

**ARTICULATION AGREEMENT  
BETWEEN  
CROWDER COLLEGE  
AND  
UNIVERSITY OF MISSOURI**

**OVERVIEW:**

This formal program of articulation agreement is made and entered into by the University of Missouri, College of Education, hereinafter referred to as MU, and Crowder College hereinafter referred to as CC. By this agreement, CC and MU express a shared commitment to increasing opportunities for student access to and success in higher education. By clarifying transfer policies and procedures which assure articulation between programs, the institutions seek to assist students in making a seamless transfer from the associate to the baccalaureate degree.

**PURPOSE:**

This agreement provides students who have earned an Associate of Arts in Teaching (AAT) degree the opportunity to complete a Bachelor of Science in Elementary Education at MU. Any CC student who has earned an AAT degree as outlined below is guaranteed that MU will accept designated freshman and sophomore teacher education credits, will accept all general education credits, and will apply such to the Bachelor of Science in Elementary Education degree in a manner consistent with the treatment of native students.

**CONDITIONS OF TRANSFER:**

CC students maintaining continuous enrollment under this agreement will be afforded the same treatment and protections as MU native students enrolled under a specific catalog.

Criteria for acceptance into *the articulated program* at MU will be the same for transfer as for native students.

CC, upon request of students, will provide verification of completed courses to MU through its College of Education Office of Educator Preparation.

The transcript of students transferring from CC will be evaluated by the MU Office of Admissions.

Transfer students from CC will have access to financial aid, and student services on the same basis as native students.

Minimum grade standards for academic progress and graduation from CC will be subject to no further review by MU.

MU will apply the same academic progress and graduation standards to CC transfer students as those applicable to native students at MU.

## SECTION II: TRANSFER OF CREDIT

Thirty of the last 36 semester hours of credit must be completed at MU (residency requirement) to be applied to the Bachelor of Science in Elementary Education.

*Transfer students from CC, meeting the criteria listed below will be accepted into the teacher education program at MU. **Admission into the upper level Elementary Education program is competitive; students must meet the minimum requirements outlined below to be considered, but that does not guarantee admission.** Resources and capacity is determined by an elementary education faculty committee. Alternate teacher education programs may be available to students who do not gain admission to the Elementary Education Program which could build on the same course work specified by this agreement.*

Criteria for Admittance to Phase II of the Teacher Development Program:

- Satisfactory completion of EDUC 203 Foundations, EDUC 250 Teaching Profession with Field Experience, EDUC 230 Educational Psychology, and EDUC 210 Technology for Teachers with a minimum of a “C” grade in each course.
- Completion of Education courses with a cumulative GPA of 2.500 or higher
- An overall cumulative GPA of 2.750 or higher
- A score of 235 or higher on each subtest of the C-Base exam (The C-Base exam must be completed prior to transfer because all sections must be passed before entering Phase II.)

*General information regarding the C-Base exam:*

*A student who does not meet the minimum required score may retake that section(s).*

*Students will have two years from the first testing period to retake those portions of the exam in which they must raise their score. After two years, the entire exam must be retaken. A passing score is a Missouri Teacher Certification requirement. All sections must be completed and passed prior to transfer to MU.*

- Completion of ENGL 102 Advanced English Composition with a “C” grade or higher
- Completion of MATH 111 College Algebra with a “C” grade or higher
- Completion of BSAD 236 Statistics with a grade “C” grade or higher
- Passing of the Music proficiency skills test as documented by CC or passing of a one to four hour applied music course (recommended options follow).\*\*
- Completion of Application for Progression into Phase II of the MU Teacher Development Program. The application needs to be submitted to the College of Education the semester prior to transfer from CC to MU (i.e. for Fall 2010 entrance, the application needs to be submitted in February of 2010).
- A maximum of 72 semester hours of credits will be accepted by MU from Crowder College to be applied to the Elementary Education degree.

### SECTION III: PROGRAM PLAN

Students falling under this program articulation agreement will be responsible for successful completion of the following requirements.

