

Memorandum of Agreement

Partnership Associate in Arts Degree And Bachelor in Arts in Special Education

Horry-Georgetown Technical College and Coastal Carolina University

This Memorandum of Agreement establishes a partnership between Horry-Georgetown Technical College and Coastal Carolina University for the implementation of a completion program (2+2) for the Bachelor of Arts degree in Special Education, awarded by Coastal Carolina University. This partnership is designed to increase the higher education opportunities for the graduates of Horry-Georgetown Technical's Associate in Arts (AA) degree program.

Coastal Carolina University and Horry-Georgetown Technical College agree to provide the opportunity for a seamless transition for AA graduates of Horry-Georgetown Technical College to the Bachelor of Arts in Special Education at Coastal Carolina University.

Horry-Georgetown Technical College is a multi-campus, publicly supported comprehensive community/technical college, part of the South Carolina Technical College System and is authorized to award associate degrees, diplomas and certificates. Coastal Carolina University is a public, mid-sized, comprehensive liberal arts-oriented institution offering bachelor's and Master's level degrees. Both institutions are accredited by the Southern Association of Colleges and Schools. The Coastal Carolina University program is accredited by the South Carolina State Board of Education and the National Council for Accreditation of Teacher Education (NCATE).

Horry-Georgetown Technical College agrees to:

- Provide coursework for the completion of the Associate in Arts degree with student advisement for transfer coursework.
- Consider developing and/or offering additional courses for transfer to fulfill the core at Coastal Carolina University, specifically Mathematics 250 and 251, Geography 102, Physics 103/L, and Education 110, 201 and 241, and Psychology 203.
- Assist with marketing and recruiting of associate degree students.

Coastal Carolina University agrees to:

- Accept the 63 credit hours of articulated Horry-Georgetown Technical College coursework through the Associate of Arts degree towards Coastal Carolina University Bachelor of Arts in Special Education.
- Facilitate advising of Horry-Georgetown Technical College students for a seamless transfer of courses to Coastal Carolina University. Coastal Carolina University will provide staff for collaboration in order to advise Horry-Georgetown Technical College students who wish to transfer to Coastal Carolina University.
- Accept Public Speaking 205 (SPC 205) as a course that fulfills Core Goal 1b.

Horry-Georgetown Technical College and Coastal Carolina University both agree to:

- Collaborate for joint utilization and/or scheduling of facilities, faculty and support services.

- Review this Memorandum annually and amend, in writing, as mutually agreed upon and with approval of authorized officials. At minimum, the Memorandum will be renewed every three years, if mutually acceptable.
- Monitor and adapt, as needed, to ensure successful implementation to meet the needs of Horry-Georgetown Technical College transfers. The institutions will continue to coordinate for the purpose of curriculum alignment.
- Communicate any proposed curriculum or admission revisions prior to implementation.

In order to receive transfer credit, students must do the following:

1. Complete the Associate in Arts Degree that includes specific courses identified by this agreement.
2. Earn no less than the grade of C in any course; however, overall GPA of 2.5 is required for admission to and graduation from Coastal Carolina University Teacher Education Program.
3. Meet with a Coastal Carolina University advisor before enrolling in Coastal Carolina University coursework. This is recommended prior to graduation from Horry-Georgetown Technical College or as soon as possible following associate degree completion.
4. Meet admission criteria for the Teacher Education Program of Coastal Carolina University Special Education program by fulfilling the requirements specified in the catalog which is current at the time of application to the program. Students must meet criteria, including a passing score on PRAXIS I or equivalent SAT or ACT score.
5. Provide criminal background declaration and documentation, as required by the Coastal Carolina University Teacher Education Program.

Attachment: Program Plan for Students

AFFIRMED BY:

 Gibsen Darden Date
 Interim Dean
 Spadoni College of Education

 Mrs. Shirley Butler Date
 Assistant Vice-President/Dean
 University Transfer Programs

 Robert Sheehan Date
 Provost

 Marilyn Fore Date
 Senior Vice-President-Academic Affairs

 David A. DeCenzo, President Date
 Coastal Carolina University

 H. Neyle Wilson, President Date
 Horry-Georgetown Technical College

Special Education

Horry Georgetown Technical College/Coastal Carolina University

Associate in Arts/Teacher Education Program Worksheet

Name: _____ Advisor: _____

Apply for admission to the CCU teacher education program the semester prior to receiving your AA degree.
 Requirements for admission into the Teacher Education Program:

- Minimum overall GPA of 2.500
- Passing score on the PRAXIS 1 exam as designated by the South Carolina Department of Education; OR a score of at least 1100 on the OLD SAT exam; OR a score of at least 1650 on the NEW SAT exam; OR a score of at least a 24 on the ACT exam
- A grade of C or better in all Education and English coursework.

