



Preparing people to lead extraordinary lives

**Guide for Transferring Credit from  
City Colleges of Chicago to  
Loyola’s Core Curriculum**

The Core Curriculum applies to all colleges and schools at Loyola. The following courses are recommended to satisfy the Core requirements needed for graduation. A maximum of 64 semester hours can be transferred. Other academic courses not listed here may transfer as electives.

**See specific courses for the College of Arts and Sciences, and the Schools of Business, Communication, Education, Nursing and Social Work in the College and School Requirements Guide.**

Loyola University Chicago Core Curriculum	City Colleges of Chicago Recommended Courses
<b>College Writing Seminar</b>	<b>English Composition</b>
<b>Three credit hours</b> —Demonstrate effective communication skills	ENGLISH 102
<b>Artistic Knowledge and Experience</b>	<b>Communication &amp; Fine Arts</b>
<b>Three credit hours</b> —Demonstrate knowledge and experience in artistic traditions and expressions (Note: Fine Arts 105, 107 or 108 cannot be used to complete both Artistic Knowledge and Historical Knowledge. Each course can count in one area only.)	ART 115, 131, 141, 163; ENGLISH 241 FINE ARTS 105, 107, 108; LITERATURE 155 MUS Any performance course PHYSICAL EDUCATION 146, 150, 203 THEATRE 131, 233
<b>Historical Knowledge</b>	<b>History</b>
<b>Six credit hours</b> —Understand historical evidence, the process of change and diverse interpretations	HISTORY 111, 112, 141, 142 EDU 256; FINE ARTS 105, 107, 108
<b>Literary Knowledge and Experience</b>	<b>Literature</b>
<b>Six credit hours</b> —Demonstrate knowledge and experience in literary traditions and expressions	LIT 111, 112, 113, 116, 117, 121, 150, 211; HUM 210 FOREIGN LANG 213, 214
<b>Quantitative Literacy</b>	<b>Mathematics</b>
<b>Three credit hours</b> —Understand and analyze quantitative information presented in various formats	MATH 118, 125, 135, 204, 207, 208, 209 CIS 106, 107, 142, 144, 203; PHILOSOPHY 105
<b>Scientific Literacy</b>	<b>Natural Science</b>
<b>Six credit hours</b> —Understand the basic principles, concepts, and knowledge of the sciences and understand the methodology of scientific inquiry (Note: PSYCH 201 can satisfy either Scientific Literacy or Societal and Cultural Understanding.)	ANTH 201; ASTR 201; BIOL 101, 102, 109, 110, 114, 115, 121, 122, 226, 227, 241; BOT 201 CHM 201, 203, 207, 212; GEOL 201 MICRO 233; PHYS 221, 222, 235, 236, 237 PSYCH 201; ZOOL 211, 212
<b>Societal and Cultural Understanding</b>	<b>Social Science</b>
<b>Six credit hours</b> —Understand belief, rituals and values of cultures; political, economic and social systems; and cultural/social forms of expressions	ANTH 202; ECON 201, 202; POL SCI 201, 204 PSYCH 201, 211; SOC 201, 205, 211
<b>Philosophical Knowledge</b>	<b>Philosophy</b>
<b>Six credit hours</b> —Understand influential philosophic questions, methods of inquiry; formulate and defend solutions to philosophic and ethical issues	PHILOSOPHY 106 (See <i>Ethics</i> below. If students take one ethics course and one philosophy course, they meet both areas.)
<b>Ethics: Three credit hours</b> —Demonstrate the ability to do ethical reflection, and decision-making	PHIL 107, 110, 200 (Students can take two ethics courses and complete Philosophical Knowledge and Ethics)
<b>Theological and Religious Studies Knowledge</b>	<b>Theology</b>
<b>Six credit hours</b> —Understand modes of inquiry and selected theological and religious systems	PHILOSOPHY 108; SOC 110