

**Memorandum of Understanding between the College of Education
of the University of South Carolina and Midlands Technical College**

*B.A. in Early Childhood Education, B.A. in Elementary Education,
B.A. and B.S. in Middle Level Education*

The purpose of this agreement is to facilitate the transfer of students from Midlands Technical College into the Bachelor of Arts or Bachelor of Science degree programs in Early Childhood Education, Elementary Education, and Middle Level Education of the College of Education of the University of South Carolina. This agreement will enable qualified Midlands Technical College students who have completed their associate degree studies to be admitted into one of these programs and pursue the degree. Following this cover page is a full description of each transfer plan by major.

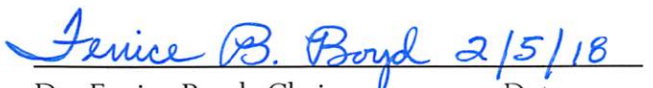
This agreement, with its program of study, is based on the 2017-18 *Academic Bulletins* of the respective institutions. Each institution agrees to notify the other when any changes are made, so that the agreement can be reviewed and amended as needed. Students accepted into the program will use catalog requirements for both institutions in effect at the time of entry into Midlands Technical College. In instances where State teacher certification requirements change prior to a student's entry into the USC College of Education, that student would be required to meet any new requirements to be eligible for certification.

Renewal, Termination, and Amendment

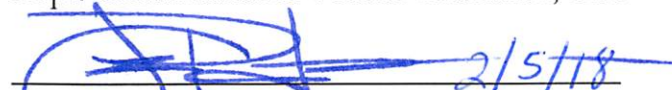
Either party may terminate this agreement by providing written notice at least ninety (90) days prior to termination. However, such termination shall not become effective until the end of the current academic semester at the terminating member's institution.


Miscellaneous

This memorandum of understanding and the transfer agreement between Midlands Technical College and USC which is attached hereto constitute the entire agreement between the parties. There are no understandings, agreements or representations, oral or written, not specified herein regarding the subject matter described herein. All parties, by their signatures below, acknowledge that they have read and understand this agreement, and agree to be bound by its terms.



Dr. Fenice Boyd, Chair Date
Dept. of Instruction & Teacher Education, USC


Donna Zeek, Program Director Date
Arts and Sciences, Midlands Technical College


Dr. Jon E. Pedersen, Dean Date
College of Education, USC


Dr. Diane Carr, Associate VP Date
Arts and Sciences, Midlands Technical College


Dr. Joan Gabel, Provost Date
University of South Carolina


Dr. Ronald Drayton, Vice President Date
Academic Affairs, Midlands Technical College


J. Cantey Heath Jr., Secretary Date
Board of Trustees, University of South Carolina

Early Childhood Education - Bachelor of Arts
USC-Columbia, College of Education, University of South Carolina, (803) 777-3570

Transfer Agreement with Midlands Technical College

For the BA in Early Childhood
Offered by USC-Columbia, College of Education

2017-2018

This program is designed for undergraduate students seeking to become certified as an early childhood teacher in pre-kindergarten through 3rd grade. Students complete their degree at USC-Columbia. Students earn the Bachelor of Arts degree with a major in Early Childhood Education.

Students benefit from field experiences in schools throughout the program, while developing both content knowledge and pedagogical knowledge. Students will learn how to engage children in inquiry, facilitate learning, develop curriculum, and collect, analyze, and interpret student data in order to inform instruction. The Early Childhood program is committed to providing students a diverse range of school-based experiences throughout the program. After successful completion of all degree and teacher certification requirements and with a positive recommendation from the faculty, students will be recommended for teacher certification in Early Childhood Education.

Students beginning at Midlands Technical College can transfer to this USC-Columbia program and complete the degree on the Columbia campus.

For program and degree completion, students must meet all requirements for the BA in Early Childhood Education. These requirements include all courses listed in this document plus other degree and progression requirements as defined in the full program advisement guide and the university academic bulletin. One such requirement is the GPA required for progression. Students can transfer into the program with an overall 2.5, but they must achieve a 2.75 overall GPA (including all USC and transfer work) as calculated by USC prior to progression into the upper level of the program.

