

Early Childhood Education - Bachelor of Arts
USC-Columbia, College of Education, University of South Carolina, (803) 777-3570

Transfer Agreement with Midlands Technical College

For the BA in Early Childhood
Offered by USC-Columbia, College of Education

2017-2018

This program is designed for undergraduate students seeking to become certified as an early childhood teacher in pre-kindergarten through 3rd grade. Students complete their degree at USC-Columbia. Students earn the Bachelor of Arts degree with a major in Early Childhood Education.

Students benefit from field experiences in schools throughout the program, while developing both content knowledge and pedagogical knowledge. Students will learn how to engage children in inquiry, facilitate learning, develop curriculum, and collect, analyze, and interpret student data in order to inform instruction. The Early Childhood program is committed to providing students a diverse range of school-based experiences throughout the program. After successful completion of all degree and teacher certification requirements and with a positive recommendation from the faculty, students will be recommended for teacher certification in Early Childhood Education.

Students beginning at Midlands Technical College can transfer to this USC-Columbia program and complete the degree on the Columbia campus.

For program and degree completion, students must meet all requirements for the BA in Early Childhood Education. These requirements include all courses listed in this document plus other degree and progression requirements as defined in the full program advisement guide and the university academic bulletin. One such requirement is the GPA required for progression. Students can transfer into the program with an overall 2.5, but they must achieve a 2.75 overall GPA (including all USC and transfer work) as calculated by USC prior to progression into the upper level of the program.

In the spirit of cooperation, MTC will provide syllabi for EDU 201, EDU 241, and EDU 230 on an annual basis for review by USC College of Education to ensure content is consistent with that of USC-Columbia courses.

Transferring to the USC-Columbia Campus to complete the BA in Early Childhood Education

MTC students can transfer to the USC Columbia campus and complete the program at any time provided they meet USC Columbia admission requirements. Students should select courses from the table below to ensure transferability into the BA in Early Childhood.

Students transferring to the program after completion of **ALL** requirements listed in the table below could be on track to finish the program in **2 years beginning in a fall semester** with at least two summer classes.

Requirement Description	MTC Course(s)
College Writing/English (6 hours)	ENG 101 and ENG 102
College Algebra, <i>taken as a pre-requisite</i> (3 hours)	MAT 110
Analytical Reasoning and Problem Solving (6 hours)	Two courses from MAT 120 or 165, MAT 122, MAT 130, MAT 140, MAT 141, CPT 101
Life Science (3-4 hours)	One course from BIO 101, BIO 112
Physical Science (3-4 hours)	One course from AST 101, PHS 115, CHM 101, CHM 105, CHM 110
United States History (3 hours)	HIS 201 or HIS 202
World Geography (3 hours)	GEO 102
Aesthetics and Interpretive Understanding (3 hours)	One course from ART 101, 107, 108, ENG 203, 205, 214, 218, 222, MUS 105, THE 101
Non-Western Civilization (3 hours)	One course from HIS 108, HIS 106, HIS 107, HIS 109, ENG 210, ENG 211, REL 103
Public Speaking (3 hours)	SPC 205
Values, Ethics, and Social Responsibility (3 hours)	PHI 115
Basic concepts of mathematics for the Elementary school teacher (3 hours)	MAT 250
Basic concepts of mathematics for the Elementary schools teachers - geometry focus (3 hours)	MAT 251
Children's Literature (3 hours)	ENG 207
EDTE 201 (3 hours)	EDU 201
EDPY 401 (3 hours)	EDU 241
EDFI 300 (3 hours)	EDU 230

Students must meet the USC-College of Education Foreign Language requirement to finish the BA in Early Childhood. Students can take the 101 and 102 levels of a foreign language at MTC to meet this requirement.

Depending on the number of degree requirements remaining at time of admission to the USC Columbia on-campus program, summer courses might be necessary to finish in specified time.

Praxis Core Academic Skills for Educators Test

Students must meet the Praxis Core Academic Skills for Educators requirement in order to successfully progress into upper level courses in the Early Childhood program. Students can meet this requirement in one of the following ways.

