

**ARTICULATION AGREEMENT
BETWEEN
JEFFERSON COLLEGE
AND
UNIVERSITY OF MISSOURI**

OVERVIEW:

This formal program of articulation agreement is made and entered into by the University of Missouri, College of Education, hereinafter referred to as MU, and Jefferson College hereinafter referred to as JC. By this agreement, JC and MU express a shared commitment to increasing opportunities for student access to and success in higher education. By clarifying transfer policies and procedures which assure articulation between programs, the institutions seek to assist students in making a seamless transfer from the associate to the baccalaureate degree.

PURPOSE:

This agreement provides students who have earned an Associate of Arts in Teaching (AAT) degree the opportunity to complete a Bachelor of Science in Elementary Education at MU. Any JC student who has earned an AAT degree as outlined below is guaranteed that MU will accept designated freshman and sophomore teacher education credits, will accept all general education credits, and will apply such to the Bachelor of Science in Elementary Education degree in a manner consistent with the treatment of native students.

CONDITIONS OF TRANSFER:

JC students maintaining continuous enrollment under this agreement will be afforded the same treatment and protections as MU native students enrolled under a specific catalog.

Criteria for acceptance into *the articulated program* at MU will be the same for transfer as for native students.

JC, upon request of students, will provide verification of completed courses to MU through its College of Education Office of Educator Preparation.

The transcript of students transferring from JC will be evaluated by the MU Office of Admissions.

Transfer students from JC will have access to financial aid, and student services on the same basis as native students.

Minimum grade standards for academic progress and graduation from JC will be subject to no further review by MU.

MU will apply the same academic progress and graduation standards to JC transfer students as those applicable to native students at MU.

SECTION II: TRANSFER OF CREDIT

Thirty of the last 36 semester hours of credit must be completed at MU (residency requirement) to be applied to the Bachelor of Science in Elementary Education.

*Transfer students from JC, meeting the criteria listed below will be accepted into the teacher education program at MU. **Admission into the upper level Elementary Education program is competitive; students must meet the minimum requirements outlined below to be considered, but that does not guarantee admission.** Resources and capacity are determined by an elementary education faculty committee. Alternate teacher education programs may be available to students who do not gain admission to the Elementary Education Program which could build on the same course work specified by this agreement.*

Criteria for Admittance to Phase II of the Teacher Development Program:

- Satisfactory completion of EDU 210 Foundations of Education, EDU 230 Teaching Profession with Field Experience, EDU 225 Educational Psychology, and EDU 205 Technology for Teachers with a minimum of a “C” grade in each course.
- Completion of Education courses with a cumulative GPA of 2.500 or higher
- An overall cumulative GPA of 2.750 or higher
- A score of 235 or higher on each subtest of the C-Base exam (The C-Base exam must be completed prior to transfer because all sections must be passed before entering Phase II.)
*General information regarding the C-Base exam:
A student who does not meet the minimum required score may retake that section(s). Students will have two years from the first testing period to retake those portions of the exam in which they must raise their score. After two years, the entire exam must be retaken. A passing score is a Missouri Teacher Certification requirement. All sections must be completed and passed prior to transfer to MU.*
- Completion of ENG 102 English Composition II with a “C” grade or higher
- Completion of MTH 134 College Algebra with a “C” grade or higher
- Completion of MTH 168 Probability and Statistics with a “C” grade or higher
- Passing of the Music proficiency skills test as documented by JC or passing of a one to four hour applied music course (recommended options follow).**
- Completion of Application for Progression into Phase II of the MU Teacher Development Program. The application needs to be submitted to the College of Education the semester prior to transfer from JC to MU (i.e. for Fall 2010 entrance, the application needs to be submitted in February of 2010).
- A maximum of 72 semester hours of credits will be accepted by MU from Jefferson College to be applied to the Elementary Education degree.

SECTION III: PROGRAM PLAN

Students falling under this program articulation agreement will be responsible for successful completion of the following requirements.

