

Guidelines for Articulation Agreements
Between Benedict College and the Sixteen Colleges
Governed by the
State Board for Technical and Comprehensive Education

The purpose of this document is to establish guidelines for the development of articulation agreements between Benedict College and the sixteen two-year colleges governed by the State Board for Technical and Comprehensive Education. These guidelines and subsequent program-specific articulation agreements are intended to facilitate transfer of students from the sixteen colleges governed by the State Board for Technical and Comprehensive Education into baccalaureate programs at Benedict College. By closely examining and improving the transfer function, Benedict College and the State Board for Technical and Comprehensive Education hope to increase and encourage access to baccalaureate education for two-year college transfer students, including minorities and other under-represented populations.

Guidelines

The following guidelines shall govern the development of articulation agreements between Benedict College and the sixteen two-year colleges:

1. A maximum of 60 semester hours may be transferred to Benedict College to meet the first two years of credit requirements of the baccalaureate degree.
2. The State Board and its colleges shall examine the associate in arts and associate in science degrees to insure that the majority of credits in these degrees can be recognized as meeting the general education requirements for the baccalaureate degree.
3. Because graduates in technical and paraprofessional associate degree programs are transferring to baccalaureate programs in increasing numbers, and because many of these associate degrees require preparation which would qualify students to pursue a baccalaureate degree, special efforts shall be made to develop articulation agreements for majors in career fields in which both Benedict College and one or more of the two-year colleges offer degree programs, for example, business, criminal justice, social/human services, etc.
4. The chief academic officers and their designated faculty will develop and approve detailed course-by-course articulation guides for each articulated major and shall insure that all appropriate faculty and counselors have such information and comply with such agreements when advising students.
5. A minimum grade of "C" (2.0) in a course is necessary for transfer credit to be awarded for that course.
6. Although a course may be transferable into a baccalaureate program at Benedict College, it may not be applied to a specific major in all instances., In such cases, credit will be transferred as elective credit.

7. Benedict College and each technical college will notify the other of changes in the curriculum. Additionally, this agreement will be reviewed every two-years.

This agreement is effective until such time that either party officially terminates the agreement in writing. The termination shall be effective six (6) months after receipt of written notification.

David H. Swinton
President
Benedict College

James L. Hudgins
Executive Director
State Board for Technical and
Comprehensive Education

Date: _____

Date: _____

Transfer Agreement Between Benedict College
and the Sixteen Colleges Governed by the
State Board for Technical and Comprehensive Education
That Offer the Associate of Arts
and Associate of Science Degrees

This transfer agreement is to ensure that a student who completes an Associate of Arts or an Associate of Science degree at an accredited two-year college will have satisfied the basic general education requirements of Benedict College and may transfer to Benedict College as a Junior if they have satisfied the basic requirements of the general education program as described below:

1. Basic general education requirements which must be included in the Associate of Arts and Associate of Sciences degrees are as follows:

Mathematics (General College Math I and II, or College Algebra and Precalculus) ¹	6 to 7 semester hours
English (Freshman Composition I and II., World Literature I, and II) ²	12 semester hours
Humanities (Art Appreciation, Theater Appreciation and Music Appreciation) ³	4 semester hours
Physical Education ⁴	2 semester hours
Foreign Language (French Conversation and Grammar Review I) or (Spanish Conversation and Grammar Review I) ⁵	3 semester hours
Natural Sciences (4 hrs. in Biological Science and 4 hrs. in Physical Science, or a two semester course in one area)	8 semester hours
Social Sciences (3 hrs. History - World Civilization or U.S History I; 3 hrs. in African American History; 3 hours in Political Science, or Sociology, or Psychology; 3 hrs. in Economics	12 semester hours
Health Education	3 semester hours
Freshman, Sophomore Junior and Senior Seminars	8 semester hours
Religion (Comparative Religion)	2 semester hours
	60-61 semester hours

2. Benedict College will determine the equivalency and applicability of the associate degree courses in meeting graduation requirements.
3. Graduates of two-year colleges admitted to Benedict under this agreement will be required to complete all required courses and prerequisites in the program of study selected for the Bachelor of Arts, Bachelor of Science, or Bachelor of Social Work degree at Benedict College.
4. Transfer students who have not completed the basic requirements of the two-year college will be required to meet the requirements of Benedict College as determined by individual evaluation of their work.
5. Any limitations, provisions, or exceptions listed on the signed agreement will be honored.

1 Math 138, College Algebra, and Math 140, Precalculus, are required for students majoring in business administration, mathematics, computer science, biological and physical sciences. Math 132-134, General College Mathematics I and II are required for all other majors. A minimum final grade of "C" is required to exit Math 132, Math 134, Math 138, and Math 140. Based upon their performance on the Mathematics Placement Test, some students will be required to complete prescribed instruction in the Mathematics Laboratory.