1. Complete all three sections (reading, writing, and mathematics) of the Praxis Core Academic Skills for Educators.
2. Students may exempt all or parts of the Praxis Core exam with qualifying ACT or SAT scores.

Students are not required to have passing scores before transferring. If the ACT or SAT exception score is not met, students should begin preparing for the Praxis while at MTC and are encouraged to attempt the Praxis Core at least once before transferring.

Students planning to complete the program in two years after transfer should have this requirement met before transferring to avoid a possible delay in program completion.

Praxis Core Passing Scores		
	Taken prior to Sept. 1, 2016	Taken on or after Sept. 1, 2016
Reading	156	156
Writing	162	158
Mathematics	150	142

SAT Exemption Scores			
Exam	Effective Date	SAT Exemption Score	Parts Exempted
old SAT (before redesign)	Taken prior to March 5, 2016	Total Score (3 part) = 1650 or higher	All sections of Praxis Core
new SAT (after redesign)	Taken on or after March 5, 2016	Total Score (2 part) = 1100 or higher	All sections of Praxis Core
		Reading/Writing Score = 550 or higher	Reading and Writing sections of Praxis Core
		Mathematics = 550 or higher	Mathematics section of Praxis Core

ACT Exemption Scores		
Effective Date	ACT Exemption Score	Parts Exempted
Taken prior to May 1, 2016	Composite Score = 24 or higher	All sections of Praxis Core
Taken on or after May 1, 2016	Composite Score = 22 or higher	All sections of Praxis Core
	English Test Score = 22 or higher	Reading and Writing sections of Praxis Core
	Math Test Score = 22 or higher	Mathematics section of Praxis Core

Elementary Education - Bachelor of Arts
USC-Columbia, College of Education, University of South Carolina, (803) 777-3570

Transfer Agreement with Midlands Technical College

For the BA in Elementary Education
Offered by USC-Columbia, College of Education

2017-2018

This program is designed for undergraduate students seeking to become certified as an elementary school teacher in grades 2 through 6. Students complete their degree through USC-Columbia (online or on campus). Students earn the Bachelor of Arts degree with a major in Elementary Education. Innovative courses taught by USC-Columbia College of Education faculty will bring world class expertise and knowledge to students.

Students benefit from field experiences in schools throughout the program, while developing both content knowledge and pedagogical knowledge. Students will learn how to engage children in inquiry, facilitate learning, develop curriculum, and collect, analyze, and interpret student data in order to inform instruction. The Elementary Education program is committed to providing students a diverse range of school-based experiences throughout the program. After successful completion of all degree and teacher certification requirements and with a positive recommendation from the faculty, students will be recommended for teacher certification in Elementary Education.

Students beginning at Midlands Technical College (MTC) can transfer to this USC-Columbia program and complete the degree either on the Columbia campus or online through the USC Palmetto College.

For program and degree completion, students must meet all requirements for the BA in Elementary Education. These requirements include all courses listed in this document plus other degree and progression requirements as defined in the full program advisement guide and the university academic bulletin. One such requirement is the GPA required for progression. Students can transfer into the program with an overall 2.5, but they must achieve a 2.75 overall GPA (including all USC and transfer work) as calculated by USC prior to progression into the upper level of the program.

In the spirit of cooperation, MTC will provide syllabi for EDU 201, EDU 241, and EDU 230 on an annual basis for review by USC College of Education to ensure content is consistent with that of USC-Columbia courses.

Page 2-3 describes the transfer and program completion process for those interested in pursuing degree completion online through the USC Palmetto College online delivery.

Page 4 describes the transfer and program completion process for those interested in pursuing degree completion physically on campus at USC Columbia.

University of South Carolina – BA in Elementary Education

Online through the USC Palmetto College - Degree Admissions Requirements

This program is designed for students who have completed at least 36 credit hours of college level coursework. After completion of these requirements, students may apply to transfer into this degree program.