Required General Education Courses & Hours Completed

FRESHMAN & SOPHOMORE YEARS/ASSOCIATE IN ARTS DEGREE (63 semester hours)

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|---|--|
| <p>ENGLISH COMPOSITION & SPEECH (9 semester hours)</p> <p><input type="checkbox"/> ENG 101 (3) [ENGL 101]</p> <p><input type="checkbox"/> ENG 102 (3) [ENGL 102]</p> <p><input type="checkbox"/> SPC 205 (3) [Core 1b]</p> | <p>MAJOR CONCENTRATION (15 semester hours)</p> <p>FOREIGN LANGUAGE (3 - 6 semester hours)</p> <p>Satisfactory completion of six hours in one language OR three hours of a language at 200 level and above [SPA, FRE, or GER]</p> <p><input type="checkbox"/> 101 (4) 110 (3)</p> <p><input type="checkbox"/> 102 (4) 120 (3)</p> <p><input type="checkbox"/> 201 (3) 130 (3)</p> |
| <p>MATHEMATICS (3 semester hours)</p> <p><input type="checkbox"/> MAT 250 (3) [MATH 201]</p> | <p>HISTORY/PHILOSOPHY (3-6 semester hours)</p> <p>Choose from the following:</p> <p><input type="checkbox"/> HIS 101 (3) [HIST 101]</p> <p><input type="checkbox"/> HIS 102 (3) [HIST 102]</p> <p><input type="checkbox"/> HIS 202 (3) [HIST 202]</p> <p><input type="checkbox"/> PHI 101 (3) [PHIL 101]</p> <p><input type="checkbox"/> PHI 110 (3) [PHIL 102]</p> |
| <p>NATURAL SCIENCE (8 semester hours)</p> <p><input type="checkbox"/> BIO 101/L (4) [BIOL 121] [BIOL 121L]</p> <p>Choose one course and associated lab: <input type="checkbox"/> _____ (4)</p> <p>(AST 101/L, CHM 110/L, PHY 201/L, PHY 202/L)</p> | <p>POLITICS (3 semester hours)</p> <p><input type="checkbox"/> PSC 201 (3) [POLI 201]</p> <p>GEOGRAPHY (3 semester hours)</p> <p><input type="checkbox"/> GEO 102 (3) [GEOG 121]</p> |
| <p>HUMANITIES/FINE ARTS (6 semester hours)</p> <p>Choose one of the following:</p> <p><input type="checkbox"/> MUS 105 (3) [MUS 110]</p> <p><input type="checkbox"/> ART 101 (3) [ARTH 105]</p> <p><input type="checkbox"/> THE 101 (3) [THEA 101]</p> <p>Choose one of the following:</p> <p>ENG 201 (3) [ENGL 287]</p> <p>ENG 202 (3) [ENGL 287]</p> <p>ENG 205 (3) [ENGL 288]</p> <p>ENG 206 (3) [ENGL 288]</p> | <p>OTHER REQUIRED COURSES (18 semester hours)</p> <p>INTRODUCTORY COLLEGE COURSE (3 semester hours)</p> <p><input type="checkbox"/> COL 105 (3) [UNIV 110]</p> <p>COMPUTERS (3 semester hours)</p> <p>Choose one of the following:</p> <p><input type="checkbox"/> CPT 101 (3) [CSCI 105 or 110]</p> <p><input type="checkbox"/> CPT 170 (3)</p> |
| <p>SOCIAL/BEHAVIORIAL SCIENCES (6 semester hours)</p> <p><input type="checkbox"/> PSY 201 (3) [PSYC 101]</p> <p><input type="checkbox"/> PSY 203 (3) [EDUC 336]</p> | <p>EDUCATION (9 semester hours)</p> <p><input type="checkbox"/> EDU 110 (3) [EDUC 111]</p> <p><input type="checkbox"/> EDU 201 (3) [EDUC 204]</p> <p><input type="checkbox"/> EDU 241 (3) [EDUC 215]</p> <p>MATHEMATICS (3 semester hours)</p> <p><input type="checkbox"/> MAT 251 (3) [MATH 202]</p> |

Advisement Path – Special Education

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|--|--|
| <p>Freshman Study Plan - HGTC (35 semester hours) COL 105</p> <p>ENG 101 ENG 102</p> <p>BIO 101/L 2nd Natural Science course and lab</p> <p>PSY 201</p> <p>Foreign Language Requirement – 1st course</p> <p>EDU 110</p> <p>MATH 250</p> <p>CPT 101/170</p> | <p>Sophomore Study Plan – HGTC (35 semester hours) SPC 205</p> <p>ENG 201/202/205/206</p> <p>HIS 101/102/ 202 OR PHI 101/110</p> <p>Foreign Language Requirements – 2nd course (if needed)</p> <p>PSC 201</p> <p>MUS 105 OR ART 101 OR THE 101</p> <p>EDU 201 EDU 241</p> <p>PSY 203</p> <p>MATH 251</p> <p>GEO 102</p> |
| <p align="center">Transfer to Coastal Carolina University</p> | |
| <p>Junior Study Plan - CCU (33 hours)</p> <p>Jr. block 1: EDLD 370 EDLD 417 EDLD 390 EDLD 459 EDUC 335</p> <p>Jr. block 2: EDLD 400 EDLD 388 EDLD 420 EDLD 440 EDLD 469</p> | <p>Senior Study Plan – CCU (27 semester hours)</p> <p>Sr. block 1: EDLD 381 EDLD 422 EDLD 430 EDLD 477 EDLD 479</p> <p>Sr. block 2: EDLD 478</p> |