2 Students must earn a grade of "C" or higher in English 135, Freshman Composition I, and Eng 137, Freshman Composition II. Based upon their performance on the English Placement Test, some students will be required to complete prescribed instruction in the Writing Laboratory.

3 Teacher education majors must take Art Appreciation and Music Appreciation. Art majors take Art Appreciation and either of the other two courses. All others may take any two of the three courses.

4 He 120 Weight Control and He 220 Stress Management may also be used to satisfy the PE requirement. For ROTC students, MS 111 and MS 112 satisfy the PE requirement.

5 All students who have studied French or Spanish in high school will be given the Foreign Language placement test to determine if they may enroll in Fr 233 or Sp 233 or if they must first take Fr 130 or Sp 130 as a prerequisite. Students may also receive credit by obtaining a satisfactory score on either the AATF or DANTE examination. Students with no previous background in French or Spanish will be required to take the 130 level course.

March 2004

**ARTICULATION AGREEMENT BETWEEN BENEDICT COLLEGE AND
THE STATE BOARD FOR TECHNICAL AND COMPREHENSIVE EDUCATION**

	Credit Hours	Cat. No. & Course	Credit Hours
Mathematics	6-7	Math 132 General College Mathematics I	3
		Math 134 General College Mathematics II	3
		Math 138 College Algebra	3
		Math 140 Precalculus	4
English	12	Eng 135 Freshman Composition I	3
		Eng 137 Freshman Composition II	3
		Eng 231 World literature I	3
		Eng 232 World Literature II	3
Humanities	4	Art 220 Art Appreciation	2
		Mus 220 Music Appreciation	2
		The 220 Theater Appreciation	2
Natural Sciences	8	Bio 140 General Biology	4
		Chem 140 General Physical Science	4
Social Sciences	12	Hist 131 or Hist 132 World Civilization I or II	3
		Hist 231 or Hist 232 United States History I or II	3
		Hist 130 Introduction to African American History	3
		Pol. Sci., Siciology, or Psychology	
		PolSc 230 Introduction to Government	3
		Soc 230 Introduction to Sociology	3
		Psy 230 Introduction to Psychology	3
Health Education	3	He 230	3

Seminar Series	8	Fresh. Seminar I	1
		Fresh. Seminar II	1
		Sophomore Seminar I	1
		Sophomore Seminar II	1
		Junior Seminar I	1
		Junior Seminar II	1
		Senior Seminar I	1
		Senior Seminar II	1
Physical Education	2	PE courses as well as He 120 Weight Control and He 220 Stress Management may also satisfy the requirement.	2
Foreign Language	3	Sp 233 Spanish Conversation and Grammar Review I or Sp 234 Spanish Conversation and Grammar Review II	
		Fr 233 French Conversation and Grammar Review I or Fr 234 French Conversation and Grammar Review II	

Religion	2	Rel 120 Comparative Religion	2
	60-61		

GENERAL EDUCATION REQUIREMENTS

All students at Benedict are required to complete a minimum of sixty or sixty-one credit hours of General Education. Three (3) additional hours are required for Teacher Education majors (see pp. 177-178).

Mathematics (General College Math I and II, or College Algebra and Precalculus) 1	6-7 hours
English (Freshman Composition I and II, World Literature I and II) 2	12 hours
Humanities (Art Appreciation, Theatre Appreciation, Music Appreciation) 3	4 hours
Physical Education 4	2 hours
Foreign Language (French Conversation and Grammar Review I or Spanish Conversation and Grammar Review I) 5	3 hours
Natural Sciences (4 hrs. in Biological Science and 4 hrs. in Physical Science or a two semester course in either area)	8 hours
Social Sciences (3 hrs. in World Civilization or American History; 3 hrs. in African-American History; 3 hrs. in Political Science, or Sociology, or Psychology; and 3 hrs. in Economics)	12 hours
Health Education	3 hours
Freshman, Sophomore, Junior and Senior Seminars	8 hours
Religion (Introduction to Religion)	2 hours
Total 60-61 hours	

1 Math 138, College Algebra, and Math 140, Precalculus, are required for students majoring in business administration, mathematics, computer science, biological and physical sciences. Math 132-134, General College Mathematics I and II are required for all other majors. A minimum final grade of "C" is required to exit Math 132, Math 134, Math 138, and Math 140. Based upon their performance on the Mathematics Placement Test, some students will be required to complete prescribed instruction in the Mathematics Laboratory.

2 Students must earn a grade of "C" or higher in English 135, Freshman Composition I, and Eng 137, Freshman Composition II. Based upon their performance on the English Placement Test, some students will be required to complete prescribed instruction in the Writing Laboratory.

