

# Human Services

## CCV/Lyndon Articulation Agreement

### Advising Plan for up to Four Semesters at CCV

<b>1<sup>st</sup> semester</b> 15 credits/5 classes	<b>2<sup>nd</sup> semester</b> 15 credits/5 classes	<b>3<sup>rd</sup> semester</b> 15/16 credits/5 classes	<b>4<sup>th</sup> semester</b> 15 credits/5 classes
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CCV	Lyndon	CCV	Lyndon	CCV	Lyndon	CCV	Lyndon
These courses...	transfer as...	These courses...	transfer as...	These courses...	transfer as...	These courses...	transfer as...
ENG 1061	ENG 1052	PSY 1010	PSY 1010	PSY 2040	PSY 2040	MAT 2021	MAT 2021
First year seminar	GEU	SOC 1010	GEU (Social Sci Choice)	BIO 1210 or BIO 2320 or MET 1010	GEU (Science Choice)	ENG 1070 or COM 1020 or COM 1030	GEU (Arts Choice)
HIS 1111 or HIS 1112	GEU (Hum Choice)	SOC 1040 (Race, ethnicity) (elective at CCV)	GEU (Social Sci Choice)	SWK 2010 m (Intro Case Mgmt.)	elective	PHI 1040	GEU (Hum Choice)
SWK 1010	PSY 2270	PSY 1130 (Intro to Substance Abuse) (elective at CCV)	5 <sup>th</sup> choice course	SWK 2011 m (HBSE)	elective	HUM 2010 (Seminar in Ed Inquiry)	elective
MAT 1030 or MAT 1230, MAT1221, or 2021	MAT skills course	ENG 1020	elective	CIS	elective	EDU 2860 (community & work experience)	elective

## Psychology and Human Services Courses at Lyndon

- PSY 1010 - Introduction to Psychology
- PSY 1040 - Human Interaction
- PSY 1050 - Human Growth and Development
- PSY 1130 - Introduction to Substance Abuse
- PSY 2040 - Social Psychology
- PSY 2120 - Human Sexuality
- PSY 2270 - Introduction to Human Services
- PSY 2411 - Introduction to Research Methods
- PSY 2811 - Field Work
- PSY 2812 - Field Work Seminar
- PSY 3010 - Theories of Personality
- PSY 3040 - Cognitive Psychology
- PSY 3050 - Child Development
- PSY 3070 - Abnormal Psychology
- PSY 3080 - Macro Perspectives in Human Services
- PSY 3090 - Lifespan Across Cultures
- PSY 3110 - Adulthood and Aging
- PSY 3210 - Perspectives on Death and Dying
- PSY 3230 - Psychology of Gender
- PSY 3260 - Adolescent Development
- PSY 3399 - Gender Issues in Psychology
- PSY 3811 - Professional Experience
- PSY 4010 - Biological Psychology
- PSY 4020 - Psychological Testing
- PSY 4110 - Creative Therapies
- PSY 4120 - History of Psychology
- PSY 4130 - Historical Uses and Abuses of Intelligence Testing
- PSY 4140 - Women in Psychology
- PSY 4150 - Understanding and Working with At-Risk Families
- PSY 4151 - Counseling
- PSY 4160 - Counseling with Groups
- PSY 4170 - Mental Health Issues for Children and Adolescents
- PSY 4180 - Exploring Race & Challenging Racism in the US
- PSY 4210 - Psychopharmacology
- PSY 4710 - Special Topics in Psychology
- PSY 4720 - Senior Seminar
- PSY 4820 - Human Services Internship
- PSY 4900 - Independent Study
- PSY 4921 - Senior Research I
- PSY 4922 - Senior Research II

# About Human Services/Psychology at Lyndon

## Faculty

Rhonda Korol, Professor  
Ronald Rossi, Professor  
Margaret Sherrer, Assistant Professor  
Patricia Shine, Associate Professor, 2009 Vermont Social Worker of the Year  
Meri Stiles, Assistant Professor  
Lori Werdenschlag, Professor

## B.A. Psychology

## B.S. Human Services

**Minor:** Psychology

**Minor:** Human Services

**Liberal Studies Concentrations** (see Liberal Studies)

## Program Mission Statement

The Psychology Department provides students with the coursework and practical field experience that prepares graduates for entry-level human service and psychology positions and/or continued study at the graduate level.

## Program Goals

The Psychology and Human Services programs share similar goals – with slightly different emphases. Both programs provide students with a solid foundation in psychological and developmental theory. Students in both programs also complete a field work experience and a senior capstone paper.

B.A. in Psychology: Prepares students for entrance into graduate psychology programs. Specific emphases are placed on providing grounding in current theory as well as the development of competency in research. Students complete a year-long research project.

B.S. in Human Services: Prepares students for entry-level human service/psychology positions and entrance into social work and counseling graduate programs. Specific emphasis is placed on experience. Students complete a minimum 300-hour internship.

The Lyndon Psychology Department differs from many other psychology programs in that we offer two degrees which are integrated and share a common curriculum. Both programs emphasize the following:

- *Strong foundation in theory.* Students become well versed in the variety of psychological theories that help to explain human behavior in the social environment.
- *Development of analytic skills.* Students are taught to analyze and interpret what they learn and to apply these skills to all areas of practice.
- *Development of problem-solving skills.* Students “practice” what they’ve learned and apply this knowledge to “real life” problems that arise in the field.
- *Strong foundation in ethics.* Students learn about the ethical and legal constructs that drive the fields of psychology and human services.
- *Professional competence.* Students learn what it means to be a “professional.”
- *Personal growth and self-care.* Students learn about themselves, their strengths and their areas for continued growth. They also learn about the critical need to engage in self-care in fields as personally challenging as psychology and human services.

- *A systems perspective.* Students learn how the larger society impacts their work in these fields. Students are encouraged to think of themselves as potential leaders in the fields of human services and psychology.

### **Program Assessment**

The Psychology Department assesses its program goals in a variety of ways. Surveys are periodically sent to recent graduates, and the responses to the surveys guide program development and curricular change. Graduate school enrollment and job placement of alumni are also used as part of program assessment. Psychology faculty participate annually at national conferences for human services, social work, and the teaching of psychology. Participation at such conferences allows faculty to stay informed about national standards and changes in respective fields. Our faculty are also involved in fieldwork, research, private practice, and community service, all of which provide insights into the relation between community needs and our program.

### **Special Requirements for Acceptance to the Major**

Approval for field work placement is contingent upon the student's academic progress and potential for success in the fields of human services and psychology. Any student who has engaged in unprofessional or unethical practices may not be considered for field work placement, acceptance to the major, or continuation in the program. Prior to the completion of 60 credits students must successfully complete PSY 1040, PSY 2811, PSY 2812 and apply for acceptance to the major. Requirements for acceptance to the psychology major include a 2.5 GPA in Psychology/Human Services courses and a 2.0 GPA overall, satisfactory academic progress in the General Education Program, recommendation of two psychology department faculty members as well as the development of interpersonal skills necessary for success in the profession.

### **The Programs**

Students choose one of the following areas:

- I. The Psychology program is the recommended preparation for graduate study in psychology;
- II. The Human Services program is directed toward entry into the human services field, or graduate work in counseling or social work.

### **Double Major**

Students may obtain a double major in Psychology and Human Service by completing the core requirements (21 credits), and the concentration requirements for Psychology (15 credits), the concentration requirements for Human Services (18 credits), and an additional 9 - 12 credits from the list of approved courses at the 3000-4000 level. A total of 68 credits is required to complete the double major. Courses required in a concentration cannot be used as elective credits for the double major.