To be admitted to the Palmetto College BA in Elementary Education, students must:

1. have a collegiate summary GPA of at least 2.5 as calculated by the USC Admissions Office.
2. have successfully completed a minimum of 36 credit hours selected from coursework listed below. Not all courses listed below need to be met for admission. (Course numbers represent MTC courses.):

Requirement Description	MTC Course(s)
College Writing/English (6 hours)	ENG 101 and ENG 102
College Algebra, <i>taken as a pre-requisite</i> (3 hours)	MAT 110
Analytical Reasoning and Problem Solving (6 hours)	Two courses from MAT 120 or 165, MAT 122, MAT 130, MAT 140, MAT 141, CPT 101, CPT 111 or 112, CPT 244, CPT 264
Life Science (3-4 hours)	One course from BIO 101 or BIO 112
Physical Science (3-4 hours)	One course from PHS 115, CHM 101, CHM 105, CHM 106, CHM 110, CHM 112
United States History (3 hours)	HIS 201 or HIS 202
American Government or World Politics (3 hours)	PSC 201 or PSC 220
Economics (3 hours)	ECO 201 or ECO 210 or ECO 211
World Geography (3 hours)	GEO 102
Aesthetics and Interpretive Understanding (3 hours)	One course from ART 101, 107, 108, ENG 203, 205, 214, 218, 222, MUS 105, THE 101
Public Speaking (3 hours)	SPC 205
Basic concepts of mathematics for the Elementary school teacher (3 hours)	MAT 250
Basic concepts of mathematics for the Elementary schools teachers - geometry focus (3 hours)	MAT 251
Children’s Literature (3 hours)	ENG 207

Students completing at least 36 credit hours from above prior to admission would likely finish the BA in Elementary Education through the online USC Palmetto College in **three years beginning in a fall semester**.

Students completing at least 39 hours from above prior to admission (including one of the sciences and two from US History, American Government/World Politics, Economics, and World Geography) plus the two additional courses listed below could be on track to finish the program in **2.5 years beginning in a spring semester**.

- EDTE 201 (EDU 201 at MTC)
- EDPY 401 (EDU 241 at MTC)

Courses will be officially evaluated for admission and degree applicability upon application to USC Columbia.

Students must meet the USC-College of Education Foreign Language requirement to finish the BA in Elementary Education. Students can take the 101 and 102 levels of a foreign language at MTC to meet this requirement.

Online Program Course Sequence

Below represents a scenario for students beginning in a fall semester to complete the program online.

YEAR 1				
<u>Fall 1</u>	<u>Fall 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer</u>
EDFI 300 EDEX 523	EDTE 201* EDPY 401	EDEL 305* SLIS 325	EDEL 306* EDRM 423	
YEAR 2				
<u>Fall 1</u>	<u>Fall 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer</u>
MATH 221 ARTE 520	MATH 222 PEDU 575*	EDRD 430* EDEL 441* EDEL 450*	EDRD 430 (continued) EDEL 460	
Internship Year				
<u>Fall – Internship I semester</u> EDEL 471* (full semester) EDRD 431* (full semester) EDEL 440*		<u>Spring – Internship II (full semester)</u> EDEL 490* EDEL 491		

*These courses require time in a SC K-6 school setting. Any required courses not listed above will also need to be completed.

Below represents a scenario for students beginning in a spring semester to complete the program online and who meet the additional requirements listed in the admissions requirements.

YEAR 1				
Applicants considering this sequence must notify the Palmetto College Advisor, Kristy Sokol, of their interest no later than <u>October 1st</u> prior to the spring admission. Email: sokolk@mailbox.sc.edu		<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer</u>
		EDEL 305* SLIS 325	EDEL 306* EDRM 423	
YEAR 2				
<u>Fall 1</u>	<u>Fall 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer</u>
MATH 221 ARTE 520 EDFI 300	MATH 222 PEDU 575*	EDRD 430* EDEL 441* EDEL 450*	EDRD 430 (continued) EDEL 460	
Internship Year				
<u>Fall – Internship I semester</u> EDEL 471* (full semester) EDRD 431* (full semester) EDEL 440* EDEX 523 (fall 1)		<u>Spring – Internship II (full semester)</u> EDEL 490* EDEL 491		

*These courses require time in a SC K-6 school setting. Any required courses not listed above will also need to be completed.