3 Teacher education majors must take Art Appreciation and Music Appreciation. Art majors take Art Appreciation and either of the other two courses. All others may take any two of the three courses.

4 He 120 Weight Control and He 220 Stress Management may also be used to satisfy the PE requirement. For ROTC students, MS 111 and MS 112 satisfy the PE requirement.

5 All students who have studied French or Spanish in high school will be given the Foreign Language placement test to determine if they may enroll in Fr 233 or Sp 233 or if they must first take Fr 130 or Sp 130 as a prerequisite. Students may also receive credit by obtaining a satisfactory score on either the AATF or DANTES examination. Students with no previous background in French or Spanish will be required to take the 130 level course.

ACADEMIC DEPARTMENTS

CROSS-DISCIPLINARY COURSES

There are several courses which cut across academic areas, as well as incorporate co-curricular enrichment experiences. These courses are designed to enhance students' academic, social, and personal development.

AA 261 Cooperative Education

credit 6 hr.

Cooperative Education is a program of learning in which off-campus experience is made an integral part of the students' educational program. It involves a formal sequence of employment correlated with studies being pursued, and a careful reporting of performance, attitude and ability of the student on the job with a view of helping the student grow and improve his/her capabilities. In essence the co-op student receives (1) practical education, (2) a competitive salary, and (3) contributes to the employer's productive work effort.

ED 111 Freshman Seminar I

credit 1 hr.

This course is for freshman and new students. It is designed to enhance students' adjustment to academic culture in general and to campus life at Benedict College specifically. Particularly the course seeks to support students as they make the transition from previous educational experiences to Benedict College. Students begin constructing a Personal Development Portfolio and are introduced to service-learning. Topics include an introduction to Benedict College and community history, college professors' expectations, time management, study skills, self-assessment (both personal and academic), campus support systems key to academic success (such as computer labs and library usage), and college policies and procedures (including the importance of advisement and pre-registration).

ED 112 Freshman Seminar II

credit 1 hr.

This course is a continuation of Freshman Seminar I. It is designed to continue support students as they make the transition to Benedict College and achieve their academic, professional, and personal goals. Primary topics and activities include self-assessment and review of academic performance, African-American heritage, campus/community life and safety issues, money management, alcohol and drug awareness, campus support systems key to academic success, community service-learning, and college policies and procedures.

ED 211 Sophomore Seminar I

credit 1 hr.

This course is designed for students who have completed their first-year requirements and/or who have transferred to the college at the sophomore level. The focus of this course is to move on students' successful completion of general education curriculum and their move into introductory courses in their respective majors. Students continue the construction of the Personal Development Portfolio and engage in service-learning in the workplace. Topics include strengthening research skills, student and academic/professional organizations, ethics and integrity, workplace communications, interview skills, wellness, and conflict resolution.

ED 212 Sophomore Seminar II

credit 1 hr.

This course is a continuation of Sophomore Seminar I. Primary topics and activities include test-preparation, test-taking, African-American heritage in the disciplines, workplace ethics, leadership styles, service-learning and the workplace, evaluating internet sources, and research resources in the disciplines. In addition, the course includes the administration of Benedict College's Sophomore Proficiency Examination as a course completion requirement.

ED 311 Junior Seminar I

credit 1 hr.

This course is designed to prepare students for departmental leadership, research, internship placements, graduate school, and professional life. Primary topics include the graduate school process, personal economics, test taking skills, documentation procedures, preparation for professional examinations, attending professional conferences/workshops, selected seminar series topics, and service learning agency placements.

ED 312 Junior Seminar II

credit 1 hr.

This course is a continuation of Junior Seminar I. Primary topics include resumé development, portfolio development, life-long wellness, test taking skills, documentation procedures, selection of senior paper topic, preparation for graduate/professional schools, attending professional conferences/workshops, selected seminar series topics, and service learning agency placements.

ED 411 Senior Seminar I

credit 1 hr.

This course focuses on preparation for entry into career paths, as well as aspects of student mentoring. Primary topics include interview skills, personal and professional image development, public speaking, library research, parliamentary procedures, attending professional conferences/workshops, graduate/professional school application, peer tutoring/mentoring of underclassman, laboratory and teaching assistance, and service learning agency placements.

ED 412 Senior Seminar II

credit 1 hrs.

This course is a continuation of Senior Seminar I. Primary topics include job search techniques, political processes, public speaking, completion of career planning/placement process, completion of senior paper and defense, peer tutoring/mentoring of underclassmen, laboratory and teaching assistance, completion of service learning requirements, and completion of graduation requirements.

PHYSICAL EDUCATION COURSES

HR 111, 112, 211, 212, 311, 312, 411, 412 Seminars **credit 1 hr. ea.**

Descriptions for all seminars are on page 64 – 65.

