ARTICULATION AGREEMENT BETWEEN METROPOLITAN COMMUNITY COLLEGE AND UNIVERSITY OF MISSOURI

OVERVIEW:

This formal program of articulation agreement is made and entered into by the University of Missouri, College of Education, hereinafter referred to as MU, and Metropolitan Community College hereinafter referred to as MCC. By this agreement, MCC and MU express a shared commitment to increasing opportunities for student access to and success in higher education. By clarifying transfer policies and procedures which assure articulation between programs, the institutions seek to assist students in making a seamless transfer from the associate to the baccalaureate degree.

PURPOSE:

This agreement provides students who have earned an Associate of Arts in Teaching (AAT) degree the opportunity to complete a Bachelor of Science in Elementary Education at MU. Any MCC student who has earned an AAT degree as outlined below is guaranteed that MU will accept designated freshman and sophomore teacher education credits, will accept all general education credits, and will apply such to the Bachelor of Science in Elementary Education degree in a manner consistent with the treatment of native students.

CONDITIONS OF TRANSFER:

MCC students maintaining continuous enrollment under this agreement will be afforded the same treatment and protections as MU native students enrolled under a specific catalog.

Criteria for acceptance into *the articulated program* at MU will be the same for transfer as for native students.

MCC, upon request of students, will provide verification of completed courses to MU through its College of Education Office of Educator Preparation.

The transcript of students transferring from MCC will be evaluated by the MU Office of Admissions.

Transfer students from MCC will have access to financial aid, and student services on the same basis as native students.

Minimum grade standards for academic progress and graduation from MCC will be subject to no further review by MU.

MU will apply the same academic progress and graduation standards to MCC transfer students as those applicable to native students at MU.

SECTION II: TRANSFER OF CREDIT

Thirty of the last 36 semester hours of credit must be completed at MU (residency requirement) to be applied to the Bachelor of Science in Elementary Education.

Transfer students from MCC, meeting the criteria listed below will be accepted into the teacher education program at MU. Admission into the upper level Elementary Education program is competitive; students must meet the minimum requirements outlined below to be considered, but that does not guarantee admission. Resources and capacity is determined by an elementary education faculty committee. Alternate teacher education programs may be available to students who do not gain admission to the Elementary Education Program which could build on the same course work specified by this agreement.

Criteria for Admittance to Phase II of the Teacher Development Program:

- Satisfactory completion of EDUC 200 Foundations of Education, EDUC 201 Teaching Profession with Field Experience, EDUC 270 Educational Psychology, and EDUC 280 Technology for Teachers with a minimum of a "C" grade in each course.
- Completion of Education courses with a cumulative GPA of 2.500 or higher
- An overall cumulative GPA of 2.750 or higher
- A score of 235 or higher on each subtest of the C-Base exam (The C-Base exam must be completed prior to transfer because all sections must be passed before entering Phase II.) General information regarding the C-Base exam:

A student who does not meet the minimum required score may retake that section(s). Students will have two years from the first testing period to retake those portions of the exam in which they must raise their score. After two years, the entire exam must be retaken. A passing score is a Missouri Teacher Certification requirement. It is recommended students take this test after completing 45 hours of college credit. All sections must be completed and passed prior to transfer to MU.

- Completion of ENGL 102 Composition and Reading II with a "C" grade or higher
- Completion of MATH 120 College Algebra with a "C" grade or higher
- Completion of MATH 115 Statistics with a grade "C" grade or higher
- Passing of the Music proficiency skills test as documented by MCC or passing of a one to four hour applied music course (recommended options follow).**
- Completion of Application for Progression into Phase II of the MU Teacher Development Program. The application needs to be submitted to the College of Education the semester prior to transfer from MCC to MU (i.e. for Fall 2010 entrance, the application needs to be submitted in February of 2010).
- A maximum of 72 semester hours of credits will be accepted by MU from MCC to be applied to the Elementary Education degree.

SECTION III: PROGRAM PLAN

Students falling under this program articulation agreement will be responsible for successful completion of the following requirements.