#### Years One and Two: Crowder College – Associate of Arts in Teaching Degree

| General Education Requirements                               | Credits  |
|--|----------|
| <b>Orientation: (1 hour)</b>                                 | <b>1</b> |
| COLL 101 College Orientation                                 |          |
| <b>Communications: (9 hours)</b>                             |          |
| <b>Written Communications (6 hours)</b>                      | <b>6</b> |
| ENGL 101 English Composition                                 |          |
| ENGL 102 Advanced English Composition                        |          |
| <b>OR</b> ENGL 103 English Honors Composition                |          |
| <b>Oral Communications (3 hours)</b>                         | <b>3</b> |
| SPCH 101 Fundamentals of Speech                              |          |
| <b>Humanities: (9 hours)</b>                                 |          |
| <b>DESE Requirement (3 hours)</b>                            | <b>3</b> |
| ART 101 Art Appreciation <b>OR</b>                           |          |
| MUSC 101 History and Appreciation                            |          |
| <b>Literature (3 hours; one of the following)</b>            | <b>3</b> |
| ENGL 109 Introduction to Literature I                        |          |
| ENGL 120 Masterpieces of World Literature I                  |          |
| ENGL 125 Masterpieces of World Literature II                 |          |
| <b>Additional Humanities (3 hours; one of the following)</b> | <b>3</b> |
| ART 101 Art Appreciation                                     |          |
| ASL 101 Beginning American Sign Language I                   |          |
| ASL 102* Beginning American Sign Language II                 |          |
| ENGL 109 Introduction to Literature I                        |          |
| ENGL 120 Masterpieces of World Literature I                  |          |
| ENGL 125 Masterpieces of World Literature II                 |          |
| FREN 101 Beginning French                                    |          |
| HIST 101 Western Civilization I                              |          |
| HUM 102 Cultural Diversity                                   |          |
| HUM 103 Cultural Diversity (Honors)                          |          |
| MUSC 101 History and Appreciation                            |          |
| PHIL 101 Introduction to Western Philosophy                  |          |
| PHIL 110 Critical Thinking                                   |          |
| PHIL 121 World Religions                                     |          |
| PHIL 201 Logic   |          |
| PHIL 202 Ethics  |          |
| SPAN 101 Beginning Spanish                                   |          |
| TA 205 Introduction to Theatre                               |          |
| <b>Mathematics: (3 hours)</b>                                | <b>3</b> |
| MATH 111 College Algebra                                     |          |
|  |          |

|   |           |
|---|-----------|
| <b>Physical Education: (2 hours)</b>                    | <b>2</b>  |
| PE 113 (recommended) Lifetime Fitness and Wellness      |           |
| <b>OR</b> Two of the following:                         |           |
| PE 102 Volleyball                                       |           |
| PE 103 Bowling  |           |
| PE 104 Rhythmic Aerobics                                |           |
| PE 105 Weight Training                                  |           |
| PE 110 Golf   |           |
| PE 111 Lifetime Activities                              |           |
| PE 114 Badminton and Table Tennis                       |           |
| PE 116 Self Defense                                     |           |
| PE 135 Country Line Dance                               |           |
| PE 144 Introduction to Tae Kwon Do                      |           |
| PE 145 Beginning Tae Kwon Do                            |           |
| PE 204* Advanced Rhythmic Aerobics                      |           |
| PE 205* Advanced Weight Training                        |           |
| PE 216* Advanced Self Defense                           |           |
| <b>Science: (10 hours)</b>                              |           |
| <b>Biological Science (5 hours)</b>                     | <b>5</b>  |
| BIOL 101 General Biology                                |           |
| <b>Physical Science (5 hours; one of the following)</b> | <b>5</b>  |
| CHEM 101 Survey of Chemistry                            |           |
| CHEM 111 General Chemistry                              |           |
| GEOL 115 Introduction to Geology                        |           |
| PHYS 101 Survey of Physical Science                     |           |
| <b>Social and Behavioral Science: (9 hours)</b>         | <b>9</b>  |
| HIST 106 U.S. History I                                 |           |
| PSYC 101 General Psychology                             |           |
| PLSC 103 National, State, Local Government <b>OR</b>    |           |
| PLSC 104 National, State, Local Government Honors       |           |
| <b>Major Courses: (12 hours)</b>                        | <b>12</b> |
| EDUC 203 Foundations*                                   |           |
| EDUC 210 Technology for Teachers*                       |           |
| EDUC 230 Educational Psychology*                        |           |
| EDUC 250 Teach Prof with Field Exp*                     |           |
| <b>Electives: (9 hours)</b>                             | <b>9</b>  |
| BSAD 236 Business Statistics                            |           |
| GEOG 101 Principles of Geography                        |           |
| ECON 201 Principles of Econ I <b>OR</b>                 |           |
| ECON 202 Principles of Econ II                          |           |
| <b>Total Credit Hours Required</b>                      | <b>64</b> |