In the spirit of cooperation, MTC will provide syllabi for EDU 201, EDU 241, and EDU 230 on an annual basis for review by USC College of Education to ensure content is consistent with that of USC-Columbia courses.

Transferring to the USC-Columbia Campus to complete the BA in Early Childhood Education

MTC students can transfer to the USC Columbia campus and complete the program at any time provided they meet USC Columbia admission requirements. Students should select courses from the table below to ensure transferability into the BA in Early Childhood.

Students transferring to the program after completion of **ALL** requirements listed in the table below could be on track to finish the program in **2 years beginning in a fall semester** with at least two summer classes.

Requirement Description	MTC Course(s)
College Writing/English (6 hours)	ENG 101 and ENG 102
College Algebra, <i>taken as a pre-requisite</i> (3 hours)	MAT 110
Analytical Reasoning and Problem Solving (6 hours)	Two courses from MAT 120 or 165, MAT 122, MAT 130, MAT 140, MAT 141, CPT 101
Life Science (3-4 hours)	One course from BIO 101, BIO 112
Physical Science (3-4 hours)	One course from AST 101, PHS 115, CHM 101, CHM 105, CHM 110
United States History (3 hours)	HIS 201 or HIS 202
World Geography (3 hours)	GEO 102
Aesthetics and Interpretive Understanding (3 hours)	One course from ART 101, 107, 108, ENG 203, 205, 214, 218, 222, MUS 105, THE 101
Non-Western Civilization (3 hours)	One course from HIS 108, HIS 106, HIS 107, HIS 109, ENG 210, ENG 211, REL 103
Public Speaking (3 hours)	SPC 205
Values , Ethics, and Social Responsibility (3 hours)	PHI 115
Basic concepts of mathematics for the Elementary school teacher (3 hours)	MAT 250
Basic concepts of mathematics for the Elementary schools teachers - geometry focus (3 hours)	MAT 251
Children’s Literature (3 hours)	ENG 207
EDTE 201 (3 hours)	EDU 201
EDPY 401 (3 hours)	EDU 241
EDFI 300 (3 hours)	EDU 230

Students must meet the USC-College of Education Foreign Language requirement to finish the BA in Early Childhood. Students can take the 101 and 102 levels of a foreign language at MTC to meet this requirement.

Depending on the number of degree requirements remaining at time of admission to the USC Columbia on-campus program, summer courses might be necessary to finish in specified time.

Plan for completion of degree, if transferring after two years at MTC and all requirements listed above met.

Fall Semester (first fall semester at USC)

- EDEC 250
- EDEC 340 & EDEC 340P
- EDEC 336
- EDEC 510
- ARTE 520 or 520 or 530 or MUED 454 or THEA 522

*Spring Semester

- EDRD 345
- EDEC 342 & EDEC 342P
- EDEC 347
- EDEC 344
- EDRM 423

Summer (availability may vary)

- EDEX 523
- PEDU 575

Fall Semester

- EDEC 441
- EDEC 442
- EDEC 443
- EDEC 444
- EDEC 445

Spring Semester

- EDEC 492
- EDEC 591

*Students must be admitted to the Professional Program in Education before beginning this semester. Requirements include a 2.75 GPA, passing scores on all three sections of the Praxis Core exam, a 3.0 GPA in education coursework completed thus far and completion of specific courses.

Students must meet the USC-College of Education Foreign Language requirement to finish the BA in Early Childhood. Students can take the 101 and 102 levels of a foreign language at OCTC to meet this requirement. Students earning a score of 2 or higher on the USC Foreign Language placement exam do not need to take coursework in foreign language.

Praxis Core Academic Skills for Educators Test

Students must meet the Praxis Core Academic Skills for Educators requirement in order to successfully progress into upper level courses in the Early Childhood program. Students can meet this requirement in one of the following ways.

