

**Articulation Agreement**

**Early Childhood Education**

**The University of Maine System  
Acting by and through the University of Maine, and the  
Maine Community College System, acting by and through  
Southern Maine Community College**

**November 18, 2008**

## Terms of Articulation Agreement

### The University of Maine / Southern Maine Community College

#### Early Childhood Education

The purpose of this agreement is to recognize the compatibility of these respective programs, to promote the transfer of qualified students and to provide the means for a smooth transition for students completing Southern Maine Community College's Associate in Applied Science: Early Childhood Education students to The University of Maine's Bachelor of Science: Child Development/Family Relations, Early Childhood Education option. This agreement does not apply to the BS degree in Elementary Education Program.

Respective Southern Maine Community College and UM officials will approve the following terms and course transferability by signing the attached Articulation Approval Form.

1. SMCC students will be accepted to the University of Maine based on individual achievement (a minimum 2.5 GPA) and available space in the program.
2. All transfer courses applied to major must be passed with a "C-" or higher.
3. SMCC students will be required to complete all UM Early Childhood requirements that do not have SMCC course equivalents in order to be awarded a UM Bachelor of Science: Child Development/Family Relations degree.
4. SMCC students will be required to complete at least one field based (practicum or internship) at UM. SMCC students must complete their most advanced Field Experience III in a Pre-K placement to receive credit for CHF 422.
5. Any SMCC course not listed in the agreement as equivalent to a UM course will transfer as elective credit if passed with a "C-" or higher.
6. At the time of application, students transferring must submit passing scores on the PRAXIS I exam. During the first semester at UM, all SMCC students must successfully obtain teacher candidacy established by the College of Education & Human Development. Refer to Appendix A for specific teacher candidacy requirements.
7. This agreement may be reviewed at the request of either institution if substantive changes in courses or programs at either institution are implemented. Respective programs are responsible for appropriate revisions to this agreement. This agreement will be revisited after 3 years (May, 2011). This agreement constitutes

the entire understanding of the parties and no changes or modifications shall be made except by a written amendment to this agreement executed by both parties.

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**Early Childhood Education**  
 (Transferring from SMCC to UMaine)

**Major Requirements**

<b>These Courses at SMCC....</b>	<b>Fulfill Major Requirements at UM</b>
ECE 215 School, Home & Community Relationships	CHF 200 Family Interaction
ECE 111 Child Development	CHF 201 Introduction to Child Development
ECE 113 Practicum/Seminar I	CHF 203 Practicum in Early Childhood Programs
ECE 115 Infant and Toddler Caregiving	CHF 303 Infant/Toddler Care and Development
	CHF 321 Curriculum and Methods for Teaching Young Children Science
	*CHF 322 Curriculum and Methods for Social Studies
	CHF 329 Curriculum and Methods for Teaching Young Children Math
	CHF 331 Cognitive Development OR EDB 221 Educational Psychology
	CHF 421 Student Teaching in Early Childhood
ECE 212 (only if done in a Pre-K placement) Practicum/Seminar III (6 credits)	CHF 422 Field Placement in Early Childhood Education (6 credits)
	CHF 424 Professional Seminar for Early Childhood Specialists
ECE 201 Early Childhood Special Needs	CHF 450 Early Childhood Special Education – Inclusion in the Early Childhood Classroom
	*EDB 202 Education in a Multicultural Society
	EDT 400 Computers in Education
	ERL 316 Designing Literacy Curriculum for Children Birth to 5
ECE 200 Children's Literature & Language Arts	ERL 317 Children's Literature
	ERL 319 Teaching Reading/Language Arts in Preschool- Grade 3

ENG 115 Introduction to Literature ENG 203 Topics/Lit: New England Myth & Folklore ENG 204 Topics/Lit: Varieties of Nonfiction ENG 205 Women in Literature ENG 206 Topics/Lit: Twentieth Century Novel ENG 208 Topics/Lit: Poetry	Literature Course for prerequisite to ERL 317
PSY 100 Introduction to Psychology	PSY 100 Introduction to Psychology
	SED 402 Adapting Instruction for Students with Disabilities
6 credits from the following: ECE 100 Intro to Early Childhood Education ECE 116 Interactive Environments ECE 202 Observation & Record Keeping ECE 210 The Developing Curriculum ECE 214 Early Childhood Program Administration	CHF electives (6 credits)
ECE 204 Practicum/Seminar II & Lab	CHF 496 Field Experience in Human Development & Family Studies (accepted as general elective credits)
All other ECE courses passed with "C-" or better	General Electives

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**General Education Requirements**