Any degree requirement not met prior to admission will be taken in addition to the courses in the sequences above. Depending on the specific number hours remaining, summer courses might be necessary to finish in specified time. See advisor for online availability. Course sequences subject to change.

Transferring to the USC-Columbia On Campus BA in Elementary Education Program

MTC students who want to physically transfer to the USC Columbia campus and complete the program on campus may transfer at any time provided they meet USC Columbia admission requirements. Students should select courses from the table below to ensure transferability into the BA in Elementary Education.

Students transferring to the on campus program after completion of **ALL** requirements listed in the chart below could be on track to finish the program in **2 years beginning in a fall semester**.

Requirement Description	MTC Course(s)
College Writing/English (6 hours)	ENG 101 and ENG 102
College Algebra, <i>taken as a pre-requisite</i> (3 hours)	MAT 110
Analytical Reasoning and Problem Solving (6 hours)	Two courses from MAT 120 or 165, MAT 122, MAT 130, MAT 140, MAT 141, CPT 101, CPT 111 or 112, CPT 244, CPT 264
Life Science (3-4 hours)	One course from BIO 101, BIO 112
Physical Science (3-4 hours)	One course from PHS 115, CHM 101, CHM 105, CHM 106, CHM 110, CHM 112
United States History (3 hours)	HIS 201 or HIS 202
American Government or World Politics (3 hours)	PSC 201 or PSC 220
Economics (3 hours)	ECO 201 or ECO 210 or ECO 211
World Geography (3 hours)	GEO 102
Aesthetics and Interpretive Understanding (3 hours)	One course from ART 101, 107, 108, ENG 203, 205, 214, 218, 222, MUS 105, THE 101
Public Speaking (3 hours)	SPC 205
MATH 221 Basic concepts of mathematics for the Elementary school teacher (3 hours)	MAT 250
MATH 222 Basic concepts of mathematics for the Elementary schools teachers - geometry focus (3 hours)	MAT 251
SLIS 325 Children's Literature (3 hours)	ENG 207
EDTE 201 (3 hours)	EDU 201
EDPY 401 (3 hours)	EDU 241
EDFI 300 (3 hours)	EDU 230

Students must meet the USC-College of Education Foreign Language requirement to finish the BA in Elementary Education. Students can take the 101 and 102 levels of a foreign language at MTC to meet this requirement.

Depending on the number of degree requirements remaining at time of admission to the USC Columbia on-campus program, summer courses might be necessary to finish in specified time.

Praxis Core Academic Skills for Educators Test

Whether completing the program on campus or online, students must meet the Praxis Core Academic Skills for Educators requirement in order to successfully progress into upper level courses in the Elementary Education program. Students can meet this requirement in one of the following ways.

1. Complete all three sections (reading, writing, and mathematics) of the Praxis Core Academic Skills for Educators.
2. Students may exempt all or parts of the Praxis Core exam with qualifying ACT or SAT scores.

Students are not required to have passing scores before transferring. If the ACT or SAT exception score is not met, students should begin preparing for the Praxis while at MTC and are encouraged to attempt the Praxis Core at least once before transferring.

Students planning to complete the program on campus in two years after transfer should have this requirement met before transferring to avoid a possible delay in program completion.

Praxis Core Passing Scores		
	Taken prior to Sept. 1, 2016	Taken on or after Sept. 1, 2016
Reading	156	156
Writing	162	158
Mathematics	150	142

SAT Exemption Scores			
Exam	Effective Date	SAT Exemption Score	Parts Exempted
old SAT (before redesign)	Taken prior to March 5, 2016	Total Score (3 part) = 1650 or higher	All sections of Praxis Core
new SAT (after redesign)	Taken on or after March 5, 2016	Total Score (2 part) = 1100 or higher	All sections of Praxis Core
		Reading/Writing Score = 550 or higher	Reading and Writing sections of Praxis Core
		Mathematics = 550 or higher	Mathematics section of Praxis Core