1. Complete all three sections (reading, writing, and mathematics) of the Praxis Core Academic Skills for Educators.
2. Students may exempt all or parts of the Praxis Core exam with qualifying ACT or SAT scores.

Students are not required to have passing scores before transferring. If the ACT or SAT exception score is not met, students should begin preparing for the Praxis while at MTC and are encouraged to attempt the Praxis Core at least once before transferring.

Students planning to complete the program in two years after transfer should have this requirement met before transferring to avoid a possible delay in program completion.

Praxis Core Passing Scores		
	Taken prior to Sept. 1, 2016	Taken on or after Sept. 1, 2016
Reading	156	156
Writing	162	158
Mathematics	150	142

SAT Exemption Scores			
Exam	Effective Date	SAT Exemption Score	Parts Exempted
old SAT (before redesign)	Taken prior to March 5, 2016	Total Score (3 part) = 1650 or higher	All sections of Praxis Core
new SAT (after redesign)	Taken on or after March 5, 2016	Total Score (2 part) = 1100 or higher	All sections of Praxis Core
		Reading/Writing Score = 550 or higher	Reading and Writing sections of Praxis Core
		Mathematics = 550 or higher	Mathematics section of Praxis Core

ACT Exemption Scores		
Effective Date	ACT Exemption Score	Parts Exempted
Taken prior to May 1, 2016	Composite Score = 24 or higher	All sections of Praxis Core
Taken on or after May 1, 2016	Composite Score = 22 or higher	All sections of Praxis Core
	English Test Score = 22 or higher	Reading and Writing sections of Praxis Core
	Math Test Score = 22 or higher	Mathematics section of Praxis Core

Below is a full listing of all course requirements to graduate with the B.A. in Early Childhood Education. Course numbers represent the USC-Columbia courses. Progression requirements as described in the student advisement guide and the USC bulletin must also be met to successfully complete the program.

Early Childhood Education, B.A. (2017-2018)

Degree Requirements (Total semester hours: 122-131)

1. Carolina Core Plus Early Childhood General Education (31-43 hours)

CMW	EFFECTIVE, ENGAGED, AND PERSUASIVE COMMUNICATION: WRITING (6 hours)	Complete 6 hours (two courses) as follows: Grade of C or better required <ul style="list-style-type: none"> • ENGL 101 (3) • ENGL 102 (3)
ARP	ANALYTICAL REASONING & PROBLEM SOLVING (6 hours)	Complete 6 hours (two courses) from: <ul style="list-style-type: none"> • MATH 122 (3) • MATH 141 (4) • MATH 142 (4) • MATH 170 (3) • MATH 172 (3) • MATH 174 (3) • PHIL 110 (3) • PHIL 111 (3) • PHIL 114 (3) • PHIL 115 (3) • CSCE 101 (3) • CSCE 102 (3) • CSCE 145 (4) • GEOG 105 (3) • STAT 110 (3) or STAT 112 (3) • STAT 201 (3) • STAT 205 (3) • STAT 206 (3)
SCI	SCIENTIFIC LITERACY (7 hours)	Complete 7 hours in science as follows (at least one course must include lab): <p>Life Science (3-4 Hours) – grade of C or better req. 3-4 hours from the following:</p> <ul style="list-style-type: none"> • BIOL 110 - General Biology (4) • BIOL 120 - Human Biology (3) and BIOL 120L (1) <p>Physical Science/Earth Science (3-4 Hours) 3-4 hours from the following:</p> <ul style="list-style-type: none"> • PHYS 101 (3) and PHYS 101L (1) • GEOL 101 - Introduction to the Earth (4) • GEOL 103 - Environment of the Earth (4) • MSCI 101 - The Ocean Environment (4) • ENVR 101 (3) and ENVR 101L (1) • ENVR 200 - Natural History of SC (4)
GFL	GLOBAL CITIZENSHIP AND MULTICULTURAL UNDERSTANDING: COMMUNICATE EFFECTIVELY IN MORE THAN ONE LANGUAGE (0-6 hours)	Complete the Carolina Core approved courses in Foreign Language (GFL) or by achieving a score of 2 or better on a USC foreign language placement test.