Years One and Two: Jefferson College – Associate of Arts in Teaching Degree

General Education Requirements	Credits
<i>Communications: (9 hours)</i>	
Written Communications (6 hours)	6
ENG 101(H) English Comp I	
ENG 102(H) English Comp II	
Oral Communications (3 hours)	3
SPD 175 Public Speaking OR	
SPD 105(H) Oral Communication	
<i>Humanities: (9 hours)</i>	9
Art or Music: (3 hours; one of the following)	
ART 101 Art Appreciation	
ART 103 Survey of Art I	
ART 105 Survey of Art II	
ART 107 Modern Art	
MSC 101 Fundamentals of Music	
MSC 103 Music Theory	
MSC 131 Appreciation of Music	
MSC 133 Jazz Appreciation	
MSC 135 History of Rock and Roll	
MSC 137 World Music	
MSC 231 Music Literature: Before 1750	
MSC 232 Music Literature: After 1750	
Literature: (3 hours; one of the following)	
ENG 105 Literary Types: Poetry/Short Story	
ENG 106 Literary Types: Drama/Short Novel	
ENG 122 Film Appreciation	
ENG 215(H) World Literature: Before 1650	
ENG 216 (H) World Literature: After 1650	
ENG 225 English Literature: Before 1800	
ENG 226 English Literature: After 1800	
ENG 228 American Literature: Before 1865	
ENG 229 American Literature: After 1865	
ENG 235(H) The Shakespeare Plays	
ENG 250(H) Mythology	
ENG 255H Honors Literary Types: Poetry	
Additional Humanities (3 hours; one of the following)	
HST 201 Ancient/Medieval Civilization	
HST 202 Renaissance to Early Modern Europe	
HST 203 Modern Europe	
HST 210 Asian Civilization	
HST 235 Women in History	
HUM 125 Seminar in World Cultures	
HUM 250H Honors Humanities	
HUM 260(H) Liberal Arts Seminar	
HUM 270(H) Leadership Development Studies through the Humanities	
FRN 253 French Reading	
SPN 253 Spanish Reading	
PHL 101 Logic	
PHL 102 Introduction to Philosophy	
PHL 201 World Religions	

PHL 202(H) Ethics	
SPD 120(H) Theatre Appreciation	
Math & Natural Sciences: (11-13 hours)	
Math (3 hours)	3
MTH 134 College Algebra	
Biological Sciences (with lab; one of the following)	4-5
BIO 101(H) General Biology	
BIO 113 Microbiology for the Health Sciences	
BIO 120 Human Anatomy and Physiology	
BIO 201 Genetics	
BIO 205 General Botany	
BIO 206 General Zoology	
BIO 207 Vertebrate Anatomy	
BIO 211 Anatomy and Physiology I	
BIO 215 Microbiology	
Physical Sciences (with lab; one of the following)	4-5
CHM 101 Introduction to Chemistry	
CHM 111 General Chemistry I	
PHY 101 Survey of Physical Science	
PHY 105 Physical Geology	
PHY 106 Intro to Astronomy	
PHY 111 Elementary College Physics	
PHY 223 General Physics	
Social Science: (12 hours)	
Constitution (6 hours)	6
PSC 102(H) U.S. and MO Govt./Const.	
HST 103(H) U.S. History I to Reconstruction OR	
HST 104(H) U.S. History II from Reconstruction	
Social & Behavioral (6 hours)	6
PSY 101(H) General Psychology	
Based on area of certification:	
PSY 201 Child Development OR	
PSY 205 Human Development	
General Education Option: (0-1 hours) (this will depend on how many science hours are completed)	0-1
Student choice from any above general education course.	
First Year Experience: (1-3 hours) (course will count as elective)	1-3
COL 101 Intro to College	
GUD 136 Mastering the College Experience	
Required Courses: (13 hours)	13
EDU 105 Exploring the Field	
EDU 205 Technology for Teachers	
EDU 210 Foundations of Education	
EDU 225 Educational Psychology	
EDU 230 Teaching Profession with Field Experience	
Electives: (9-10 hours)	9-10
Music Proficiency Course (if required)** see next page for options	
MTH 168 Probability and Statistics	
GEO 103 World Reg Geography	
ECO 100 Intro to Economics OR	
ECO 101 Macroeconomics OR	
ECO 102 Microeconomics	
Total Credit Hours Required	65-69

