ARTICULATION AGREEMENT BETWEEN HARTWICK COLLEGE AND BROOME COMMUNITY COLLEGE

November 6, 2002

This document describes an agreement between Hartwick College, Oneonta, New York, and Broome Community College, Binghamton, New York, to facilitate the transfer of general education courses for students from Broome Community College who wish to earn baccalaureate degrees at Hartwick College.

Students who have successfully completed any of the courses identified in Appendix I at Broome Community College and meet the usual criteria for admission to Hartwick

College will also have meet the Hartwick general education ("Curriculum XXI")

requirements that the Broome courses satisfy.

President

- Appendix II describes Curriculum XXI in its current form. Hartwick College agrees to inform Broome Community College of any future changes in these requirements and to provide a reasonable schedule for the applicability of such changes.
- students to participate in this arrangement and to provide students with appropriate information, advising and assistance.

4. Representatives from both institutions will confer from time to time and at least

3. Both Hartwick College and Broome Community College agree to encourage qualified

- biannually to monitor the use of this agreement and consider any changes that affect the agreement and possible improvements to the agreement. Hartwick College will be kept informed of substantive changes in the content of Broome Community College courses listed in Appendix I.
- This agreement may be revised or cancelled by mutual agreement between the two institutions. It may be revised or cancelled by either party at the end of any academic year, provided that written notice is submitted to the other party at least twelve months before the effective date

For Hartwick College:

Faculty

COURSE EOUIVALENCIES: CURRICULUM XXI

APPENDIX I

general education requirements ("Curriculum XXI") by taking the Broome courses listed below. A full explanation of Curriculum XXI is attached.

Students transferring from Broome Community to Hartwick College may satisfy Hartwick's

The Curriculum XXI equivalents at Broome are liberal arts courses. Additional Broome liberal arts courses may fulfill other Hartwick requirements, especially those in the major, and count towards the number of Hartwick units needed for graduation (36). Courses must be passed at a grade of C- or above in order to transfer in. Hartwick accepts a maximum of 18 transfer units.

Continuity/Hartwick **Broome Courses** Major works before 1660 (MWE) One of these: LIT 214, 235. Major works after 1660 (MWL) One of these: LIT 210, 211, 215, 230, 274, 277.

Creative or performing arts (CPA) One of these: Any 3-credit ART course except 214, evaluated on an individual basis.

298, 299. ENG 170, 175. All MUS courses except 115, 116, 117, 299. All THR courses except 121, 165, 175, 190, 299. Private lessons (Music) and performance courses (in Music and Theatre) will be

Western History (WHS) One of these: HIS 100, 116, 117, 130, 131, 187.

Interdependence/Hartwick Any **ANT** course except 299; **ECO** 110, 111; GEO 120; POS 201, 204; any PSY above 100

116, 120.

Social/behavioral analysis: two courses, not from the same department (SBA) except 299; any SOC course except 299; SOS 111,

Foreign language (LN) Intermediate course (one) of a language studied more than two years in high school, or the two-

course elementary sequence in a new language.

One of these: ANT 111; ART 104; LIT 276; SPA Non-western or third-world (NTW)

See footnote 1. Students would have to choose whether to count ART 104 as CPA or NTW.

^{207;} HIS 141, 162.

¹ Since Curriculum XXI stipulates that a course may fulfill only one XXI requirement, students would have to choose whether to count ANT 111 as either SBA or NTW.

Math, Logic or Computers (MLC)	One of these: MAT 119, 120, 124 and 145-282; PHI 202; CST 106, 113, 117, 119, 120, 124, 128, 133, 150, 170, 200, 202, 213, 216, 218, 220, 222, 225, 228.	
Chemistry or Physics (SCI or LAB) ³	One of these: all CHM courses except 090, 220, 251, 299; PHY 160, 161, 162, 181, 182, 281.	
Biology or Geology (SCI or LAB)	One of these: BIO 111, 112, 115, 120, 131, 132, 140, 150, 155, 200. PHS 111, 114, 115, 116, 125.	
Critical Thinking & Effective Communication/Hartwick		
Writing competency ("Level IV")	Course work at Hartwick, if any, to be determined by the Writing Placement Examination.	
Major program	Combination of Broome and Hartwick courses as determined by the major Hartwick department.	

To be done at Hartwick.

COL 105; also waived for students with one full semester or more of college. Does not count toward

Any four PED courses. These do not count toward

the 36 units required for graduation.

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Baccalaureate thesis (senior project) **Choices/Hartwick**

First-year seminar (FYS)

Foundations/Hartwick

An orientation course

Waived for those who transfer in at least 6 Hartwick units. To be taken at Hartwick.

Contemporary issues seminar (CIS)

Physical Education/Hartwick Four .5 unit physical education courses

Science and Technology/Hartwick

³ One of the Chemistry/Physics and Biology/Geology courses must be a laboratory course.

CURRICULUM XXI REQUIREMENTS

APPENDIX II

Curriculum XXI is designed to provide students with the skills and knowledge they will need to thrive in the 21st Century. While the essential elements of Curriculum XXI are specified, each requirement may be fulfilled in a variety of ways.

Description of Requirements Continuity To reach a clear understanding of Western culture, our graduates will need to become acquainted with its primary texts, with its art and with its history.

Two courses in major works (one treating a period before 1660, the other a later

period). MWE, MWL One course in creative or performing arts. CPA

One course in Western history. WHS

Interdependence

Foreign language. LN A non-Western or Third World course. NTW As preparation for life in an era heavily influenced by science and technology, our **Technology** students will need to understand the language and analytical methods of science

Science and

and the different levels on which it explores nature; they must also become

Critical Thinking

and Effective Communication Competence in writing

A major program

To participate fully in an interdependent world, our graduates will need to understand how people behave and how they interact in organizations and societies; they will also need to be aware of other cultures, develop a critical perspective on

their own culture and cultivate a global consciousness. Two courses in social and behavioral analysis in two different departments. SBA

sensitive to the impact of science and technology on society. A course in mathematics, logic or computer use. MLC A course in chemistry or physics. LAB or SCI* A course in biology or geology. LAB or SCI*

* One of the two science courses may be a laboratory course.

The sheer mass of information will demand more than ever that our graduates be able to sift and analyze data, apply well-honed intellectual skills, express their own ideas effectively, and think profoundly and critically.

A baccalaureate thesis or senior project

Choices	To prepare for a future in which decision-making will be central, our students must become aware of the profound, recurring dilemmas of the human condition and be willing to deal honestly with the complexities of personal, social, intellectual and moral issues.
	A first year seminar (waived for transfers with 6 or more Hartwick units). A Contemporary Issues seminar in the junior or senior year.
Physical Education	Since physical and recreational skills can contribute substantially to a rewarding and effective life, all students will complete the equivalent of one year's experience in the development of such skills. Normally, this requirement will be met by taking four physical education courses.
Foundations	An orientation course, Foundations, provides opportunities for students to adjust to the curricular and co-curricular aspects of college life, and to improve their college survival skills. Waived for students with one full semester or more of college.
5.	