Years One and Two: Metropolitan Community College – Associate of Arts in Teaching Degree

	Credits
General Education Requirements	Credits
General Education Requirements	
American Institutions (2 Courses)	
Hist 120 United States History to 1865 OR	6
Hist 121 United States History since 1865 AND	
Pols 135 Introduction to Political Science OR	
Pols 136 Introduction to American National Politics	
Communications:	
ENGL 101 Composition & Reading I	3
ENGL 102 Composition & Reading II AND	3
SPDR 100 Fundamentals of Speech OR	3
SPDR 102 Fundamentals of Human Communication	
Mathematics:	
MATH 120: College Algebra	3
Humanities: (3 courses, 3 areas of study, 1 course must	+
be lit or phil)	
Select one of the following:	
Art History	3
ART 108 Survey of Art	
Music 108 Music Appreciation	
Music 116 Evolution of Jazz	
Music 160 Music of the World's Cultures	
AND English Literature	3
AND HIST other than 120 or 121	3
AND THE UILD TO THE UILD TENTON	
Natural Sciences: (2 courses, 1 Biological, 1 Physical)	
BIOL (Must include Laboratory)	5
CHEM, GEOL, PHYS, or PHSC	4-5
(Must include laboratory)	. •
Social Sciences: (2 courses, 2 areas of study)	
ECON 210 Macroeconomics OR	3
ECON 211 Microeconomics	
AND Select one of the following:	
GEOG 105 World Geography	3
GEOG 111 Geography of the Western World	
GEOG 112 Geography of the Eastern World	
GEOG 114 Introduction to Geography	
Total General Education Courses	42-43
Education:	
EDUC 200 Foundations of Education	3
EDUC 201 Teaching Profession with Field Experience	3
EDUC 270 Educational Psychology	3
EDIC 280 Technology for Teachers	3
Fleatives	
Electives:	9
Math 115: Statistics	
PSYD 140 General Psychology	
PHED 157 Principles of Health	64.65
Total Credit Hours Required	64-65

Possible Summer Session between Year 1 & 2	
Music Proficiency course if student does not have music	1-4
proficiency as determined by skills test, see recommended course	
choices below) at MCC	

^{*}Missouri State Certification requirements for Elementary education also require a 21 hour concentration in one of 4 areas; Math, Science, Humanities and Fine Arts, or Social and Behavioral Sciences. If a student completes the above AAT degree with the recommended coursework, they will have completed 18 of the 21 hours in the Social and Behavioral Sciences concentration.

**Competency in reading music is a prerequisite to the Music Methods course (TDP 4250) and Phase II. If a student has not attained competence in reading musical notation demonstrated by passing a proficiency skills test, it is required that they enroll and be successful in a one to four hour applied music course from MCC prior to completion of the AAT degree and matriculation to MU (recommended course choices: MUS 103, 105, 110, 112, 125).

NOTE: An additional requirement for graduating with this degree is that students must take and pass the College Basic Academic Skills Exam (CBASE) as part of the requirements to matriculate to MU and enter Phase II of the program.

Years Three and Four: University of Missouri

YEAR THREE	HOUR S	YEAR FOUR	HOUR S
Fifth Semester:		Seventh Semester:	
TDP 4240 Art for Children	2	TDP 4060 Inq. Into Schools, Comm. & Soc II	3
TDP 4250 Music for Children	2	TDP 4241 Inquiry Into Literacy Applications	3
TDP 4260 Elementary Social Studies	3	TDP 4231 Literacy of Applications	3
TDP 4221 Essentials of Lit. Focus on Writing	2	TDP 4971 Teaching Internship & Capstone	<u>3</u>
TDP 4300 Teaching Numbers & Operations	3		
TDP 4194 Elementary Educ. Field Exp 1	<u>3</u>	Total	
			12
Total	15		
Sixth Semester:		Eighth Semester:	
TDP 4020 Inquiry into Learning II	3	TDP 4971 Teaching Internship & Capstone	12
TDP 4030 P. E. Activities in the Elem. School	2		
TDP 4280 Teach Science in the ELE School	3		
TDP 4211 Essentials of Lit Focus on Reading	3		
TDP 4310 Teaching Geometry in the Elem. Sch.	3		
TDP 4294 Elementary Educ. Field Exp. II	3		
Total	17		
Summer Session be	tween vear	2 & 3 or between year 3 and 4	

Total MU hours: 56-59

TERMS OF AGREEMENT:

This agreement is made and entered into in the academic year of 2010-2011 and remains in force unless changed in writing by mutual agreement of both parties. The agreement may be amended at any time with the approval of both parties and is subject to regular review to assure accuracy with respect to degree requirements. Should either party desire to discontinue this agreement, advance notification will be required.

SIGNATURES:

The Metropolitan Community College and University of Missouri, College of Education (MU) hereby enter into this program articulation agreement leading from the Associate of Arts in Teaching to the Bachelor of Science by the affixing of signature of the chief executive officers of both institutions.

Mark James	Date
Chancellor	
Metropolitan Community College	
Dr. Brady J. Deaton	Date
Chancellor	
University of Missouri	
Dr. Doniel Clay	Data
Dr. Daniel Clay	Date
Dean, College of Education	
University of Missouri	