| Possible Summer Sessions                                     | Credits  |
|--|----------|
| <b>Summer between Year 1 &amp; 2</b>                         | <b>4</b> |
| PE 142 Personal and Community Health                         | 3        |
| MUSC 105 Elementary Class Piano <b>OR</b>                    | 1        |
| MUSC 116 Ensembles <b>OR</b>                                 |          |
| MUSC 117 Ensembles <b>OR</b>                                 |          |
| MUSC 216 Ensembles <b>OR</b>                                 |          |
| MUSC 217 Ensembles   |          |
| <b>Summer between Year 2 &amp; 3</b>                         | <b>6</b> |
| Social and Behavioral Science Courses for Concentration Area |          |

\*Missouri State Certification requirements for Elementary education also require a 21 hour concentration in one of 4 areas; Math, Science, Humanities and Fine Arts, or Social and Behavioral Sciences. If a student completes the above AAT degree with the recommended coursework, they will have completed 18 of the 21 hours in the Social and Behavioral Sciences concentration.

\*\*Competency in reading music is a prerequisite to the Music Methods course (TDP 4250) and Phase II. If a student has not attained competence in reading musical notation demonstrated by passing a proficiency skills test, it is required that they enroll and be successful in a one to four hour applied music course from CC prior to completion of the AAT degree and matriculation to MU (recommended course choices: MUSC 105 Elementary Class Piano; MUSC 116, 117, 216, 217 – All Ensembles).

NOTE: An additional requirement for graduating with this degree is that students must take and pass the College Basic Academic Skills Exam (CBASE) as part of the requirements to matriculate to MU and enter Phase II of the program.

### Years Three and Four: University of Missouri

| YEAR THREE  | HOURS | YEAR FOUR                                   | HOURS |
|---|-------|---|-------|
| Fifth Semester:   |       | Seventh Semester:                           |       |
| TDP 4240 Art for Children   | 2     | TDP 4060 Inq. Into Schools, Comm. & Soc II  | 3     |
| TDP 4250 Music for Children   | 2     | TDP 4241 Inquiry Into Literacy Applications | 3     |
| TDP 4260 Elementary Social Studies  | 3     | TDP 4231 Literacy of Applications           | 3     |
| TDP 4221 Essentials of Lit. Focus on Writing  | 2     | TDP 4971 Teaching Internship & Capstone     | 3     |
| TDP 4300 Teaching Numbers & Operations  | 3     |   |       |
| TDP 4194 Elementary Educ. Field Exp I   | 3     | Total                                       | 12    |
| Total   | 15    |   |       |
| Sixth Semester:   |       | Eighth Semester:                            |       |
| TDP 4020 Inquiry into Learning II   | 3     | TDP 4971 Teaching Internship & Capstone     | 12    |
| TDP 4030 P. E. Activities in the Elem. School   | 2     |   |       |
| TDP 4280 Teach Science in the ELE School  | 3     |   |       |
| TDP 4211 Essentials of Lit Focus on Reading   | 3     |   |       |
| TDP 4310 Teaching Geometry in the Elem. Sch.  | 3     |   |       |
| TDP 4294 Elementary Educ. Field Exp. II   | 3     |   |       |
| Total   | 17    |   |       |
| <b>Summer Session between year 2 &amp; 3 or between year 3 and 4</b>                      |       |   |       |
| Coursework toward 21 hour concentration in Social & Behavioral Science at either CC or MU |       |   | 3     |

**Total MU hours: 56-59**

**TERMS OF AGREEMENT:**

This agreement is made and entered into in the academic year of 2010-2011 and remains in force unless changed in writing by mutual agreement of both parties. The agreement may be amended at any time with the approval of both parties and is subject to regular review to assure accuracy with respect to degree requirements. Should either party desire to discontinue this agreement, advance notification will be required.

**SIGNATURES:**

The Crowder College and University of Missouri, College of Education (MU) hereby enter into this program articulation agreement leading from the Associate of Arts in Teaching to the Bachelor of Science by the affixing of signature of the chief executive officers of both institutions.

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Dr. Alan Marble  
President  
Crowder College

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Date

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Dr. Brady J. Deaton  
Chancellor  
University of Missouri

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Date

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Dr. Daniel Clay  
Dean, College of Education  
University of Missouri

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Date