ACT Exemption Scores		
Effective Date	ACT Exemption Score	Parts Exempted
Taken prior to May 1, 2016	Composite Score = 24 or higher	All sections of Praxis Core
Taken on or after May 1, 2016	Composite Score = 22 or higher	All sections of Praxis Core
	English Test Score = 22 or higher	Reading and Writing sections of Praxis Core
	Math Test Score = 22 or higher	Mathematics section of Praxis Core

Middle Level Education - Bachelor of Arts & Bachelor of Science
USC-Columbia, College of Education, University of South Carolina, (803) 777-3570

Transfer Agreement with Midlands Technical College

For the BA and BS in Middle Level Education
Offered by USC-Columbia, College of Education

2017-2018

This program is designed for undergraduate students seeking to become certified as a teacher in grades 5 through 8. Students complete their degree at USC-Columbia. Students earn the Bachelor of Arts or a Bachelor of Science degree with a major in Middle Level Education.

Students choose two different content areas of specialization, each including 18-21 hours of studies. Specialized content areas are: English, social studies, mathematics, and science. Students specializing in English and social studies will pursue a Bachelor of Arts degree. Students specializing in mathematics and science will pursue a Bachelor of Science. Students specializing in English/mathematics, English/science, social studies/mathematics, or social studies/science may elect to pursue either a Bachelor of Arts or a Bachelor of Science and must successfully complete the Carolina Core Plus General Education requirements for either the B.A. or the B.S.

Students benefit from field experiences in schools throughout the program, while developing both content knowledge and pedagogical knowledge. Students who successfully complete all degree and licensure requirements and have a positive recommendation from the faculty will be recommended for teacher licensure in Middle Level Education.

Students beginning at Midlands Technical College can transfer to this USC-Columbia program and complete the degree on the Columbia campus.

For program and degree completion, students must meet all requirements for the B.A. or B.S. in Middle Level Education. These requirements include courses listed in this document plus other degree and progression requirements as defined in the full program advisement guide and the university academic bulletin. One such requirement is the GPA required for progression. Students can transfer into the program with an overall 2.5, but they must achieve a 2.75 overall GPA (including all USC and transfer work) as calculated by USC prior to progression into the upper level of the program.

In the spirit of cooperation, MTC will provide syllabi for EDU 201, EDU 241, and EDU 230 on an annual basis for review by USC College of Education to ensure content is consistent with that of USC-Columbia courses.

Transferring to the USC-Columbia Campus to complete the BA or BS in **Middle Level Education**

MTC students can transfer to the USC Columbia campus and complete the program at any time provided they meet USC Columbia admission requirements. Students should select courses from the table below to ensure transferability into the BA or BS in Middle Level Education.

Students transferring to the program after completion of **ALL** requirements listed in the table below could be on track to finish the program in **2 years beginning in a fall semester**.

In the table below, all middle level students can select from courses in the “All Specializations” section. Students then must select courses only from the section corresponding to the two areas of concentration that they plan to complete.

Requirement Description	MTC Course(s)
All Specializations	
College Writing/English (6 hours)	ENG 101 and ENG 102
Aesthetics and Interpretive Understanding (3 hours)	One course from ART 101, 107, 108, ENG 203, 205, 214, 218, 222, MUS 105, THE 101
Social Science Course (3 hours)	One from GEO 101, GEO 102, PSC 201, PSY 201, SOC 101
Science Courses (7 hours – at least one course with a lab)	Two courses from AST 101, BIO 101, BIO 112, PHS 101, CHM 105, CHM 110
Public Speaking (3 hours)	SPC 205
Values , Ethics, and Social Responsibility (3 hours)	PHI 115
EDTE 201 (3 hours)	EDU 201
EDPY 401 (3 hours)	EDU 241
EDFI 300 (3 hours)	EDU 230