PE 120 Soccer

credit 1 hr.

This course is designed to provide instruction in the fundamental techniques, rules, basic team tactics, and strategies.

PE 121 Tennis

credit 1 hr.

Basic instruction is offered in the fundamental skills of beginning tennis. Students are expected to master these skills to the point that they are able to successfully participate in the sport, understand appropriate strategies, and utilize correct strokes.

PE 122 Fitness for Life

credit 2 hrs.

This course is designed to evaluate the basic physical fitness level of students, and to develop for them a personalized exercise prescription to improve their strength and cardiovascular efficiency. Each student must show improvement in both strength and cardiovascular endurance to complete the course.

PE 123 Leisure Skills

credit 2 hrs.

This course focuses on skills related to lifetime leisure sports such as bowling, golf and badminton.

PE 124 Aerobic Dance

credit 2 hrs.

A course that combines music and dance exercises as a method of developing important aspects of physical fitness.

PE 125 African Dance and Drumming

credit 2 hrs.

This course will explore various African dance movement patterns and examine how drumming influenced these patterns. Students will learn various dance movements and drumming skills indigenous to different African countries.

PE 127 Volleyball

credit 2 hrs.

This course is designed to provide instruction in the fundamental skills of power volleyball. Emphasis is on the techniques of performing the overhand serve, bump, set, dig, and spike.

PE 225 Beginning Rhythm and Jazz

credit 2 hrs.

This course is designed to study the role of dance as a tool for the development of perception, creativity, and self-expression. Emphasis will be placed on the cultural aspects of dance in various countries.

PE 320 Swimming

credit 2 hrs.

This course will provide students with the basic fundamental skills to become proficient, safe swimmers. Students will become familiar with CPR.

PE 420 Advanced Life Saving and Water Safety

credit 2 hrs.

This course provides instruction and analysis of swimming and life-saving skills. Teaching methods and organizational techniques for all levels of swimming are also covered. Qualifying students receive the A.M.B.C. WSI Certification.

PE 425 Elementary Physical Education

credit 2 hrs.

The selection and method of presentation of physical education activities for the elementary school child are stressed. The activities included are: games of low organization, rhythms, stunts, beginning fold and square dance, special events, and lead-up games.

PE 430 Exercise Prescription Theories and Application

credit 2 hrs.

The course involves acquiring skills and physical fitness programs. Students learn plan appropriate prescriptions for



techniques in developing individualized how to measure physical fitness levels and endurance, strength and flexibility.

HEALTH COURSES

HE 120 Weight Control

credit 2 hrs.

This course is designed to provide students with essential information about planning and implementing a personal weight control program. May be taken to meet PE activity requirement.

HE 220 Stress Management

credit 2 hrs.

This course is designed to help students develop methods and strategies to manage stress encountered in daily living. May be taken to meet PE activity requirement.

DANCE COURSES

Dance Repertoire Dan 113, 114, 213, 214, 313, 314, 413, 414

credit 1 hr. ea.

This course sequence is designed to develop higher level performance, production, and leadership skills. Dance repertoire is an ensemble course devoted to the study, rehearsal and performance of dance choreography representative of the 16th -20th centuries, with a special emphasis on the contributions of African American artists. The courses includes, but is not limited to, classical and contemporary ballet, modern, jazz, African and Caribbean dance styles.

Dan 127 Beginning Tap

credit 2 hrs

This course is an introduction to Tap dance. Participants will learn beginning tap skills, basic steps and techniques, and tap vocabulary. Students will be required to purchase appropriate shoes and attire for the course.

Dan 221 Beginning Ballet

credit 2 hrs.

This course is an introduction to ballet. Participants will learn beginning ballet skills including: the eight positions of the body, five positions of the feet, basic ballet vocabulary and the positions of the arms.

Dan 223 Modern Dance

credit 2 hrs

This course is an introduction to modern dance. It will use movement found in tension based modern dance techniques such as Limon, Morton and Graham as well as fall and recovery techniques such as Cunningham and Louis.

Dan 227 Intermediate Tap

credit 2 hrs.

This course is a continuation of Beginning Tap. Participants will explore advanced tap technique and choreography. Prerequisite: Dan 127 or by approval of Instructor.

Dan 323 Intermediate Modern Dance

credit 2 hrs.

This course is designed to analyze, demonstrate, and organize some of the more advanced techniques of modern dance to provide students with a more advanced knowledge of the development and creative use of modern dance in education. The prerequisite for this course is Dan 223 or approval of the instructor.

Dan 325 Intermediate Jazz

credit 2 hrs.

This course will introduce various styles of modern jazz, Broadway and music video jazz dance. Performance skills will be advanced and performance opportunities on various levels are available. Participation in performances and pre and post- production activities is required.