UNDERGRADUATE ADMISSION

Guide for Transferring Credit from Kishwaukee Community College to Loyola's Core Curriculum



Preparing people to lead extraordinary lives

The Core Curriculum applies to all colleges and schools at Loyola. The following courses are recommended to satisfy the Core requirements needed for graduation. A maximum of 64 semester hours can be transferred. Other academic courses not listed here may transfer as electives.

See specific courses for the College of Arts and Sciences, the Schools of Business, Communication, Education, Nursing and Social Work in the College and Schools Requirements Guide.

| Loyola University Chicago | Kishwaukee College |
|--------------------------------------------------------|---------------------------------------------------------------|
| Core Curriculum | Recommended Courses |
| College Writing Seminar | English Composition |
| Three credit hours—Demonstrate effective | ENG 104 |
| communication skills | |
| Artistic Knowledge and Experience | Communication and Fine Arts |
| Three credit hours—Demonstrate knowledge and | ART 100, 211, 223, 231, 241, 260, 291, 292, 293 |
| experience in artistic traditions and expressions | ENG 199, 286, 291, 299 |
| (Note: ART 291, 292 and 293 cannot be used to | MUS Any performance course |
| complete both Artistic Knowledge and Historical | THE 203, 230 |
| Knowledge. Each course can count in one area only.) | |
| Historical Knowledge | History |
| Six credit hours—Understand historical evidence, | HIS 130, 131, 132, 220, 222 |
| the process of change and diverse interpretations | ART 291, 292, 293; EDU 201 |
| Literary Knowledge and Experience | Literature |
| Six credit hours—Demonstrate knowledge and | ENG 205, 206, 211, 212, 216, 217 |
| experience in literary traditions and expressions | |
| Quantitative Analysis | Mathematics |
| Three credit hours—Understand and analyze | MATH 208, 210, 211, 220, 229, 230, 231, 240, 260 |
| quantitative information presented in various formats | CIS 110, 150, 160, 170, 250; PHL 103 |
| Scientific Literacy | Natural Science |
| Six credit hours—Understand the basic principles, | BIO 101, 208, 209, 213, 257 |
| concepts and knowledge of the sciences and | CHE 150, 151, 160, 210, 211, 220, 270, 271 272, 273 |
| understand the methodology of scientific inquiry | PHS 120; PHY 150, 250, 251, 260, 261, 265 |
| (Note: PSY 102 can satisfy either Scientific Literary | PSY 102 |
| or Societal and Cultural Understanding.) | |
| Societal and Cultural Understanding | Social Science |
| Six credit hours—Understand belief, rituals and | ANT 220; ECO 260, 261 |
| values of cultures; political, economic and social | PLS 140, 210; PSY 102, 225, 286 |
| systems; and cultural/social forms of expressions | SOC 170, 200, 283 |
| Philosophical Knowledge | Philosophy |
| Six credit hours—Understand influential | PHL 101 (See Ethics below. If students take one ethics course |
| philosophic questions, methods of inquiry; formulate | and one philosophy course, they meet both areas.) |
| and defend solutions to philosophic and ethical issues | |
| Ethics: Three credit hours—Demonstrate the | PHL 200 |
| ability to do ethical reflection and decision-making | |
| Theological and Religious Studies Knowledge | Theology |
| Six credit hours—Understand modes of inquiry and | PHL 198 |
| selected theological and religious systems | |