If doing English and Social Studies (B.A.)	
History Course for Carolina Core (3 hours)	HIS 201
Analytical Reasoning and Problem Solving (6 hours)	Two courses from MAT 120, MAT 122, MAT 130, MAT 140, MAT 141, CPT 101
Additional Literature or History Course (3 hours)	One course from ENG 203, ENG 205, ENG 206, ENG 208, ENG 209, or another history (HIS) course not already taken
History courses for specialization (9 hours)	HIS 101, HIS 102, and HIS 202
Children’s Literature (3 hours)	ENG 207
African American Literature (3 hours)	ENG 236

If doing Math and Science (B.S.)	
History Course for Carolina Core (3 hours)	One course from HIS 101, 102, 201, 202
Analytical Reasoning and Problem Solving (6 hours)	MAT 120 and MAT 130
Additional Science Course (3 hours)	Another course from AST 101, BIO 101, BIO 112, PHS 101, CHM 105
Math for Specialization (6 hours)	MAT 140 and MAT 141
Life Science for Specialization (4 hours)	BIO 205 & 206
Physical Science for Specialization (8 hours)	Two courses from PHY 201, PHY 202, CHM 105, CHM 110

If doing English and Math (B.A.)	
History Course for Carolina Core (3 hours)	One course from HIS 101, 102, 201, 202
Analytical Reasoning and Problem Solving (6 hours)	MAT 120 and MAT 130
Additional Literature or History Course (3 hours)	Another course from HIS 101, HIS 102, HIS 201, HIS 202, ENG 203, ENG 205, ENG 206, ENG 208, ENG 209
Children's Literature (3 hours)	ENG 207
African American Literature (3 hours)	ENG 236
Math for Specialization (6 hours)	MAT 140 and MAT 141

If doing English and Science (B.A.)	
History Course for Carolina Core (3 hours)	One course from HIS 101, 102, 201, 202
Analytical Reasoning and Problem Solving (6 hours)	Two courses from MAT 120, MAT 122, MAT 130, MAT 140, MAT 141, CPT 101
Additional Literature or History Course (3 hours)	Another course from HIS 101, HIS 102, HIS 201, HIS 202, ENG 203, ENG 205, ENG 206, ENG 208, ENG 209
Children's Literature (3 hours)	ENG 207
African American Literature (3 hours)	ENG 236
Life Science for Specialization (4 hours)	BIO 205 & 206
Physical Science for Specialization (8 hours)	Two courses from PHY 201, PHY 202, CHM 105, CHM 110

If doing Social Studies and Math (B.A.)	
History Course for Carolina Core (3 hours)	HIS 201
History courses for specialization (9 hours)	HIS 101, HIS 102, and HIS 202
Additional Literature or History Course (3 hours)	One course from ENG 203, ENG 205, ENG 206, ENG 208, ENG 209, or another history (HIS) course not already taken
Analytical Reasoning and Problem Solving (6 hours)	MAT 120 and MAT 130
Math for Specialization (6 hours)	MAT 140 and MAT 141

If doing Social Studies and Science (B.A.)	
History Course for Carolina Core (3 hours)	HIS 201
History courses for specialization (9 hours)	HIS 101, HIS 102, and HIS 202
Additional Literature or History Course (3 hours)	One course from ENG 203, ENG 205, ENG 206, ENG 208, ENG 209, or another history course not already taken
Analytical Reasoning and Problem Solving (6 hours)	Two courses from MAT 120, MAT 122, MAT 130, MAT 140, MAT 141, CPT 101
Life Science for Specialization (4 hours)	BIO 205 & 206
Physical Science for Specialization (4 hours)	One course from PHY 201, PHY 202, CHM 105, CHM 110

Students must meet the USC-College of Education Foreign Language requirement to finish the BA or BS in Middle Level Education. Students can take the 101 and 102 levels of a foreign language at MTC to meet this requirement.

Depending on the number of degree requirements remaining at time of admission to the USC Columbia on-campus program, summer courses might be necessary to finish in specified time.

Praxis Core Academic Skills for Educators Test

Students must meet the Praxis Core Academic Skills for Educators requirement in order to successfully progress into upper level courses in the Middle Level program. Students can meet this requirement in one of the following ways.

