

**LIBERAL ARTS AND SCIENCES
EARLY CHILDHOOD EDUCATION
BIRTH THROUGH GRADE 2 WITH SUNY NEW PALTZ (EDE)
(HEGIS 5649)**

This jointly registered program in early childhood education is designed to facilitate the transfer of students preparing to become certified teachers in grades Pre K, K – 2 from Dutchess Community College to The College at New Paltz. The program for the two years at Dutchess Community College and the following two years at The College at New Paltz is shown below. Students wishing to prepare to be early childhood teachers with a major in English, French, Spanish, history, mathematics, biology, or earth science may complete two years of their program at Dutchess Community College. Students admitted to the jointly registered program at Dutchess are simultaneously admitted to The College at New Paltz. Upon completion of the A.S. degree, with a grade point average of 2.75 or better and a grade of B- or better in all early childhood courses (those beginning with the prefix ECH), students may transfer to the College at New Paltz and begin study toward the baccalaureate degree.

The two years at DCC described below are designed to meet the general education requirements of New Paltz, complete education courses which will transfer to New Paltz, fulfill 80 hours of field experience and begin to prepare students for the New York State Teacher Certification Examination.

NOTE: The joint admission program is designed for students who plan to transfer to The College at New Paltz in early childhood education with the academic majors listed above. Students wishing to transfer to an education program at a school other than New Paltz or pursue a degree leading to employment as a child care center administrator might wish to discuss their plans with the Early Childhood Program Chair, Mrs. Wild (Taconic 207/431-8348).

The Associate in Science (A.S.) degree is awarded upon completion of the requirements of this program.

Course No.	Descriptive Title	Cr. Hrs
FIRST SEMESTER		
ENG 101	Composition I	3
PSY 111	Psychological Principles I	3
ECH 101	Introduction to Early Childhood	3
ECH 102	Introductory Seminar: Programs for Young Children (i)	1
ECH 120	Infant and Toddler Curriculum	3
ECH 121	Infant and Toddler Curriculum Fieldwork (i)	1
Math 107	Math for Elementary School Teachers (c)	3
	TOTAL	17
SECOND SEMESTER		
ENG 102	Composition II	3
BHS 103	Social Problems in Today's World	3
	Foreign Language (b)	3
PSY 221	Child & Adolescent Development	3
HIS 104, HIS 108 or HIS 121 (e)		3
THE 120	Performing Skills for the Classroom	3
	TOTAL	18
THIRD SEMESTER		
ECH 254	Foundations and Issues in Diverse Early Childhood/Childhood Classrooms	3
	Science (a)	4
	Academic Concentration (d)	3-4
	Other World Civilizations (f)	3
	Western Civilization (g)	3
	TOTAL	16-17
FOURTH SEMESTER		
ECH 214	Observation and Assessment in Developmentally Appropriate Early Childhood/Childhood Classrooms	3
	Science (a)	4
	WFE 101 Lifetime Wellness and Fitness	3
	Free Elective (h)	3-4
	Academic Concentration (d)	3-4
ECH 207	Observation and Assessment in Developmentally Appropriate Classrooms Fieldwork (i)	1
	TOTAL	17-19
TOTAL 68 CREDIT HOURS		

Note: Students enrolled in ECH 102, ECH 121 and ECH 207 are required to submit a completed physical examination form to the Health Office.

- a. Students planning an academic major in science at New Paltz should start their sequence in biology or earth science. Other students may take applicable four credit (laboratory science) courses in astronomy, biology, chemistry, geology, physical sciences or physics. See General Education, Appendix B, page 98.
- b. Foreign language instructors should be consulted for assistance in selecting the appropriate course for individuals with previous foreign language study.
- c. Students may elect to take MAT 117, to complete the two course mathematics requirement for this program. Students planning concentrations in mathematics must meet math prerequisites and should consult an advisor on course selection.
- d. The baccalaureate degree in early childhood education requires a minimum of 30 credit hours in an academic major. Students should plan their individual programs in order to have a minimum of 6 – 9 credits toward the major at New Paltz (**English, French, Spanish, history, mathematics, biology, or earth science**) when they complete the associate degree. It is essential that students consult their advisor when selecting elective courses for the academic major.
- e. Students planning an academic major in history at New Paltz should choose HIS 121 or HIS 104.
- f. Other World Civilization Courses: ART 103; BHS 204, 208, 210, 214; DAN 108, ENG 213, 264, 267; GEO 102, GOV 219, 220, 223; HIS 107, 108, 206, 207, 209; PHI 203.
- g. Western Civilization courses: ART 102, HIS 101, 102; MUS 201, 202; PHI 201, ENG 212.
- h. Most students will need to select as their free elective a course which will count toward their academic major at New Paltz. See page 97 for a full discussion of the free elective requirement.
- i. Transportation to and from fieldwork sites is the responsibility of the student.

Early Childhood Education Birth through Grade 2 with SUNY New Paltz (EDE) (HEGIS 5649)

In addition to the completion of the general education courses required by SUNY New Paltz at DCC, the following is a listing of courses taken in the ECE program and equivalent courses at SUNY New Paltz.

Dutchess Course		Equivalent New Paltz Course	
ECH 120	Infant and Toddler Curriculum	35411	Curriculum I: Infants and Toddler
ECH 121	Infant and Toddler Curriculum Fieldwork*		
ECH 214	Observation and Assessment in Early Childhood	35414	Developmentally Appropriate Practice for Children Birth through Second Grade
ECH 207	Observation and Assessment in Early Childhood Fieldwork*		
ECH 254	Foundations and Issues in Early Childhood Education	35370	Introduction to the Education Diverse Populations in Early Childhood and Elementary School Settings
ECH 102	Introductory Seminar: Programs for Young Children *		
MAT 107	Math for Elementary Teachers	64140	Mathematics for Elementary School Teachers
PSY 221	Child & Adolescence Psychology	38371	Child Psychology & Development

* DCC Fieldwork courses allow students to complete required work with children of a variety of ages, as required by SUNY New Paltz.

Course No.	Descriptive Title	Cr. Hrs
FIFTH SEMESTER/NEW PALTZ		
38340	Social and Philosophical Foundations of Education	3
64240	Mathematics for Elementary School Teachers II	3
	Liberal Arts Major/Concentration	3
	Liberal Arts Major/Concentration	3-4
	Liberal Arts Major/Concentration	3-5
	TOTAL	15-18
SIXTH SEMESTER/NEW PALTZ		
48273	Basic Physical Geography	3
	Liberal Arts Major/Concentration	3
	Liberal Arts Major/Concentration	3
	Liberal Arts Major/Concentration	3-4
	Liberal Arts Major/Concentration	3-4
	TOTAL	15-17
SEVENTH SEMESTER/NEW PALTZ		
39350	Creating Inclusive Elementary School Classrooms	3
35375	Teaching Reading in the Elementary School	3
35415	Development of Symbolic Representation, Language and Literacy	3
35412	Curriculum II: Preschool and Kindergarten	3
35413	Curriculum III: First and Second Grades	3
	TOTAL	15
EIGHTH SEMESTER/NEW PALTZ		
35493	Student Teaching (Birth through Kindergarten)	6
35404	Student Teaching (1 st through 3 rd grade)	6
	TOTAL	12

