

ARTICULATION AGREEMENT
July 2011

Gwynedd-Mercy College B.S. Pre K-4 and Special Education Certification
and
Montgomery County Community College A.A. Education in the Early Years: Birth-4th Grade

Gwynedd-Mercy College and Montgomery County Community College hereby enter into an agreement governing the matriculation of graduates of the A.A. Education in the Early Years Birth -4th Grade (A.A. Early Years) at Montgomery County Community College into the Bachelor of Science in Pre K-4 and Special Education Certification (B.S. Pre-K-4) at Gwynedd-Mercy College.

According to this agreement with Gwynedd-Mercy College priority in admission is granted to students who graduate from the Associate of Arts Education in the Early Years at Montgomery County Community College:

1. The MCCC AA Early Years degree requirements have been completed and conferred with a GPA of 3.00 and all Education courses with grade of C+ or higher. A D grade will be transferred for general education requirements.
2. Passage of GMC guidelines for PRAXIS I (Math, Reading, and Writing) exam prior to enrollment at GMC.
3. General Education and major Education courses are transferred on a course-by-course basis in accordance with Pennsylvania Department of Education (PDE) certification requirements and the Dual Admission Agreement Transfer Agreement.
4. Minimum of 50 semester credit hours must be completed at GMC, as well as ½ of the GMC Education courses.
5. A minimum of 3 GMC SIGNATURE courses must be completed at GMC (these courses are ENG2001, HIS2000, SCI 2000, SOC2000, PHL2000 and RS2000). FYE 1000 and 1001 are waived.
6. Student must meet with a MCCC program advisor to discuss the academic program and course sequencing. A full-time student with 3rd year status (Junior) will be able to complete the BS Pre K-4 degree in 4 regular semesters provided that the appropriate AA program requirements at MCCC are followed and appropriately sequencing remaining work at GMC.
7. Enroll at GMC within one year of MCCC graduation.

According to this agreement, Montgomery County Community College will:

1. Publicize the agreement among its students and faculty.
2. Instruct students interested in GMC to complete the DUAL ADMISSIONS Intent form three (3) semesters prior to graduation from MCCC.

According to this agreement, both institutions agree to:

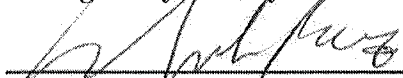
1. Monitor the academic performance of students enrolling under the agreement.
2. Notify each institution of any contemplated curricular changes which would affect the future of this agreement.

This agreement will be in effect as of Fall 2011 and reviewed annually by the appropriate parties at Gwynedd-Mercy College and Montgomery County Community College. This agreement will be renewed automatically until replaced by a new agreement.

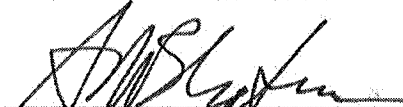
Revisions to this agreement may be made with written consent of the representative of Gwynedd-Mercy College and Montgomery County Community College. Major changes to this agreement will require signatures from representatives from Gwynedd-Mercy College and Montgomery County Community College. Whenever possible, Gwynedd-Mercy College will grandfather students who have followed the previous articulation agreement.

Either institution may terminate this agreement at any time by written notice of at least one (1) year in advance of the effective date of termination. Should this agreement be terminated, it is understood that the termination will not apply to students already accepted to Gwynedd-Mercy College under the terms of this agreement, but not yet enrolled in classes.

Montgomery County Community College

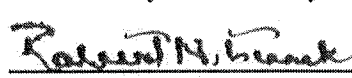


Dr. Victoria Bastecki-Perez Date 10/6/2011
Vice President for Academic Affairs and Provost




Dr. Aaron Shatzman Date 10/6/2011
Division Dean, Social Sciences

Gwynedd-Mercy College



Dr. Robert Funk Date 10.4.11
Interim Vice President for Academic Affairs



Dr. Sandra D. Mangano Date 10-4-11
Dean of the School of Education

ARTICULATION BETWEEN GMC BS Pre-K-4/Special Ed & MCCC EDUC in the Early Years

2011-2012 Curriculum
18-Jul-11

A student must complete course and credit requirements as defined on this guide for completion of the BS Pre K-4 with Special Education Certification. Additional policies may be found in the current College Catalog and the School of Education Handbook. Advising is required.

