduation be in the liberal arts and sciences.
- D.** Transfer credit will be given for courses with a grade of C or better with a maximum of 60 transfer credits transferred for students with a Jamestown Community College Associate in Applied Science degree in Occupational Therapy Assistant. Credit will be granted according to the appended list of equivalent courses or as general elective credit.

II. Benefits/Advantages

- A. Maria College students transferring with Associate’s Degrees will have junior status and most will be able to complete requirements for a Bachelor’s Degree in Health Studies within two calendar years and the Master’s Degree in Occupational Therapy within a total of three calendar years (one year beyond the Bachelor’s degree).
- B. The Bachelor’s from Utica College is a Syracuse University degree. The Master’s from Utica College is a Utica College degree.
- C. Maria College transfer students are eligible for scholarship and financial aid the same as other continuing students.
- D. Utica College will provide housing in campus residence halls within the guidelines and practices governing availability of housing for continuing students.
- E. Maria College transfer students are eligible to participate in internships, externships, co-ops, field placements, and study abroad opportunities open to continuing students.

This agreement will be reviewed in January of each academic year. Should either party desire to terminate this ARTICULATION AGREEMENT, notification shall be given to the other party in writing not less than six (6) months prior to the proposed date of termination.

Todd Hutton
President
Utica College

Date: _____

Sr. Lauren A. Fitzgerald
President
Maria College

Date: _____

Judith Kirkpatrick
Academic Dean and Vice-President
Utica College

Date: _____

Sally Claycomb Townsend
O.T. Program Chair
Utica College

Date: _____

Sandra Jung
O.T.A. Chairperson
Maria College

Date: _____

Course Equivalents:

Below are the transfer equivalents for Maria College majors in Applied Science in Occupational Therapy Assistant and UC course requirements for the major in B.S. in Health Studies with continuation to the M.S. in Occupational Therapy (day and weekend curricula).

Maria College Courses

AnP 105 - Anatomy & Physiology	(3)
AnP 107 - Anatomy & Physiology Lab	(1)
Eng 111 - Composition I	(3)
Psy 100 - General Psychology	(3)
AnP 106 - Anatomy & Physiology	(3)
AnP 108 - Anatomy & Physiology Lab	(1)
Psy 205 - Interpersonal Relations	(3)
ReS/Phi - Elective	(3)
Eng - English Elective	(3)
ReS 201 - Contemporary Moral Issues	(3)
OcT 111 - Intro. To Occupational Therapy	(3)
OcT 112 - O.T. Skills & Application I	(2)
OcT 113 - Growth and Development	(3)
OcT 114 - Daily Living Skills	(3)
OcT 115 - O.T. in General/Medical Practice	(3)
OcT 116 - O.T. Skills & Application II	(2)
OcT 117 - Field Work I	(1)
OcT 118 - O.T. Skills & Application III	(1)
OcT 119 - Kinesiology	(1)
OcT 211 - Management Procedures	(2)
OcT 213 – OT in Developmental Disabilities Practice	(3)
OcT 214 – OT in Physical Dysfunction Practice	(3)
OcT 215 – OT in Psychosocial Dysfunction Practice	(4)
OcT 216 - Field Work II (Psychosocial)	(3-6)
OcT 217 - Field Work II (Physical Dysfunction)	(3-6)
OcT 218 - Field Work II (Developmental Disabilities)	(3-6)
OcT 219 - Field Work II (Specialty)	(3-6)
OcT 230 – Professional Issues in Occupational Therapy	(2)

71 total credit hours

Utica College Course Equivalents

BIO 101 Human Anatomy & Physiology I	(4)
ENG 101 Written Communication I	(3)
PSY 101 Introduction to Psychology	(3)
BIO 101 Human Anatomy & Physiology II	(4)
COM 101 Interpersonal Communications	(3)
Liberal Arts Elective	(3)
Liberal Arts Elective	(3)
PHI 107 Ethics	(3)
HLS 101 Introduction to Health Professions	(1)
HLS 335 Activity Analysis or Health Studies elective	(3)
[credit given for a combination of OcT 112, 116, and 118]	
PSY 223 Developmental Psychology	(3)
HLS 309 Medical Conditions and Implications	(3)
PSY 361 Abnormal Psychology	(3)

OcT courses not transferring as a specific course, as noted above, will be accepted as elective credits, up to a total of 60 transfer credit hours.

Other prerequisite courses required to transfer at the junior level are noted on the suggested sequence of courses which follows.