<b>These Courses at SMCC....</b>	<b>Fulfill Gen Ed Requirements at UM</b>
ENG 111	ENG 101 English Composition
ENG 113	CMJ 103 <b>or</b> CMJ 106 Introduction to Public Speaking <b>or</b> Oral communication of Literature
HUM 101 MDA 204 PHI 101	<b>Ethics</b>
ENG 114 ENG 200 ENG 205 NUR 117 PST 211	<b>Writing Intensive</b> (2 courses – one must be in major)
BHS 101 CNM 201 ECO 204 ECO 205 ENG 201 HTY 111 HTY 112 HTY 131 HTY 132 HTY 202 HTY 205 HTY 208 HTY 210 HTY 211 HTY 201 POS 101 POS 109 POS 110 POS 201 POS 205 POS 209 POS 292 PSY 100 PSY 220 PSY 230 PHI 101 SOC 100 SOC 201 SOC 205 SWO 201	<b>Social Context &amp; Institutions</b>

<p>CNM 201  ENG 203  HTY 111  HTY 112  HTY 131  HTY 132  HTY 192  HTY 201  HTY 202  HTY 208  HTY 210  HTY 211  HTY 215  HTY 222  HUM 101  PHI 101  PHI 102  POS 100  POS 104</p>	<p><b>Western Cultural Tradition</b></p>
<p>ART 110  ART 175  BHS 202  ENG 121  ENG 205  FCE 105  FCE 106  FCE 107  FRE 100  FRE 101  FRE 102  GER 101  HTY 222  HUM 104  HUM 110  HUM 201  MUS 125  POS 100  POS 104  POS 292  SOC 210  SPA 100  SPA 101  SPA 203  SSC 212</p>	<p><b>Cultural Diversity &amp; International Perspective</b></p>
<p>BIO 212  ENV 105  ENV 111  ENV 202  ENV 203  ENV 205  IDS 100  OC0 111</p>	<p><b>Population &amp; Environment</b></p>
<p>AED 175  ART 110</p>	<p><b>Artistic &amp; Creative Expressions</b></p>

ART 151 ART 155 ART 175 ART 190 ART 192 ART 200 CNM 130 COM 101 ENG 115 ENG 200 ENG 206 MUS 100 TEL 105 TEL 140 TEL 225 TEL 240 TEL 241	
CPT 102 MAT 108 MAT 115	<b>Math</b> COS 120 MAT 111 MAT 101
BIO 106/107* (L) BIO 109 (L) BIO 111 (L) BIO 116 (A) BIO 117 (L) BIO 122/123* (L) BIO 124/125* (L) BIO 130/131* (L) BIO 132/133* (L) BIO 151 (L) BIO 160 (L) BIO 212 (L) BIO 245 (A) BIO 246 (L) CHM 102 (L) CHM 106 (A & L) CHM 111 (L) CHM 112 (L) EMP 201 (L) ENV 114 (L & A) ENV 204 (L & A) NUT 111/112 (L) (A) OCO 111 (A) OCO 212 (L) PHY 110 (L) PHY 113 (L) PHY 114 (L)	<b>Sciences</b> 1 Lab Science (L) and 1 Applied Science (A)

**\* Must take both courses to fulfill UM's requirement to receive Lab Science general education requirement.**



**A maximum of 60 credits will be accepted for transfer credit from the SMCC's AA degree in Early Childhood to the Early Childhood Education option in the Child Development/Family Relations major.**

## APPENDIX A

### TEACHER CANDIDACY REQUIREMENT PLUS LAPTOP REQUIREMENT

#### **Beginning Fall 2006, the e-portfolio must include the following information and materials:**

1. Your DSIS transcript. Your cumulative GPA in general education courses must be 2.5. A C- or better is required in EDB 202 and EDB 221 (non-transferred courses). Early Childhood Education (K-3) students are required to have a C or better in CHF 200, CHF 201, and CHF 203.
2. Your Field Experience Report. See the Guidelines for the Field Experience Report on the NoteShare ePortfolio template. You will find a section for taking notes while in your field placement in addition to an area for writing the report. If you would like a printed version of the Note section, you can pick one up in the Advising Center (101 Shibles Hall).

All students entering the Early Childhood Education program must have Mac I-Books.

#### **Laptop Specifications for Teacher Preparation Students**

**Overview** The College of Education and Human development has long been a proponent and key supporter of the use of instructional technology to advance teaching and learning. This project will provide COEHD undergraduates with a complete, education-focused package that will support both the professional goals of the College and the individual needs of students.

**COEHD package** The package will consist of an Apple MacBook Intel Core Duo with increased memory and educational software included. The Computer Connection will create and distribute this package to COEHD students.

**Hardware** Apple MacBook Intel Core2 Duo, 2.16GHz processor, 1GB RAM, 120GB hard drive, 8x Super Drive, Integrated Graphics, Gigabit Ethernet, Airport Extreme, Bluetooth, 2 USB 2.0, 1 FireWire 400, 13.3" XGA Display, MagSafe Power Adapter. Three-year AppleCare<sup>®</sup> maintenance plan included.

**Apple software** Mac OS 10.4 operating system including, Safari browser, Mail and iChat AV; iLife '06 suite includes: iPhoto, iMovie HD, iDVD, iWeb and GarageBand.