1. Complete all three sections (reading, writing, and mathematics) of the Praxis Core Academic Skills for Educators.
2. Students may exempt all or parts of the Praxis Core exam with qualifying ACT or SAT scores.

Students are not required to have passing scores before transferring. If the ACT or SAT exception score is not met, students should begin preparing for the Praxis while at MTC and are encouraged to attempt the Praxis Core at least once before transferring.

Students planning to complete the program in two years after transfer should have this requirement met before transferring to avoid a possible delay in program completion.

Praxis Core Passing Scores		
	Taken prior to Sept. 1, 2016	Taken on or after Sept. 1, 2016
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SAT Exemption Scores			
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		Reading/Writing Score = 550 or higher	Reading and Writing sections of Praxis Core
		Mathematics = 550 or higher	Mathematics section of Praxis Core

ACT Exemption Scores		
Effective Date	ACT Exemption Score	Parts Exempted
Taken prior to May 1, 2016	Composite Score = 24 or higher	All sections of Praxis Core
Taken on or after May 1, 2016	Composite Score = 22 or higher	All sections of Praxis Core
	English Test Score = 22 or higher	Reading and Writing sections of Praxis Core
	Math Test Score = 22 or higher	Mathematics section of Praxis Core

2. B.A. – Middle Level - Additional required courses for students in BA program (6 hours)

Must be in addition to courses taken to meet Carolina Core requirements

- **Additional Literature or History (3 hours)**

Select one course from the following:

- ENGL 283 - Themes in British Writing
- ENGL 285 - Themes in American Writing
- ENGL 287 - American Literature
- ENGL 288 - English Literature
- An additional history elective

- **Electives (3 hours)**

If the number of hours used to meet the Carolina Core Plus BA in Middle Level Education General Education section exceeds 31, those hours above 31 can be used to meet the required elective hours. If only 31 hours are used to meet the Carolina Core Plus BA in Middle Level Education General Education section, then the required elective hours must be in addition to the Carolina Core.

2. B.S. – Middle Level - Additional required courses for students in BS program (3 hours)

- **Electives (3 hours)**

If the number of hours used to meet the Carolina Core Plus BS in Middle Level Education General Education section exceeds 34, those hours above 34 can be used to meet the required elective hours. If only 34 hours are used to meet the Carolina Core Plus BS in Middle Level Education General Education section, then the required elective hours must be in addition to the Carolina Core.

3. Education (50 hours) – Grade of C or better required

a. Education Core (10):

- EDTE 201 Issues and Trends in Teaching and Learning (3)
- EDFI 300 Schools in Communities (3)
- EDTE 400 Learning Through Community Service (1)
- EDPY 401 Learners and the Diversity of Learning (3)

b. Middle Level Core (22 hours)

- EDML 321 Middle Level Teaching and Management (3)
- EDTE 522 Integrated Curriculum at the Middle Level (3)
- EDML 470 Foundations in Reading (3)
- EDML 471 Middle Level Reading and Writing (3)
- EDEX 491 Introduction to Inclusion of Students with Mild Disabilities (2)
- EDRM 423 Introduction to Classroom Assessment (2)
- Two Middle Grades Content Specific Methods Courses (500-level) selected from the following four courses:
 - EDML 553 Methods and Materials for Teaching Science in the Middle Grades (3)
 - EDML 563 Methods and Materials for Teaching Social Studies in the Middle Grades (3)
 - EDML 573 Methods and Materials for Teaching English/Language Arts in the Middle Grades (3)
 - EDML 583 Methods and Materials for Teaching Mathematics in the Middle Grades (3)

- c. Clinical Experience (18 hours)
 - EDML 598 Internship A (3)
 - EDML 599 Internship B (12)
 - EDML 584 Middle and High School Internship Seminar (3)

4. Content Area Specializations (36-41 hours)

Must be in addition to courses taken to meet Carolina Core Plus BA/BS in Middle Level General Education

Students must choose two different content areas of specialization, each including 18-21 hours of study. Specialized content areas are: English, social studies, mathematics, and science.

