Articulation Agreement Between

Jefferson Community College - Networking Technology Program and Morrisville State College Information Technology, BT

Section I: Introduction

The purpose of this articulation agreement is to recognize achievement of graduates of the SUNY Jefferson Networking Technology Program and to provide advanced standing in the Bachelor of Technology (BT) in Information Technology program at Morrisville State College.

Junior placement with college credit will be granted for graduates of the Jefferson Community College (JCC) Network Technology Program who meet the criteria listed below and who are admitted into the Information Technology BT Program at Morrisville State College. Students interested in attending Morrisville State College shall participate in the normal admissions, placement testing and advisement processes at the college.

Objectives of the Agreement:

- 1. To attract qualified students to Morrisville State College.
- 2. To provide Jefferson Community College Network Technology students with appropriate transfer credit.
- 3. To facilitate the efficient transfer of qualified students from Jefferson Community College to Morrisville State College.
- 4. To provide for the exchange of information on the specific successes and failures of this articulation program with the goal of continual improvement.

Section II: Transfer Agreement

Students who complete the following JCC course(s) with a C or better will be considered for articulation credit:

JCC	Morrisville State College			
Courses	Course	Hours Required	Hours Satisfied	Hours Needed
I.	Liberal Arts & Sciences Requirements	33	30	3
	(33 or., at least 6 300-400 level)			
MTH 166	Required (General Education Categories): Mathematics (through MATH103 -equivalent to JCC Math166)	3	3	
Science	Natural Science	3	3	
Soc Sci	Social Science	3	3	
Humanities	Humanities	3	3	
ENG101	Basic Communication	r World Civilia	3	to Foreign
3 of the following	g 5 General Education categories: American History, Western Civilization, Othe Language	i vvona Civiliz	alions, ine Ai	ts, Foreign
Soc Sci	American History	3	3	
Free Elec	Western Civilization	3	3	
Free Elec	the Arts Other:		3	
MTH	Elective	3	3	
ENG218	ENGL312-Technical Communications	3	3	
	Upper Division Elective	3		3
II.	Major Field Requirements (24 cr.)	24	6	21
	(6 or must be at 300-400 level)			
CIS110	CITA 110 Microcomputer Applications I	3	waived	
	CITA 120 Computer Concepts & Operating Systems	3		3
CIS116	CITA 130 Microcomputer Applications II CITA 140 Introduction to Programming	3		3
or 216	CITA 140 Introduction to Programming	3		3
NET212	CITA 200 Data Communications & Networking	3	3	· ·
	CITA 210 Visual Programming and Development Tools	3		3
	CITA 405 Project Management	3		3
NET100	CITA 460 Organizational and End-User Information Systems Networking Fundamentals (3)	3	3	3
NETTOO	Networking Fundamentals (5)		3	
	Drefessional Deguirements (s-		_	
ACCT101	. Professional Requirements (27 or.) ACCT101 - Financial Accounting	27	9	18 3
BUS112	BSAD116 - Business Organization & Management	3 3	3	3
D00112	BSAD300 - Management Communications	3	J	3
	BSAD310 - Human Resources Management 3 3			
NETOTE	Professional Electives (15 hrs 9 or. must be 300-400 level)	15		9
NET275 NET131	Networking Internship Local Area Networks		3 3	
NETIST	Local Area Networks		3	
IV		18	3/6	15/12
	A. Applications Software Concentration Requirements		2	
	CITA 220 Systems Analysis CITA 340 Data Base Concepts	3	3	3
	CITA 350 Object Oriented Systems	3		3
	CITA 450 Applied Data Base Management	3		3
	Plus two courses from any other core concentration	6	_	3
NET209	The Internet		3	
	B. End-User Support Concentration Requirements CITA 230 Network Technology	3		
	CITA 230 Network Technology CITA 300 Computer Systems Support and Maintenance	3		
	CITA 360 Advanced Software Applications	3		
	CITA 440 Designing and Managing Organizational Training	3		
NET200	Plus two courses from any other core concentration	6	2	3
NET209	The Internet		3	

		C. Network Administration Concentration Requirements			
		CITA 230 Network Technology	3		
		CITA 320 Network Administration	3		
		CITA 370 Network Design Concepts	3		
		CITA 430 System Integration and Interoperability	3		
		Plus two courses from any other core concentration	6		3
NET209		The Internet	Ü	3	Ü
1121207		D. Web Development Concentration Requirements		Ü	
		CITA 230 Network Technology	3		
		CITA 310 Web Server Administration	3		
		CITA 330 Web Publishing	3		
		CITA 420 Programming for the Web	3		
		Plus two courses from any other core concentration	6		
NET209		The Internet	U	3	
INL 1209		E. Electronic Marketing and Publishing Concentration Requirements		3	
			3		
		CITA 260 Photography and Digital Imaging			
		CITA 330 Web Publishing	3		
		CITA 480 Dynamic Graphics and Animation	3		
		CITA 410 Multi-Media Computing	3		0
NETODO		Plus two courses from any other core concentration	6	•	3
NET209		The Internet		3	
	٧.	Internship (12 cr.)	12	0	12
		• • •			
	VI.	Electives (12 cr.)	12	12	0
NET132		Wide Area Networks	3	3	
NET141		Network Architectures	3	3	
NET210		Internetworking Devices and Concepts (used for CITA230)	3	3	
NET211		Processes and Protocols	3	3	
		Totals		60/63	66/63
		Courses that do not transfer:			
PED		Physical Education (1)			

NOTES: JCC students who complete the Network Technology program will not be required to take CITAI10 at Morrisville State College. This course will be waived, and the NET] 00 credits will be transferred in to make up the additional credits needed to satisfy the Major Field Requirements. All JCC courses in italics are not required in their Network Technology program, but they will be transferred in as indicated if a student has them on his/her transcript.

Section III: Review and Revision of the Agreement

Each institution hereby agrees to notify the other in the event of substantive changes in the courses and programs at its institution, which would have an impact upon the Agreement, including the courses and provisions contained herein.

At the request of either party, a review of the contents and/or implementation of the Agreement will be conducted by the two institutions. Maximum sharing of student concerns, instructional strategies and curricular modifications will be encouraged by faculty at both institutions.