A maximum of 60 credit hours will be accepted for transfer

*SAMPLE UC COURSE SEQUENCE FOR THE DAY HEALTH STUDIES MAJOR
with continuation to occupational therapy with associate's degree completed*

A. Suggested Sequence of Courses: Transfer Admission Day Sequence

Bachelor of Science in Health Studies, with continuation to Master of Science in Occupational Therapy

Admission requirements to enroll at the Junior level:

3.0 cumulative grade point average; minimum of 60 credits, of which 40 must be in the liberal arts/sciences; general education core I & II requirements complete;

prerequisite courses: BIO 101 & 102 Anatomy & Physiology I & II, SOC 151 Human Society, PSY 101 Intro. to Psychology, HLS 245 Human Development Across the Lifespan or PSY 223 Developmental Psychology, PSY 361 Abnormal Psychology, PHY 151 Physics I, PHI 107 or 108 Ethics or Professional Ethics.

Courses in bold font must be taken in the sequence below.

<u>Year 3</u>	<u>HEALTH STUDIES PHASE</u>	Credit		Credit
	<u>Transfer/Day</u>	Hrs	<u>Spring Semester</u>	Hrs
	<u>Fall Semester</u>			
	HLS 101 Introduction to Health Professions	1	BIO 202 Neuroanatomy & Neurophysiology	4
	BIO 201 Gross Anatomy	4	HLS Elective	3
	HLS 309 Medical Conditions and Implications	3	HLS 381 Kinesiology	3
	PSY 211 Statistics for Behavioral Sciences	3	HLS 401 Senior Seminar	3
	GNT 214 Biology of Aging or GNT 101 Introduction to Aging	3	HLS 445 Clinical Research	3
	ANT 415 Cultures, Health, and Healing	3		
	Semester Total	17	Semester Total	16

Please be advised that **Continuance Criteria** are in effect for entry into the occupational therapy phase for the Master of Science Degree Program; see separate documentation of those requirements noted below and meet with an advisor to ensure compliance with these criteria. Students with other majors who meet these criteria may also be considered for acceptance into the MS Degree Program in Occupational Therapy.

All occupational therapy courses must be taken in the sequence below.

<u>Year 4</u>	<u>OCCUPATIONAL THERAPY PHASE</u>	Credit		Credit
	<u>Fall Semester</u>	Hrs	<u>Spring Semester</u>	Hrs
	OCT 571 Occupational Performance: Adolescents and Young Adults (3 lecture, 1 CBD, 2 lab)	6	OCT 572 Occupational Performance: Adults (3 lecture, 1 CBD, 2 lab)	6
	OCT 505 Theoretical Basis of Occupational Therapy	3	OCT 551 Community 1	1
	OCT 506 Human Occupations	3	OCT 561 Professional Roles I: Development	3
	OCT 525 Case-based Learning	3	OCT 549 Research Seminar I	3
	OCT 553 Fieldwork Level I>>	1		
	Semester Total	16	Semester Total	13

>> OCT 553 Fieldwork I (adults) completed during January Break (2 weeks or total 80 hours)

Graduate in May with B.S. Degree in Health Studies

Summer Semester following Year 1 of Occupational Therapy Phase

OCT 654 Fieldwork Level II A (adults; 12 weeks @ 40 hours/week)	6
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Year 5

<u>Fall Semester</u>	Credit Hrs	<u>Spring Semester</u>	Credit Hrs
OCT 601 Occupational Performance: Children	6	OCT 602 Synthesis: Occupation-based Practice with Children (5-6 weeks)	2
<i>OCT 652 Community II</i>	1	OCT 615 Synthesis: Theory into Practice (5-6 weeks)	2
OCT 662 Professional Roles: Advanced	4	OCT 636 Occupational Therapy Administration (5-6 weeks)	2
<i>OCT 649 Research Seminar II</i>	3	OCT 669 Research Seminar III (5-6 weeks)	3
OCT 606 Professional Writing	3	OCT 655 Community III (5-6 weeks)	1
OCT 633 Fieldwork I B ^^	1	OCT 656 Fieldwork Level II B (children) <i>(March through May, 12 weeks @ 40 hrs/wk)</i>	6
		OCT 657 - Fieldwork Level II C <u>(optional)</u> 0-4 credits	
Semester Total	18	Semester Total	16

^^ Fieldwork I with children completed during January Break (2 weeks, for a total of 80 hours)