## **COEHD software**

**Inspiration 8.0** - A tool to help students design and develop concept maps that will aid in strengthening critical thinking, comprehension and writing skills across the curriculum. (\$29)

**Noteshare** - A powerful desktop application for creating, publishing and sharing rich media and multi-page notebooks. Users can instantly share their notebooks with other Noteshare users for presenting, viewing and editing information. (\$89)

**Student Select Microsoft Office 2004 for Mac** - A suite of utility programs including Word (word processing), Excel (spreadsheet), PowerPoint (presentation) and Entourage (E-mail / calendar). (\$99)

**First Class** – An e-mail application used extensively at the University of Maine (no additional charge).

Updated 09/05/2007

## Appendix B

This agreement may be terminated by either party upon ninety (90) days prior written notice to the other party. In the event that this agreement is modified, amended or terminated, the students who have been admitted to UM will be able to finish the program under the same terms and conditions that existed when they were admitted to the program.

During the term of this agreement, SMCC shall maintain, and on request furnish proof of, commercial general liability insurance in an amount of coverage of not less than \$400,000 per occurrence, covering damages to both real and personal property, and bodily injury and death. Such insurance may not be canceled without providing thirty (30) days prior written notice to UM.

During the term of this agreement, UM shall maintain, and on request furnish proof of, commercial general liability insurance in an amount of coverage of not less than \$400,000 per occurrence, covering damages to both real and personal property, and bodily injury and death. Such insurance may not be canceled without providing thirty (30) days prior written notice to SMCC.

In the event one or more clauses of this agreement are declared invalid, void, unenforceable or illegal that shall not affect the validity of the remaining portions of this agreement.

SMCC is an independent contractor of UM, not a partner, agent, or joint venturer of UM and, except as expressly permitted by this agreement, neither party shall hold itself out contrary to these terms by advertising otherwise, nor shall either party be bound by any representation, act or omission whatsoever of the other.

Neither party to this agreement shall be liable for non-performance of any obligation under this agreement if such non-performance is caused by a Force Majeure. "Force Majeure" means unforeseeable causes beyond the control of and without negligence of the party claiming Force Majeure. Force Majeure shall include, but not be limited to, fire, flood, other severe weather, acts of God, labor strikes, interruption of utility services, war, acts of terrorism, and other unforeseeable accidents.

Both parties agree to comply fully with the Family Educational Rights and Privacy Act [20 U.S.C., paragraph 1232g], as amended, and its implementing regulations, in all of the activities of this agreement.

Each party shall retain complete responsibility for, and control and authority over its own curriculum, programs, policies, standards, admission criteria, facilities, employees and students.

The parties shall not discriminate and shall comply with applicable laws prohibiting discrimination on the grounds of race, color, religion, sex, sexual orientation, including transgender status or gender expression, national origin or citizenship status, age, disability or veteran status. The parties encourage each other in the employment of individuals with disabilities.

The failure of either party to exercise any of its rights under this agreement for a breach thereof shall not be deemed to be a waiver of such rights by that party, and no waiver by either party, whether oral or written, express or implied, of any rights under or arising from this agreement shall be binding on any subsequent occasion.

Nothing in this agreement shall be construed as an indemnification by one party of the other for liabilities of a party or third persons for property loss or damage or death or personal injury arising out of the performance of this agreement. Any liabilities or claims for property loss or damage or death or personal injury by a party or its agents, employees, contractors or assigns or by third persons, arising out of the performance of this agreement shall be determined according to applicable law. Neither party is obligated to indemnify the other party or to hold the other party harmless from costs or expenses incurred as a result of such liabilities or claims; and each shall continue to enjoy all rights, claims, immunities and defenses available to it under law, including but not limited to the Maine Tort Claims Act, 14 M.R.S.A. §8101, et seq.

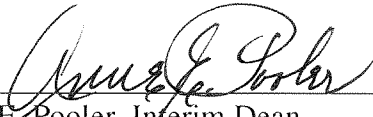
## Articulation Approval Form

**Signatures:**



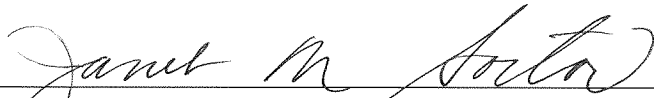
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Susan Hunter, Vice President for Academic Affairs and Provost  
The University of Maine



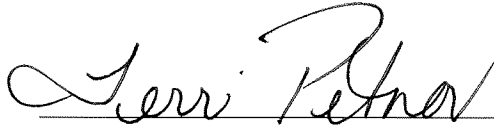
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Anne E. Pooler, Interim Dean  
College of Education and Human Development  
The University of Maine



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Janet Sortor, Vice President Academic  
Affairs at Southern Maine Community College



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Terri Petnov, Department Chair of the Early Childhood Education  
Program at Southern Maine Community College