		<p>If qualifying score not met, must complete 6 hours from:</p> <ul style="list-style-type: none"> • FREN 109 (3) • FREN 110 (3) • GERM 109 (3) • GERM 110 (3) • GERM 111 (6) • LATN 109 (3) • LATN 110 (3) • SPAN 109 (3) • SPAN 110 (3) • SPAN 111 (6) <p>or 4 hours from:</p> <ul style="list-style-type: none"> • ARAB 121 (4) • CHIN 121 (4) • GREK 121 (4) • ITAL 121 (4) • JAPA 121 (4) • PORT 121 (4) • RUSS 121 (4)
GHS	GLOBAL CITIZENSHIP AND MULTICULTURAL UNDERSTANDING: HISTORICAL THINKING (3 hours)	<p>Complete 3 hours (one course) from:</p> <ul style="list-style-type: none"> • HIST 111 • HIST 112
GSS	GLOBAL CITIZENSHIP AND MULTICULTURAL UNDERSTANDING: SOCIAL SCIENCES (3 hours)	<p>Complete 3 hours (one course) from:</p> <ul style="list-style-type: none"> • GEOG 121 • GEOG 210
AIU	AESTHETIC AND INTERPRETIVE UNDERSTANDING (3 hours)	<p>Complete 3 hours (one course) from:</p> <ul style="list-style-type: none"> • ARTE 101 (3) • ARTE 260 (3) • ARTH 105 (3) • ARTH 106 (3) • ARTS 103 (3) • ARTS 104 (3) • ARTS 210 (3) • CLAS 220 (3) • CPTL 150 (3) • CPTL 270 (3) • DANC 101 (3) • ENGL 270 (3) • ENGL 282 (3) • ENGL 283 (3) • ENGL 284 (3) • ENGL 285 (3) • ENGL 286 (3) • ENGL 287 (3) • ENGL 288 (3) • FAMS 180 (3) • FAMS 240 (3) • FAMS 110 (3) • FREN 290 (3) • GERM 270 (3) • GERM 290 (3) • MART 110 (3) • MART 210 (3) • MUSC 110 (3) • MUSC 113 (3) • MUSC 114 (3) • MUSC 115 (3) • MUSC 140 (3) • MUSC 310 (3) • RELG 270 (3) • RUSS 280 (3) • SOST 101 (3) • SPAN 220 (3) • THEA 170 (3) • THEA 181(3) • THEA 200 (3)

STAND-ALONE OR OVERLAY ELIGIBLE COURSES (3-9 hours)

Up to two of the three requirements below may be met in overlay courses. For up to two instances, a Carolina Core course meeting another core requirement may also meet one of these requirements, provided the course is approved to meet both. One requirement below must be met with a 3-hour stand-alone course (not meeting another Carolina Core requirement). Note: A course approved and taken to meet two of the requirements below can meet the stand-alone requirement.