Possible Summer Sessions	Credits
<i>Summer between Year 1 & 2</i>	4-7
Music proficiency course if student does not have music proficiency as determined by skills test	1-4
HPE 130 Personal Health	3
<i>Summer between Year 2 & 3</i>	3
Social and Behavioral Science Courses for Concentration Area	3

*Missouri State Certification requirements for Elementary education also require a 21 hour concentration in one of 4 areas; Math, Science, Humanities and Fine Arts, or Social and Behavioral Sciences. If a student completes the above AAT degree with the recommended coursework, they will have completed 18 of the 21 hours in the Social and Behavioral Sciences concentration.

**Competency in reading music is a prerequisite to the Music Methods course (TDP 4250) and Phase II. If a student has not attained competence in reading musical notation demonstrated by passing a proficiency skills test, it is required that they enroll and be successful in a one to four hour applied music course prior to completion of the AAT degree and matriculation to MU. Examples of those at JC are: MSA171, MSA172, MSA173, MSA174, MSA175, MSA176, MSC144, MSC145, MSC146, MSC 161, MSC163, MSC167, MSC168, MSC251, MSC259.

NOTE: An additional requirement for graduating with this degree is that students must take and pass the College Basic Academic Skills Exam (CBASE) as part of the requirements to matriculate to MU and enter Phase II of the program.

Years Three and Four: University of Missouri

YEAR THREE	HOURS	YEAR FOUR	HOURS
Fifth Semester:		Seventh Semester:	
TDP 4240 Art for Children	2	TDP 4060 Inq. Into Schools, Comm. & Soc II	3
TDP 4250 Music for Children	2	TDP 4241 Inquiry Into Literacy Applications	3
TDP 4260 Elementary Social Studies	3	TDP 4231 Literacy of Applications	3
TDP 4221 Essentials of Lit. Focus on Writing	2	TDP 4971 Teaching Internship & Capstone	<u>3</u>
TDP 4300 Teaching Numbers & Operations	3	Total	12
TDP 4194 Elementary Educ. Field Exp 1	<u>3</u>		
Total	15		
Sixth Semester:		Eighth Semester:	
TDP 4020 Inquiry into Learning II	3	TDP 4971 Teaching Internship & Capstone	12
TDP 4030 P. E. Activities in the Elem. School	2		
TDP 4280 Teach Science in the ELE School	3		
TDP 4211 Essentials of Lit Focus on Reading	3		
TDP 4310 Teaching Geometry in the Elem. Sch.	3		
TDP 4294 Elementary Educ. Field Exp. II	<u>3</u>		
Total	17		
Summer Session between year 2 & 3 or between year 3 and 4			
Coursework toward 21 hour concentration in Social & Behavioral Science at either JC or MU			3

Total MU hours: 56-59

TERMS OF AGREEMENT:

This agreement is made and entered into in the academic year of 2010-2011 and remains in force unless changed in writing by mutual agreement of both parties. The agreement may be amended at any time with the approval of both parties and is subject to regular review to assure accuracy with respect to degree requirements. Should either party desire to discontinue this agreement, advance notification will be required.

SIGNATURES:

The Jefferson College and University of Missouri, College of Education (MU) hereby enter into this program articulation agreement leading from the Associate of Arts in Teaching to the Bachelor of Science in Elementary Education by the affixing of signature of the chief executive officers of both institutions.

Dr. Raymond Cummiskey
President
Jefferson College

Date

Dr. Brady J. Deaton
Chancellor
University of Missouri

Date

Dr. Daniel Clay
Dean, College of Education
University of Missouri

Date