English Specialization (18 hours)

- ENGL 431A or ENGL 431B (3) (Children's Literature)
- ENGL 428A African-American Lit. I: to 1903 or ENGL 428B African-American Lit. II: 1903 to Present (3)
- ENGL 360 Creative Writing; ENGL 460 Advanced Writing; or ENGL 461 The Teaching of Writing (3)
- ENGL 450 English Grammar or ENGL 389 The English Language (3)
- EDML 572 Middle Level Literacy Assessment (3)
- One literature course chosen from among: ENGL 380-386; 400-427; 429; 435-439 (3)

Social Studies Specialization (18 hours)

- HIST 101 European Civilization from Ancient Times to the Mid-17th Century (3)
- HIST 102 European Civilization from the Mid-17th Century (3)
- HIST 111 United States History to 1865 (3) or HIST 112 United States History since 1865 (3)
- HIST 409 The History of South Carolina 1670-1865 (3) or HIST 410 The History of South Carolina Since 1865 (3) or HIST 442 The Old South or SOST 301 Introduction to Southern Studies: 1580-1900
- GEOG 561 Geographic Concepts for Teachers (3)
- Additional 300-level HIST or ANTH 205 or ANTH 327 or ANTH 331 or ANTH 335 or ANTH 341 (3)

Mathematics Specialization (18-20 hours)

- MATH 603 Inquiry Approach to Algebra or MATH 142 Calculus II (3-4)
- MATH 602 An Inductive Approach to Geometry or MATH 531 Foundations of Geometry (3)
- STAT 201 Elementary Statistics (if not used for General Education) (3)
- MATH 401 Conceptual History of Mathematics or MATH 241 Vector Calculus (3-4)
- Two chosen from among the following (three courses if STAT 201 was used for meeting the General Education requirement) (6-9):
 - MATH 141 (4) (if not used for general education)
 - MATH 142 (4) (if not used above)
 - MATH 241 (3) (if not used above)
 - MATH 170 Finite Mathematics, (3) or MATH 174 Discrete Mathematics for Computer Science, (3) but not both
 - MATH 511 Probability (3)
 - MATH 544 Linear Algebra (3)

- MATH 546 Abstract Algebra (3)
- MATH 574 Discrete Mathematics I (3)
- MATH 580 Elementary Number Theory (3)
- STAT 506 Introduction to Experimental Design (3)
- STAT 515 Statistical Methods I (3)
- STAT 516 Statistical Methods II (3) (if STAT 506 was not taken)

Note: MATH 122 or 141 is a prerequisite for MATH 401, 602, and 603

Science Specialization (18-23 hours)

Life Science, two courses from the following (6-8):

- BIOL 200 & 200L Plant Science (4),
- BIOL 206 Genetics and Society (3),
- BIOL 232 Anatomy (3),
- BIOL 270* & 270L Environmental Biology (4),
- SMED 587 Interdependence of Living Systems (3).

Physical Science, two courses from the following (6-8):

- PHYS 201 & 201L General Physics I (4),
- PHYS 202 & 202L General Physics II (4),
- PHYS 153 & 153L Physics in the Visual Arts (4),
- PHYS 155 Musical Acoustics (3),
- CHEM 102* Fundamental Chemistry (4),
- CHEM 105* Chemistry and Modern Man (4),
- CHEM 111 & 111L* General Chemistry (4),
- SMED 586 Energy, Motion, and Matter (3).

Earth Science, two courses from the following (6-7):

- GEOL 302 Rocks and Minerals (4),
- GEOL 205* Earth Resources (3),
- MSCI 210 Oceans and Man (3),
- GEOL 215 Coastal Environments of the Southeastern U.S. (3),
- GEOL 230 Geology of National Parks (3),
- GEOL 250 Continental Drift and Ice Ages (3),
- SMED 588 Origin and Evolution of Living and Non-Living Systems (3).

** If GEOL 103 was used to meet the General Education requirement, BIOL 270 or GEOL 205 cannot be used. Only CHEM courses NOT used to meet the General Education requirement can be used for the science specialization.*