CMS	EFFECTIVE, ENGAGED, AND PERSUASIVE COMMUNICATION (0-3 hours)	<ul style="list-style-type: none"> • SPCH 140 (3) • SPCH 145 (3) – Can also meet INF requirement • SPCH 213 (3) – Can also meet VSR requirement • SPCH 230 (3) • SPCH 260 (3) • SAEL 200 (3) – Can also meet VSR requirement. • PHIL 213 (3) – Can also meet VSR requirement • PHIL 325 (3) – Can also meet VSR requirement.
INF	INFORMATION LITERACY (0-3 hours)	<ul style="list-style-type: none"> • SLIS 202 (3) • LIBR 101 (1) - Cannot meet stand-alone req. • ENGL 102 (3) – Approved INF/CMW overlay • STAT 112 (3) – Approved INF/ARP overlay • SPCH 145 (3) – Can also meet CMS requirement
VSR	VALUES, ETHICS, AND SOCIAL RESPONSIBILITY (0-3 hours)	<ul style="list-style-type: none"> • ANTH 212 (3) • BIOL 208 (3) • CPLT 150 (3) – Approved VSR/AIU overlay • CSCE 390 (1) – Cannot meet stand-alone req. • HIST 108 (3) • LING 240 (3) • PHIL 103 (3) • PHIL 211 (3) • PHIL 213 (3) – Can also meet CMS requirement • PHIL 320 (3) • PHIL 321 (3) • PHIL 322 (3) • PHIL 324 (3) • PHIL 325 (3) – Can also meet CMS requirement. • POLI 201 (3) • POLI 302 (3) • POLI 303 (3) • POLI 304 (3) • RELG 205 (3) • SAEL 200 (3) – Can also meet CMS requirement. • SPCH 213 (3) – Can also meet CMS requirement • WGST 112 (3)

2. Additional required courses for the B.A. in Early Childhood Degree Program (6 hours)

- A course (3 Hours) in culture other than Western European (Nonwestern Civilization)
Note: Must be in addition to courses taken to meet Carolina Core requirement. See Page 12 for list.
- Electives (3 hrs)
Note: If the number of hours used to meet the Carolina Core exceeds 31, those hours above 31 can be used to meet the required elective hours. If only 31 hours are used to meet the Carolina Core, then the required elective hours must be in addition to the Carolina Core.

3. Specialized Content Preparation (15 Hours) Grade of C or better required.

Must be in addition to courses taken to meet Carolina Core requirement.

- SLIS 325 (3) or ENGL 431A or ENGL 431B(3) – Children’s Literature
- MATH 221 - Basic Concepts of Elementary Mathematics I (3)
- MATH 222 - Basic Concepts of Elementary Mathematics II (3)
- PEDU 575 - Physical Education for the Classroom Teacher (3)
- ARTE 260 (3) or ARTE 530 (3) or MUED 454 (3) or THEA 522 (3)

4. Education (70 Hours)

Grade of C or better required.

A. Education Core (14 Hours)

- EDTE 201 – Issues and Trends in Teaching and Learning (3)
- EDFI 300 - Schools In Communities (3)
- EDPY 401 - Learners and the Diversity of Learning (3)
- EDRM 423 - Introduction to Classroom Assessment (2)
- EDEX 523 - Introduction to Exceptional Children (3)

B. Early Childhood Core (39 Hours)

- EDEC 250 - Play and Early Learning (3)
- EDEC 336 - Culturally Relevant Pedagogy in Early Childhood Classrooms (3)
- EDEC 340 - The Young Child: Development, Care, and Education (Birth to 3 Years) (3)
- EDEC 342 - The Young Child: Development, Care, and Education (3-8 Years) (3)
- EDEC 344 – Supporting Linguistic Pluralism Across the Content Areas (3)
- EDEC 347 - Community of Learners and Classroom Management in Early Childhood (3)
- EDEC 441 - Teaching Mathematics in Early Childhood (3)
- EDEC 442 - Teaching Science in Early Childhood (3)
- EDEC 444 - Teaching Social Studies in Early Childhood (3)
- EDEC 591 - Seminar on Teaching in Early Childhood (3)
- EDEC 510 - Parent/Family Dynamics in Early Childhood Education (3)
- EDRD 345 – Teaching Reading in Early Childhood Education I (3)
- EDRD 445 – Teaching Writing in Early Childhood Education (3)

C. Practicum and Internship Experiences (17 Hours)

- EDEC 340P - The Young Child: Development, Care, and Educ. (Birth to 3 Years) Practicum (1)
- EDEC 342P - The Young Child: Development, Care, and Education (3-8 Years) Practicum (3)
- EDEC 443 - Internship in Integrated Curriculum in Early Childhood Education (4)
- EDEC 492- Internship in Curriculum, Assessment, Teaching and Professional Roles (9)