Total credits for MS OT degree 69

Graduate in May with M.S. Degree in Occupational Therapy

SAMPLE UC COURSE SEQUENCE FOR THE WEEKEND HEALTH STUDIES MAJOR
with continuation to occupational therapy with associate's degree completed

B. Suggested Sequence of Courses: Transfer Admission Weekend Sequence

Bachelor of Science in Health Studies, with continuation to Master of Science in Occupational Therapy

Admission requirements to enroll at the Junior level:

3.0 cumulative grade point average;

minimum of 60 credits, of which 40 must be in the liberal arts/sciences;

General education core I & II requirements complete;

Prerequisite courses: BIO 101 & 102 Anatomy & Physiology I & II, SOC 151 Human Society, PSY 101 Intro. to Psychology, HLS 245 Human Development Across the Lifespan or PSY 223 Developmental Psychology, PSY 361 Abnormal Psychology, PHY 151 Physics I, PHI 107 or 108 Ethics or Professional Ethics.

HEALTH STUDIES PHASE TRANSFER ADMISSION

Year 3	<u>Fall Semester</u>	Credit Hrs	<u>Spring Semester</u>	Credit Hrs
	HLS 101 Intro. to Health Professions	1	BIO 202 Neuroanatomy/Neurophysiology	4
	ANT 415 Cultures, Health, and Healing	3	HLS 381 Kinesiology	3
	BIO 201 Gross Anatomy	4	HLS 445 Clinical Research	3
	PSY 211 Statistics for Behavioral Sciences	3	HLS 401 Senior Seminar	3
	HLS Elective	3	<i>GNT 101 Introduction to Gerontology</i>	3
			<i>or</i>	
			GNT 214 Biology of Aging	
	HLS 309 Medical Conditions & Implications	3		
	Semester Total	17	Semester Total	16

Please be advised that **Continuance Criteria** are in effect for entry into the occupational therapy phase for the Master of Science Degree Program; see documentation of those requirements noted below and meet with an advisor to ensure compliance with these criteria. Students with other majors who meet these criteria may also be considered for acceptance into the MS Degree Program in Occupational Therapy.

All occupational therapy courses must be taken in the sequence below.

OCCUPATIONAL THERAPY PHASE

Year 4	OCCUPATIONAL THERAPY PHASE <u>Fall Semester</u>	Credit Hrs	<u>Spring Semester</u>	Credit Hrs
	OCT 571 Occupational Performance: Adolescents and Young Adults (3 lecture, 1 CBD, 2 lab)	6	OCT 572 Occupational Performance: Adults (3 lecture, 1 CBD, 2 lab)	6
	OCT 505 Theoretical Basis of Occupational Therapy	3	OCT 551 Community 1	1
	OCT 506 Human Occupations	3	OCT 561 Professional Roles I: Development	3
	OCT 525 Case-based Learning	3	OCT 549 Research Seminar I	3
	OCT 553 Fieldwork Level I>>	1		
	Semester Total	16	Semester Total	13

>> **OCT 553 Fieldwork I (adults) completed during January Break (2 weeks or total 80 hours)**

Graduate in May with B.S. Degree in Health Studies

Summer Semester following Year 1 of Occupational Therapy Phase

OCT 654 Fieldwork Level II A (adults; 12 weeks @ 40 hours/week)	6
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Year 5

<u>Fall Semester</u>	Credit Hrs	<u>Spring Semester</u>	Credit Hrs
OCT 601 Occupational Performance: Children	6	OCT 602 Synthesis: Occupation-based Practice with Children (5-6 weeks)	2
OCT 652 Community II	1	OCT 615 Synthesis: Theory into Practice (5-6 weeks)	2
OCT 662 Professional Roles: Advanced	4	OCT 636 Occupational Therapy Administration (5-6 weeks)	2
OCT 649 Research Seminar II	3	OCT 669 Research Seminar III (5-6 weeks)	3
OCT 606 Professional Writing	3	OCT 655 Community III (5-6 weeks)	1
OCT 633 Fieldwork I B ^^	1	OCT 656 Fieldwork Level II B (children) (March through May, 12 weeks @ 40 hrs/wk)	6
		OCT 657 - Fieldwork Level II C <u>(optional)</u> 0-4 credits	
Semester Total	18	Semester Total	16

^^ Fieldwork I with children completed during January Break (2 weeks, for a total of 80 hours)

Total credits for MS OT degree 69

Graduate in May with M.S. Degree in Occupational Therapy