GMC: Growing Mercy Connections

GENERAL EDUCATION AND CORE CURRICULUM

I. Skills for Exploring - 6 credits

		MCCC#	Notes
FYE1000	First Year Experience	2	ESW MCCC goal 10
FYE1001	First Year Experience Service	1	
ENG101	College English	3	Eng 101

II. Exploring Society and Global Diversity - 15 Credits

HIS2000	Conflict & Consensus in History	3	
SOC2000	Society & Global Diversity	3	
PSY200	Developmental Psychology	3	Psy200
HIS131 ³	American Civilization to 1877	3	HIS203
GEO	Geography Elective <small>see MCCC elec*</small>	3	Geo130,135 <small>see*</small>

III. Exploring the Natural World, Mathematics & Technology - 9 Credits

SCI2000	Telescope to Microscope <small>see MCCC**</small>	3	Lab Sci	goal 8
MTH103	Fundamentals of Math I	3	Mat103	
MTH104	Fundamentals of Math II	3	Mat104	

IV. Exploring the Spiritual World - 9 Credits

PHL2000	Encountering Ethics	3		
RS2000	Encountering Sacred Writings	3		
	RS elective or PHL upper level elective	3		

V. Exploring the Arts and the Imagination - 9 Credits

ENG2001	Arts and Ideas	3	Edu228	
	Literature Elective ¹	3	Eng102	
MUS104	ART115,116 or Mus104 <small>see MCCC**</small>	3	Art 101,2,3	goal 7

or Mus110

MAJOR

PreK-4 and PreK-8 Special Education - 78 credits MCCC#

EDU100	Education in America	3	Edu100	
EDU104	Health & Motor Development Pre K-4	3		
EDU216	Foundations of Teaching & Learning Pre	3	Edu210	
EDU223	Teaching Science Pre K-4	3	Edu229	<small>see MCCC**</small>
EDU224	Teaching Social Studies Pre K-4	3		
	Reading Sequence I - Foundation of Early Literacy Research	3	Edu225	
EDU227	Math Methods for Pre K-4	3	Edu227	<small>see MCCC**</small>
EDU228	Art and Humanities	3		
	Reading Sequence II - Lang Dev. & Early Literacy, Instruction &	3		
EDU229	Early Literacy, Instruction &	3		
EDU309	Technology Integration in Education Pre	3	Edu120	<small>see MCCC**</small>
	Reading Sequence III - Early Literacy Instruction & Assessment	3		
EDU314	CIA for the Typical & Atypical Student Pre K-8	3	Edu233	
EDU316	Reading Sequence IV - Literacy Instruction, Assessment & Meeting with Needs of English Language Learners	3	Edu240	
SPE205	Exceptional Person	3	Edu213	
SPE231	Mild/Moderate Disabilities	3		
SPE232	Severe/Profound Disabilities	3		
	Curriculum, Instruction & Assessment Methods for	3		
SPE331	Assessment Methods for	3		
SPE332	Severe/Profound Disabilities	3		
EDU414	Classroom Management for Pre K-4	3		
EDU415	Pre-Student Teaching PreK-8	6	Edu250	
EDU460	Student Teaching Pre K-8	12		
EDU400	Capstone Seminar	3		

TAP	
Semest	Validation
Freshmen	
Sophomore	
Transfer	
Junior	
Senior	

Grade/GPA Requirement - The minimum passing grade within the major is C+. A minimum cumulative GPA of 3.0 is required to be considered in good academic standing and remain a student within the School of Education.

Credit Requirements - A minimum of 126 credits is required for this degree

Submit all transcripts prior to enrollment for accurate transfer evaluation.

See Guidelines for Electives Selections

Signature courses required = 3

Processed by: _____ Date: _____

